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ABSTRACT

These five booklets are intended to help educators at all levels in Asia and Oceania build a population-education collection or library. The first booklet outlines the steps for starting a collection: identify users, define users' materials and information needs, draft an acquisition policy, identify sources for population education materials, order and request materials, and process a book into the library. Other information contained in the first booklet includes guidelines for choosing subject headings, a population education classification scheme outline, and descriptors for population education materials. The second booklet lists recommended titles for a core collection for both in-school and out-of-school population education. Directories are listed in the third booklet. The fourth booklet describes population programs in Asia and Oceania as of November 1980. Finished, in-progress, and proposed programs are included. The fifth booklet, which is comprised of two parts, lists sources and resources for in-school and out-of-school population education. (Author/RM)

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BUILDING YOUR POPULATION EDUCATION COLLECTION.

BOOKLETS 1 THROUGH 5.

Population Education Clearing House

UNESCO REGIONAL OFFICE FOR EDUCATION IN
ASIA AND OCEANIA
Bangkok, Thailand, 1980.

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building your population education collection

Unesco. Regional Office for Education in Asia
and Oceania, Bangkok.

Building your population education collection.

Booklet 1. Bangkok, 1980.

40 p.

1. POPULATION EDUCATION - INFORMATION SYSTEMS.

I. Title.

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Population Education Clearing House

UNESCO REGIONAL OFFICE FOR EDUCATION IN ASIA AND OCEANIA

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HOW TO BUILD A POPULATION EDUCATION COLLECTION AND HOW TO MAINTAIN AND EXPAND IT

Introduction

This small manual is primarily meant for librarians and non-librarians such as teachers, principals, curriculum developers, programme co-ordinators and other population education professionals who have been charged with the responsibility of building a collection of population education materials for the immediate use in such activities as curriculum development, pre-service and in-service training, research and evaluation, teaching project development and documentation work. More specifically, the preparation of this manual was spurred by recent developments in the population education programmes in the field of documentation. A number of Member States such as India, Philippines, Indonesia, Malaysia and Nepal have recognized the importance of building their population education collection or library to meet the information needs of those engaged in different aspects of population education work. They also realize that in order to organize and handle the increasing collection of population literature and respond to the needs of the users, a staff member in a population education project, or a documentalist or information officer, must be equipped with professional tools and techniques for handling information collection, flow and application. Various approaches and strategies are being undertaken to do this—India will develop small reference centres or libraries in all the State Councils of Educational Research and Training and State Institutes of Education; the Philippines will equip their 13 regional population education centres with a collection of books and materials, and Malaysia will develop collections of books and materials in teacher training colleges. Wherever the library, reference centre, or collection will be placed, the success of the programme will depend to a large extent on the organization and management of the collection and the dissemination of its contents and materials.

Thus, this booklet was developed. This manual should also be helpful for those who wish to acquire population education materials and organize them for efficient use.

Building your population education collection

STEPS IN BUILDING YOUR POPULATION EDUCATION COLLECTION

Step I - *Identify your users*

Before identifying the materials that you should acquire and placing an order, it is important to have a clear idea of *who* will be using your collection, library, or materials centre.

For example, in your national population education programme, the range of people who will use your services and collection are:

- administrators and staff in the various areas of population education such as curriculum development, teacher training, planning, research and evaluation, and promotional and instructional materials development
- field personnel such as superintendents, supervisors, principals, headmasters, teachers, functionaries, extension workers and trainers
- lecturers and librarians in teacher training colleges and universities
- university students and Ph.D. candidates
- researchers
- staff and field personnel of non-formal organization integrating population education concepts
- educationists in other development programmes such as agriculture, labour, health and nutrition.

Since you are only starting to build a core collection for the immediate use of your audiences, however, your primary users will comprise mainly of:

1. Staff in your national population education programme
2. Curriculum and instructional materials developers
3. Trainers
4. Teachers/functionaries
5. Researchers
6. Managers/administrators.

Step II - *Define users' materials and information needs*

A library staff has to decide carefully what books and materials they will order. Once you have identified your various target users, the next important thing to know is what their information needs are, what topics they are interested in, and what type of materials they need. This information can be gathered through three basic methods: (a) using a reader's profile and interest survey questionnaire; (b) on the basis of what you know about their functions and job descriptions; and (c) either creating a book or material selection committee or interviewing people on their information needs and identifying specific titles to purchase.

Build a population education collection

For example, based on the groups of users your collection will immediately serve, the following subject areas could be used as bases for identifying materials and books that could be acquired.

Users	Information
1. Policy-makers, administrators	a) Theories, principles, definition and approaches in population education b) General knowledge about the various components of population education, e.g. curriculum development, teacher training, research and evaluation, policy-making and management c) Relationship of population education to quality of life and its related areas such as nutrition, health, food, migration, housing, employment and income d) Inter-disciplinary and multi-disciplinary view of population education.
2. Curriculum and instructional materials developers	a) Teaching and learning materials b) Curriculum and actual lessons integrating population education into various subject areas such as health, mathematics, science, home economics, social studies and geography c) Scope and sequence outlines d) Teaching methodologies e) Strategies for integrating population education into subject areas, e.g., infusion, separate unit, mini-lesson f) Interdisciplinary and multi-disciplinary views of population education g) Theories, principles and approaches in curriculum development
3. Trainers	a) Theories, principles, approaches and strategies in teacher training and personnel orientation b) Training syllabi and materials

Building your population education collection

Users	Information
	c) Training methodologies d) Actual training aids.
4. Researchers and evaluators	a) Theories and methods for evaluating and conducting research on population education b) Basic statistics, demography and others c) Research findings on curriculum development, teacher training, management d) Baseline surveys such as knowledge, attitude, and behaviour of students, teachers and parents towards the teaching of population education e) Evaluation of curriculum materials, teacher-training strategies, use of teaching and training methodologies, and content analysis
5. Teachers	a) Actual learning materials b) Syllabi and curriculum materials c) Reference books on theories, principles, approaches of population education d) Audio-visual aids e) Interdisciplinary and multi-disciplinary views of population education f) Teaching methodologies.

Step III - Draft an acquisition policy

It is important to see that funds for acquiring books and other documents are spent wisely, providing the type of materials and information needed to promote the work of your organization. The necessity for careful selection of materials applies also to books acquired free or on exchange basis. The results of selection decisions will stand on the shelves reflecting a painstaking selection process or haphazard gathering of materials.

Before starting selection procedures, it is necessary to make some basic decisions concerning the character of the collection. How many volumes should be purchased initially, and how many might be added annually or how many copies of a title should be acquired. Of course, these numbers are determined to some extent by the limits of budget and space.

Once you have identified your groups of users and their respective subject areas or information needs, you can attempt to draft an acquisition policy. An acquisition policy is a list of agreed decisions that indicate what priority materials are to be acquired for the collection. The policy should describe the nature of your collection as completely as possible. If you do not have a clear policy, then you may waste money by ordering books that people will not use, or you may not order the books which they need. An acquisition policy guides the library or materials centre in setting up a collection that meets its users' needs as well as helps the staff to spend the budget as wisely as possible.

**EXAMPLE OF AN ACQUISITION POLICY
OF A NATIONAL POPULATION EDUCATION PROGRAMME:**

1. *Type of materials:* Books, periodicals, newsletters, published and unpublished papers, conference reports, audio-visual materials, teaching and learning materials.
2. *Geographical coverage* : Throughout the country and selected materials from other Asian countries.
3. *Subject areas* : Theories, principles, approaches, curriculum development, teacher training, and instructional processes in population education.
4. *Language of the documents* : National Language, dialects and English.
5. *Issuing date of documents* : Emphasis on documents published after 1970.
6. *Number of copies:* Two copies.

Acquisitions Priority List

I. Complete coverage

1. Population education: all aspects with emphasis on:
 - a) curriculum materials
 - b) training and instructional materials
 - c) research on all aspects of population education
2. Population and quality of life
3. Population education and environment, home economics, health, food and nutrition, employment
4. Sex education
5. Family life education

II. In-depth coverage

1. Population statistics and demography
2. Population and related research that would be useful for population education (e.g., anthropological research about women's roles, pregnancy, child rearing as related to fertility)
3. Country background information
4. Census information

Building your population education collection

Step IV - Identify your sources for population education materials

Now you know the type of materials that should comprise your initial and core collection. There is one more step to follow before you can start acquiring and ordering the books: to know the different sources of population education materials and sources of information. These include:

1. National population education programmes in your country and other countries
2. Other institutions and agencies in your country engaged in population education work
3. Colleges, universities and other teacher training institutions which may develop teaching and training materials
4. Libraries' lists of publications including accessions lists
5. Lists of materials (bibliographies) in journals, periodicals and research papers
6. Inventories and case studies of agencies engaged in population education work

Examples of sources of information:

Asian population programme news. Bangkok, United Nations Economic and Social Commission for Asia and the Pacific (ESCAP).

Population Division. Quarterly. Free on request. This journal appears four times a year and has a section called 'Population publications' with reviews and sources.

Initiatives in population. Makati, Rizal, Population Center Foundation. Quarterly. Free on request. This has a section called 'Books' with reviews.

7. Reviews of literature, 'state of the art' papers and long bibliographies that are sometimes issued by organizations.

For example:

Burleson, N.D. *Population education: problems and perspectives; an analytical bibliography.* Paris, Unesco/IBE, 1974. 93 p.

Unesco Regional Office for Education in Asia. *Bibliographies on population education, no. 1—National bibliographies on India, Malaysia, the Philippines, Republic of Korea, Sri Lanka, Thailand.* Bangkok, 1976. 6 vols.

IPPF Co-operative Information Service. London, International Planned Parenthood and Federation. Quarterly.

8. Advertisements in journals and newsletters; lists of books from publishers.

9. Conference reports, workshop reports, annual reports.
10. Footnotes and bibliographies in reports and papers.
11. Census summaries and statistical handbooks which can be obtained from the Department or Bureau of Statistics.

To provide you with ready reference lists which you can consult in acquiring and ordering materials, we have prepared together with this booklet—but in separate documents—a set of lists, a description of which follows. All of these lists contain the names and addresses where materials may be acquired.

1. Names and addresses of national population education programmes in the region.
2. Summary of regional and country programmes in population in education.
3. Comprehensive lists or bibliographies of population education materials developed in Asia and Oceania and some international agencies for both in-school and out-of-school learning. These materials and documents have been classified into the following headings: (a) General, including theories, principles, and approaches in population education; (b) Knowledge base including demography; (c) Curriculum development; (d) Instructional materials development; (e) Training; (f) Research and evaluation. They have been further classified by country. Each book or document entry is accompanied by the name and address of the source where you can obtain the materials.
4. Lists of journals and periodicals produced in Asia and Oceania and other international agencies. Each periodical entry gives the source of the materials.
5. List of audio-visual materials produced in Asia and Oceania and other international agencies. Each entry also gives the source of the material.
6. Unesco Population Education Programme Service list of available publications.
7. Accessions list (quarterly).

Together with this manual also is a highly recommended list of books and materials which can be acquired to start your basic collection of population education documents. The list contains about 120 books and documents which have been categorized according to the various components of a population education programme: (a) general or basic theories, principles and approaches; (b) knowledge base and demography; (c) curriculum development; (d) instructional materials development; (e) training; and (f) research and evaluation. To facilitate organization and processing, we have also catalogued and classified each book using the 'Clearing House Classification Scheme' which is explained in the latter part of this manual.

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Step V - Ordering and requesting materials

Now that you have listed the materials and titles that you want to acquire, you can sort them into two groups: those which can be obtained free, and those which are for sale.

For the materials that you are requesting free of charge, you can send out form letters making the request. Here are two examples of forms for requesting materials free of charge.

The Population Centre Library is interested in obtaining a copy of:

Author: Stella, Rissa M.

Title: Population and family life education in Asian countries

Place, Publisher, Date: London, IPPF, 1977

If there is any charge, please notify us of the price; do not send material. We will submit a prepaid order later.

Thank you very much,

Unesco Regional Office for Education in Asia and Oceania
P.O. Box 1425, Bangkok G.P.O., Bangkok, Thailand

Ref. 130.20.3/CH/143/78

20 March 19__

Dear Sir/Madam,

The Population Education Clearing House of the
Unesco Regional Office for Education in Asia and Oceania
is interested in obtaining the following:

Stella, Rissa M. *Population and family life education
in Asian countries.* London, IPPF, 1977. 50 p.

If there are any charges for the above, please advise us
before sending the material(s). Would you also kindly refer
to the reference number of this letter when responding to
our request.

Thank you.

Yours sincerely,

Documentation Specialist in
Population Education

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To order items with a sales price, you should use a slightly different procedure:

- a) We make up order slips for each title.

Here is an example:

Class No.:	Author: Jayasuriya, J.E.
Access No. :	
No. of copies ordered: 1	Title: Curriculum innovation through population education
Date ordered:	
No. of order & code: Pop. Ed. of Associated Educational Pubs	Imprint: Colombo, Sri Lanka, Associated Educational Publishers, 1978
Date received:	Est. price Recommended by \$ 6.00 (sea) KS
Date and bill No.	
for	Remarks Payment Intercom 8 no. 2, 1977

- b) The order slips are then reviewed by authorities for their final approval
- c) After the items are approved, they are then ordered using the form letter shown on the next page.
- d) One set of order slips is also put in the order file for follow-up action. This is necessary since materials ordered from distant countries are not always received reliably.

Building your population education collection

(ORGANIZATION MASTHEAD)

Order No.

Dated

[In all relative correspondence
please quote the order number]

Dear Sir,

The Unesco Regional Population Education Clearing House wishes to acquire the following publication in the quantities noted against each:

1. Author, title, publications information
2. " " " "
3. " " " "

Kindly advise us when the books have been sent. If the books are not dispatched within three months from the date of receipt of this letter, this order will be treated as cancelled.

We shall appreciate it if you will arrange to send us the publications at your earliest convenience together with the invoice (in triplicate) quoting the above order number.

The consignment should be addressed as follows:

Address of your organization
Street or P.O. Box
City and Zone
Country

Thank you in advance for your co-operation.

Yours sincerely,

Signature
Name and position

Where to order

Books can be purchased in three ways: through a book agent or a Clearing House, from a book store, or from the book publisher, depending on the circumstances.

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If there is no special hurry for the books, they can be ordered from a book agent. For books which are to be purchased abroad, you can seek the help of an international clearing house or libraries.* One example is the Population Education Programme of Indonesia which requested the assistance of the Unesco Population Education Clearing House to place the order for a list of highly selected books to fill out their population education collection.

If the book must be obtained in a hurry, and if it is available locally, buy it from the local book store. If a book agent or book store is not available, order directly from the publishers.

Step VI - Process a book into the library

Processing and organizing materials into a library requires following a standard cataloguing and classification system. There are many of these systems but each one is based on using a set of cards or a file that describes each document in the collection. There are several steps to follow in processing a book; these include:

1. Writing a bibliographic description

In cataloguing, descriptive information about a document is recorded on a catalogue card. This descriptive information is often referred to as a *bibliographic description* and includes the following information about a document:

- Author (which may be a person, an institution, a government agency, an organization, a committee, or a meeting).
- Title (with sub-title, if there is any).
- Edition (for example, trial edition, abridged edition, second edition, and so on).
- Imprint (this comprises (1) the place of publication, (2) name of publisher, producer, or person or agency responsible for the document, and (3) year of publication).
- Collation (this includes number of pages, series titles, illustration, number of tables and so on).
- Notes (this is any other useful information about the book such as contents, a note that the book has a bibliography and so on).

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Examples

STANDARD CARD 5 x 3 inches

Means editor, this book has papers by many authors

Place of publication, publisher, date of publication

Title

Number of pages

Priger, Steven, ed.
Population, ecology, and social evolution.
The Hague, Mouton, 1975.
354 p. (World anthropology: an interdisciplinary series, ed. by Sol Tax)

This book is part of a series. The name and editor of the series is shown here.

The author is a government agency and so librarians write the name of the country followed by the name of the agency

Place and date of publication. It is understood here that the publisher is the author: the National Family Planning Board.

This is a translation of the title. Translations are put between brackets.

Number of pages

Indonesia. National Family Planning Coordinating Board.
[Population education: development and activities in Indonesia] Jakarta 1975.
31 p. In Indonesian.

This is not in English, our working language, and so the language of the book is written here.

House. These subject headings/descriptors are taken from the following standard books about classification and subject headings:

Unesco: IBE education thesaurus. Paris, Unesco, 1978. 348 p.

Unesco thesaurus. Paris, Unesco, 1977. 2 vols.

Carolina Population Center. *Population/family planning thesaurus.* Chapel Hill, 1978. 286 p.

4. Assigning call numbers

The *call number* is the classification number plus the added letters or symbols. Why do we use a call number?

It is possible that there may be many books with the same classification number. For example, there are eight books in your population education collection that have the classification number P370.2 (resource books about population education). To differentiate each one from the other and to enable one to locate the book more easily, some other letters or numbers can be added to the classification number.

For examples, take the books by Korean Educational Development Institute (KEDI) that is entitled Family Life and Maternal/Child Health which forms part of the source materials for the population education programme in the Republic of Korea. To this we could do the following:

- a) Add the first three letters of the author's name. Since the author is an institution, then to the call number KOR is added. It becomes KOR P370.2

Classification number—P370.2

First three letters of the author's name—KOR

- b) Another way is to add to the classification number the first three letters of the first word in the title (FAM- from Family Life. . .)

Classification number—P370.2

First three letters of the title—FAM

5. Making catalogue cards

In most libraries there are several catalogue cards for each publication. For example the book entitled *Population education; a guide to curriculum and teacher education*, by D. Gopal Rao has catalogue cards for the following:

1. Main entry card filed alphabetically by the name of author (Rao)
2. Title card filed by the title (*Population education . . .*)
3. Shelf-list card filed by the classification number (P370.75)
4. Subject cards filed according to the subjects of the book (the descriptors)

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The main entry card looks like this :

P370.73 R215 p	Reo, D. Gopal Population education; a guide to curriculum and teacher education. New Delhi, Sterling, 1974. 135 p.
CURRICULUM DEVELOPMENT TEACHER EDUCATION	

To make title cards, many libraries take a copy of the main entry card and then retype the title above the author's name. (The Unesco Clearing House saves time by placing a red dot before the title). This card is then filed alphabetically by the first word in the title (omitting the articles 'A', 'The' or 'An'):

Population education; a guide to curriculum and teacher education.	
P370.73 R215 p	Reo, D. Gopal. Population education; a guide to curriculum and teacher education. New Delhi, Sterling, 1974. 135 p.
CURRICULUM DEVELOPMENT TEACHER EDUCATION	

To make duplicates of the catalogue cards, most libraries type the catalogue cards on a small stencil and use a miniature duplicating machine to make the correct number of copies.

The shelf list card is put in a file that is arranged by call number (000-999). This list is used for two purposes. First, it provides a list of the publications in the order that they appear on the shelves, and so it is used to check the shelves and to take inventory. Second, this list is used to make sure that we are not assigning the same call number to several books. The shelf list card is a copy of the main entry card.

The subject card has the *subject* typed above the data on the main entry card, as in the example on the following page (again, the Clearing House

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The Curriculum Development Centre comes first since it contains the Population Education Project. (These are governmental organizations and so the name of the country comes first).

This title is translated from Malaysian and so it is within square brackets.

Malaysia. Curriculum Development Centre. Population Education Project.
[Teacher's guide in population education for standard 4-6 (primary)] Tryout copy. Kuala Lumpur, 1975.
1 v. (3 pts.) In English and Malaysian

One volume in three parts.

This tells the edition

No author is named and so the Institute is written in place of the author. The parent university of the Institute goes first.

Institute in a university

University of Darussalam. Institute of Education and Research
Population Education Research Project
Interim report. Darussalam, 1975.
80 p.

Title

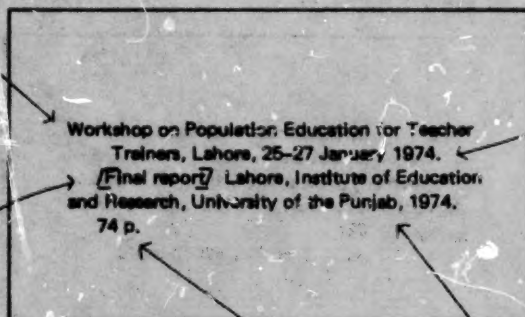
Number of pages

Place and date of publication. It is understood that the publisher is the Institute.

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For workshop and meeting reports, the name of the workshop comes first, followed by date and place.

Name, place and date of workshop



This title does not appear on the book, so we put the square brackets on the catalogue cards.

Place of publication, publishing agency and date.

Number of pages

2. Assigning classification numbers

In addition to the bibliographic description, documents have to be examined for their subject contents. When these have been identified, most librarians will then record and identify the contents on a catalogue card in two ways: (a) by use of numbers from a *classification scheme*, and (b) by use of subject headings or descriptors taken from a pre-established list (thesaurus).

In a *classification scheme*, a book is given a code—usually numbers, letters or other simple symbols. This code is called a *classification number*. There are many different classification schemes used in the world. Some of the best known are the Dewey Decimal System, the Universal Decimal System, the Library of Congress System, the Colon Classification System. The classification system that is suggested below is being undertaken by the Population Education Clearing House to suit its small specialized collection. It has adapted a standard international classification system—the Dewey Decimal Classification System.

The Dewey Decimal Classification System has no number for population education. However, it has classification numbers for education in general. Here are some examples:

370	General education (aims, objectives, theory)
375.001	Curriculum development
372.19	Instructional materials for primary grades.

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Then, in front of these classification numbers are added the letter "P" which stands for *population education*

Thus

- P370 Population education—general (aims, objectives, theory)
- P375.001 Population education—curriculum development
- P372.19 Population education instructional materials for primary grades

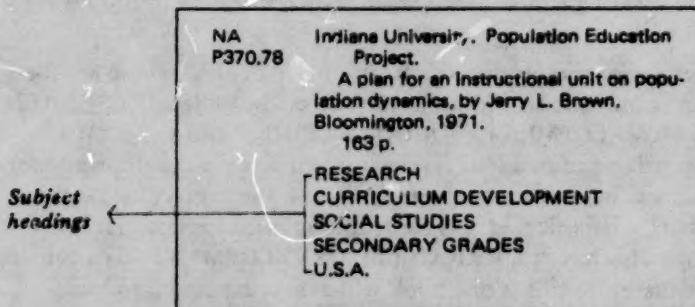
Below is a general summary outline of the Population Education classification system:

<i>Population Education: General</i>	P370
<i>Population Education: Primary grades</i>	P372
<i>Population Education: Secondary grades</i>	P373
<i>Population Education: Higher education</i>	P378
<i>Population Education: Teacher education and training</i>	P370.79
<i>Population Education: Out-of-school programmes</i>	P374

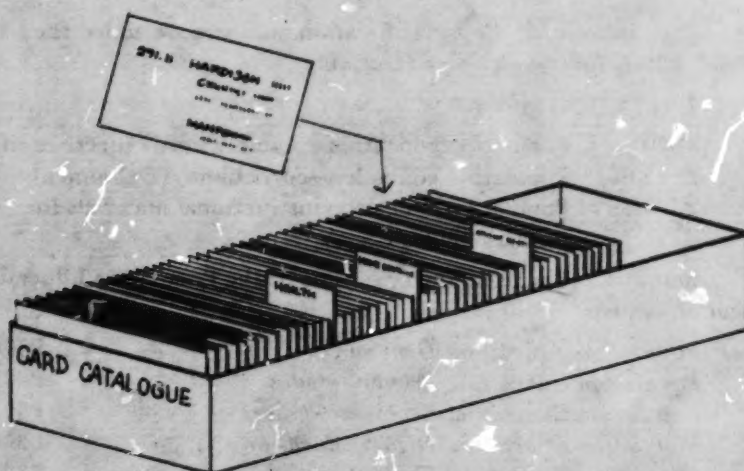
For complete listing of the classification number by topics and by classification numbers, please consult Appendices A, B, and C.

3. Assigning subject headings

Subject headings (also called descriptors) are words that are written on catalogue cards to describe the content of a book. They are particularly useful if a book deals with more than a topic. For example, a book may have instructional lesson plans about population dynamics and health as well as lessons about home economics. If you classify it as a population and health education material and the user asks for home economics publications, you will not be able to find this book. For this reason, it is useful to use subject headings in the population education catalogue.



Building your population education collection



Guidelines for choosing subject headings

1. Choose descriptors from a standard list and continue to use the same word for all books on the same subject. Example: In the Clearing House's list, EDUCATIONAL MATERIALS is the standard heading and is used for books on audio-visual aids, flip charts, slides, and so on.
2. Use specific descriptors rather than general ones. For example: If a book is about research in family planning, use the heading FAMILY PLANNING RESEARCH and not just FAMILY PLANNING.
3. Make more than one catalogue card. If the book has more than one subject, make as many subject cards as necessary to improve access to it. The Clearing House uses a small stencil machine for duplicating catalogue cards.

This catalogue card is reproduced into five more copies. These are filed in the subject card catalogue according to the subject headings: RESEARCH, CURRICULUM DEVELOPMENT, SOCIAL STUDIES and so on. If a library user wants information about research in curriculum development for population education, he may look up the section in the subject catalogue titled 'RESEARCH'. He will find this card, among many others. He will note that this book also has 'CURRICULUM DEVELOPMENT' as a subject heading and that therefore this is one book which may be useful to him.

Appendix D contains a complete list of subject headings or descriptors that are used in the population education collection of the Clearing

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places a red dot before the descriptors, one-by-one). The cards are then filed alphabetically by each subject descriptor.

CURRICULUM DEVELOPMENT	
P370.73 R215 p	Reo, D. Gopal Population education; a guide to curriculum and teacher education. New Delhi, Sterling, 1974. 135 p.
CURRICULUM DEVELOPMENT TEACHER EDUCATION	

Other libraries make the subject card even more simple by only writing the subject descriptor and the call number of the book:

CURRICULUM DEVELOPMENT	P370.73 R215 p
------------------------	-------------------

TEACHER EDUCATION	P370.73 R215 p
-------------------	-------------------

6. Processing audio-visual materials

The system discussed below is the one used in the Unesco Regional Office, as adapted from the book, *Standards for cataloguing non-print materials (3rd edition)* by the American Association for Educational Communications and Technology.

A sample of the information that the Clearing House puts on its catalogue cards for audio-visual materials appears overleaf.

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	Title	Medium	Producer	Date of production
Call number by type and accession number	Kit 25	Eco-kit (Multi-media kit)	E-P Education Services	/1976/
Physical description	1 set of materials containing slides, cassette tapes and guide sheets.			
Content description	The kit consists of 6 self-instructional units; namely: introduction to ecology; water pollution; air pollution; noise pollution; population 1 and 2. Intended for secondary school students in the United States			
Subject headings from population education collection	ENVIRONMENTAL EDUCATION POPULATION EDUCATION PROGRAMMED INSTRUCTION U.S.A.			

TITLE

The catalogue cards for audio-visual materials are filed by the title because, unlike books, the materials are often joint productions by many people. Therefore, it is often difficult to determine who made it. If no title appears on the material, then write a likely title in brackets. For example: [Female reproductive system]

SUB-TITLES

The main title of some materials has an explanatory sub-title. This should be included.

MEDIUM

Put information about the type of media being used in parentheses after the title. For example: Space your children as you space your crops (Filmstrip)

EDITION

Many audio-visual materials are first issued in a trial edition for testing purposes. It would be important to note this on the catalogue card.

PRODUCER-SPONSOR- RELEASING AGENT

The producer made the materials; the sponsor is the organization or agency who financed the production. Use the name of the releasing agent (or distributor) if it is different from the producer or sponsor.

DATE OF RELEASE

If this is not known put the best possible guess in brackets. For example: [1975?]

PHYSICAL DESCRIPTION

This should include *all* relevant information for the person using the card. The physical description should include the number of items, size, colour, speed, length of time for tapes, and so on. It is important to remember that some audio-visual materials, particularly the electronic ones, require machines that use a particular system for playing and not another. Needless to say, the machines in your library or materials centre should match the audio-visual materials in your collection, although this is not always as easy to do as it sounds.

SERIES

A series is a set of different things which have the same subject and have a collective title. Works that are made in series usually come from the same organization. Write the name of the series and the number of the item (Part 2, number 10 and so on) being catalogued, if it has a number.

EDUCATIONAL LEVEL or INTENDED AUDIENCE

This can be quite important. For example, the Secretary of Education in a government might not be interested in a training film for primary school teachers, even though it is about education. Some materials are made specifically for a general audience in developed, industrialized countries. If this is the case, it *should be noted* (as it is possible that an irrelevant piece of audio-visual material can cause more offense than an irrelevant book). If the material has a general audience or if the intended audience is not clear, omit this section on the catalogue card. Some of the categories of possible audiences are:

pre-school children	urban adults
secondary students	college-educated adults
early primary students	agricultural workers
late primary students	nutritionists/home economists
pre-service teacher training	married couples
in-service teacher training	women
teacher training	rural women
rural adults	out-of-school youth

Building your population education collection.

military staff	community workers
paramedics/outreach workers	teachers
industrialized nations	illiterates
unemployed	religious groups (specify)
employers (industry/ commerce)	government leaders
doctors/nurses	citizens of a certain country (specify)
family planning staff	literacy workers

NOTES

The purpose of the *notes* is to supply additional information about the material. This might be more information about the physical description, variations in the title, other languages or primary language of the material.

SUMMARY

This is a brief, accurate and objective statement concerning the content of the material, preferably in 50 words or less. Include titles and contents of parts of kits. **THIS IS IMPORTANT.**

SUBJECT HEADINGS/DESCRIPTORS

To improve access to the material, subject headings and other subject cards may be added. This is a difficult process with audio-visual materials. For example, you could classify a poster according to the words in it, the type of picture, the intended audience and so on. In the Clearing House, we use only subject access based on the content (with descriptors taken from the set of descriptors for the book materials). This is not entirely satisfactory for it is incomplete.

We shall not discuss methods for providing subject access to audio-visual materials here. For information about this, see the following sources:

Development Support Communication Service. *Software: slides storage and retrieval*. Bangkok, 1976. 6 p. (DSCS technical report)

Gilbert, Leslie A. and Jan W. Wright. *Non-book materials: their bibliographic control*. London, National Council for Educational Technology, 1971. 83 p.

Hicks, Warren B. and Alma M. Tillin. *Developing multi-media libraries*. New York, Bowker, 1970. 199 p.

International Audio-Visual Resource Service. *Resource materials for family planning, population and related fields: cataloguing and classification guidelines*. London, 1976. 28 p., appendix.

Build a population education collection

Library Association. Media Cataloguing Rules Committee. *Non-book materials cataloguing rules*. London, National Council for Educational Technology and Library Association, 1973. 129 p.

Here are three samples of catalogue cards for audio-visual materials.

Kit 18 An introduction to demography in population education (Kit)
Unesco, Bangkok, 1976.
1 packet of materials
Contents: 6 cassette tapes; 6 sets of slides (200 altogether); a workbook; answer sheet.

Designed for training the upper primary and secondary teachers, this six unit presentation introduces teachers to population and to basic concepts of demography used in population education. The total programme requires a minimum of 3 hours to complete, including workbook exercises.

TEACHER TRAINING
SECONDARY TEACHERS
UPPER PRIMARY TEACHERS

F 14 Beep Re Beep/Enough is Enough (Film)
National Education and Information Films. 16 mm; colour;
sound; 10 min.
No narration.

In this cartoon film, a large and a small family are compared in various situations. The problems of a large family—such as lack of space and money, shortage of food, and stress on family members are emphasized. Appeals to children as well as adults.

POPULATION EDUCATION
QUALITY OF LIFE

Cartoon 5 Jose's dream, drawn by Andy Yap. Part of
FAO/UNFPA multi-media kit in population
education. Rome, FAO, 1975. 16 p.

POPULATION EDUCATION
READING MATERIALS

7. Processing vertical file articles and documents

A vertical file usually contains relatively short-term materials, called 'ephemera', such as newspaper articles, pamphlets, leaflets, preliminary draft reports, photocopies of articles from journals or package labels. Cataloguing and filing these materials are done quite differently from cataloguing books where you indicate the call number and classification number. The system used for processing and cataloguing materials in the Katherine Dexter McCormick Library, a part of the Planned Parenthood Federation of America in New York, uses the system described below for cataloguing these materials.

The ephemera are kept in folders placed in a vertical file drawer. Each folder is labelled clearly with the subject, and subject number of the articles contained in that folder. These subjects and subject numbers can be derived from the Classification Scheme developed by the Katherine Dexter McCormick Library, which provides a subject arrangement and numerical order of the file. Guide cards are then provided for subject headings. The contents of a folder are divided when it has about ten or more items to make a sub-topic file. For example, one might start with a general folder, *The Pill, Complications 2.11.1*. After a while, if enough pieces of literature are gathered on, say, *thrombo embolism*, these should be separated into different folders. Each file drawer is provided with a card on the outside of the drawer indicating the first subject/subject number and the last subject/subject number housed in that drawer.

Since the Katherine Dexter McCormick Library classifies subject arrangement of the file, it is not necessary to have a subject catalogue also instead, an Author Card Catalogue is useful enough to compensate for the time necessary to create and maintain one. These cards are filed in the Card Catalogue alphabetically. A sample of the vertical file catalogue card appears on page 25.

Build a population education collection

Author	_____						
Title	_____						
Journal	_____						
Vol.	_____	No.	_____	Date	_____	PP.	_____
						Filed	_____

Although an Author Catalogue can be very useful for locating a specific article quickly, it is not necessary, nor even desirable, to card by author every piece of literature placed in the vertical file. The following guidelines are suggested for their practicality:

What to card

Staff authors

e.g., F.S. Jaffe,

A.F. Guttmacher

Specialist in the field

Bogue, Westoff, etc.

Important figures close
to PP movement

Margaret Mead,
Stewart Udall, etc.

What not to card

Newspaper clips

Articles which have only
topical, current value

SUMMARY

To summarize, the following basic steps should be followed in organizing your population education collection:

1. Identify your users.
2. Define users' materials and information needs
3. Draft an acquisition policy.
4. Identify sources for population education materials.
5. Order and request materials.
6. Process each book into the library.
 - a) Examine the book. Write a bibliographical description for it on a small piece of paper.
 - b) After examining the contents of the book, assign a call number. Write the call number on the upper left hand corner of a small slip of paper.
 - c) Assign descriptors to the book using a standard library list of descriptors.
 - d) Prepare the necessary number of catalogue cards, using a small, hand duplicator if one is available.
 - e) Sort and file the cards according to type of classification. If you like you may use the system used by the Unesco Clearing House described earlier, where a red dot is put beside the information according to which the card is to be filed. Use the dotting system for:
 - the main entry card (also called the author card)
 - the title card
 - the subject cards

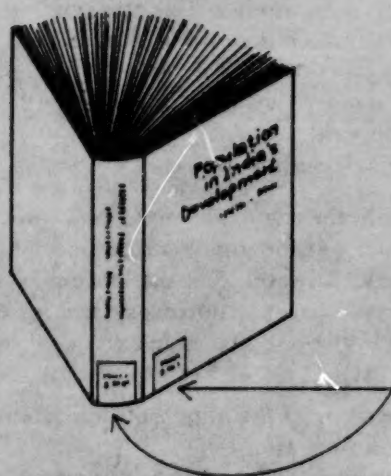
As we have seen, the standard way to catalogue is to retype the title or subject heading at the top of the catalogue card. The Clearing House has found, however, that the 'dotting' system is a time saver. You do not have to use the dotting system for the shelf list card. (The Clearing House also makes an extra card for use in preparing its accessions list).

- f) Stamp the name of the library or organization on several parts of the book such as:
 - inside the cover of the book—top centre
 - inside the back cover—top centre
 - middle of the title page.

Building your population education collection

Some libraries have two stamps: one with the name of the institution only and one with spaces for the accession number, call-number and date of acquisition of the book, in addition to the name of the institution. This is optional, perhaps depending on the policies of your library and institution.

- g) Take a book pocket and date-due slip. Print or write the call number, author and short form of the title on the data due slip. The book pocket and date-due slip are used for circulation; that is, for lending the book from the library. The book pocket can usually be made or bought locally.
- h) Paste the book pocket in the book. Choose either the front or back cover (the back is more common) and continue to use the same place for all books. Place the date-due slip inside the book pocket. (See examples of this from the library).
- i) Write the call numbers on the outside of the book. Write them about 3 cm. from the bottom of the book spine without covering up the title that may be printed on the spine of the book. Write the call number once again on the front cover of the book in the lower left-hand corner.



Call number in 2 places
using gummed labels.

APPENDIX A

POPULATION EDUCATION CLASSIFICATION SCHEME OUTLINE

(1) POPULATION EDUCATION

ATTITUDE SURVEYS P370.783

Class here attitude surveys on population education including population awareness, students', teachers' and parents' attitudes towards population education.

CONFERENCES, SEMINARS, MEETINGS P370.6

CURRICULUM DEVELOPMENT P375.001

Including articles about curriculum development, analysis and evaluation. However, an actual study which evaluates curriculum or evaluates instructional units would be classified under research (P370.78) although it would be cross-referenced to this section.

CURRICULUM OUTLINE P375

Class here comprehensive works on curriculum outline, scope and sequence.

DOCUMENTATION P029.9

ETHICAL ISSUES AND POPULATION EDUCATION P370.114

GENERAL P370

Information on aims, objectives, theory and structures of population education.

INSTRUCTIONAL MATERIALS DEVELOPMENT P375.003

PROGRAMMES P379

General discussion on population education programmes, programme planning. Classify programme evaluation as research in P370.78. National programmes P379.5

RESEARCH AND STUDIES P370.78

This category takes precedence over others. For example, a research paper on teacher training would be classified under 'research' not teacher training. Cross reference would, of course, be made to teacher training.

TEACHING METHODS P371.3

Building your population education collection

(2) POPULATION EDUCATION: PRIMARY GRADES

GENERAL	P372
Including articles about primary level population education	
CURRICULUM OUTLINE	P372.1
Class here curriculum outline, scope and sequence for primary level.	
INSTRUCTIONAL MATERIALS	
Including teacher's guides, units, lesson plans for use of primary teachers.	P372.19
Instructional materials in specific primary school subjects	P372.3-.9
Biology	P372.357
Civics	P372.832
Economics	P372.81
Geography	P372.891
Health Education	P372.37
History	P372.89
Home Economics	P372.82
Language	P372.4
Mathematics	P372.7
Nutrition	P372.821
Science	P372.3
Social Studies	P372.83
READING MATERIALS	P371.321
Including textbooks and student readings for primary level	

(3) POPULATION EDUCATION: SECONDARY GRADES

GENERAL	P373
Including articles about secondary level population education	
CURRICULUM OUTLINE	P373.1
Class here curriculum outline, scope and sequence for secondary level	
INSTRUCTIONAL MATERIALS	
Including teacher's guides, units, lesson plans for use of secondary teachers.	P373.19
Instructional materials in specific secondary school subjects:	P375.3-.9
Biology	P375.57
Civics	P375.324

Appendix A

Economics	P375.33
Geography	P375.91
Health Education	P375.613
History	P375.9
Home Economics	P375.64
Language	P375.4
Mathematics	P375.51
Nutrition	P375.641
Science	P375.5
Social Studies	P375.3
READING MATERIALS	P371.322
Including textbooks and student readings for secondary level	
VOCATIONAL SCHOOLS	P373.24
(4) POPULATION EDUCATION: HIGHER EDUCATION	P378
Class here population education at tertiary level. Teacher education is not to be classified in this number	
CURRICULUM OUTLINE	P378.199
(5) POPULATION EDUCATION: TEACHER EDUCATION AND TRAINING	
TEACHER EDUCATION (pre-service and in-service)	P370.73
Included in this classification number are background readings and resource notes written specifically for the classroom teachers. Teaching hints and teaching notes which are not in the form of specific lesson plans are also classified in this number. Class "teacher's guides" in P372.19 (primary level), P373.19 (secondary level)	
TEACHER TRAINING	P370.72
Including actual training programmes, workshops, internship programmes, etc.	
TRAINING OF EDUCATORS, OTHER THAN TEACHERS	P370.76
Training of administrators, supervisors, principals, staff of population education projects, trainers of others and the staff of colleges of education and teacher training institutes. Includes the training materials for these people.	
(6) POPULATION EDUCATION: OUT-OF-SCHOOL PROGRAMMES	
GENERAL	P374
Out-of-school programmes for population education belong in this classification	

Building your population education collection

ADULT EDUCATION	P374.3
Instruction for adults not studying for degrees	
CONFERENCES, SEMINARS, MEETINGS	P370.61
FUNCTIONAL LITERACY	P379.24
Functional literacy linked with population and family planning education	
HEALTH AND FAMILY PLANNING	P374.24
RURAL DEVELOPMENT	P374.25
Population education linked with rural development programmes	
WOMEN'S PROGRAMMES	P374.6
Population education programmes for women	
WORKERS' EDUCATION	P374.7
Class here population and family planning education for workers	
YOUTH PROGRAMMES	P374.5
Population education programmes for youth	

(7) POPULATION EDUCATION MATERIALS

AUDIO-VISUAL MATERIALS	P371.33
Use of audio-visual materials, e.g., films, filmstrips, television, as teaching aids	
AUDIO-VISUAL MATERIALS: CATALOGUES	P010
BIBLIOGRAPHIES	P016
CONFERENCE REPORTS	P370.6
Including reports, proceedings, of conferences, seminars, and meetings on population education. This classification number takes priority over others.	
INSTRUCTIONAL MATERIALS	P375.02
Including teacher's guides, units, lesson plans for both grade levels (primary and secondary)	
Primary level	P372.19
Secondary level	P373.19
PROGRAMMED INSTRUCTION MATERIALS	P371.394
Including self-instructional materials in population education	

READING MATERIALS

Including textbooks and student readings for various grade levels

P371.32

Primary level

P371.321

Secondary level

P371.322

RESOURCE MATERIALS (SOURCE BOOKS)

P370.2

Providing information about knowledge base of population education. Includes much demographic and socio-economic information with an intended reading audience of curriculum writers, programme planners, university faculty and some teachers.

TEACHER EDUCATION MATERIALS

P370.73

Including background reading and resource materials which contain methodology notes intended for classroom teachers.

APPENDIX B

CLASSIFICATION SCHEME FOR POPULATION EDUCATION BY CLASSIFICATION NUMBERS

P010	Audio-visual materials: catalogue
P016	Bibliographies
P029.9	Documentation
P370	Population education: general
P370.114	Ethical issues in population education
P370.2	Resource materials: handbooks
P370.6	Conferences, seminars, meetings (in-school)
P370.61	Conferences, seminars, meetings (out-of-school)
P370.72	Teacher's training, workshops, institutes, etc.
P370.73	Teacher education (pre-service and in-service) including background readings and resource notes written specifically for classroom teachers.
P370.76	Training of educators, other than teachers, e.g., administrators, key trainers, faculty of colleges of education and other teacher training institutions. Including training materials for these people.
P370.78	Population education research and studies
P370.783	Attitude surveys (students', teachers', parents', others')
P371.3	Teaching methods including use of drama, puppets, games, etc.
P371.32	Reading materials, e.g., textbooks, student readings, for various grade levels.
P371.321	Reading materials for primary school students
P371.322	Reading materials for secondary school students
P371.33	Use of audio-visual materials as teaching aids
P371.394	Self-learning units including programmed instruction for population education
P372	Population education for primary schools
P372.1	Population education curriculum for primary schools (curriculum outline, scope and sequence)
P372.19	Instructional materials, generally teacher's guides, units and lessons for primary schools
P372.3-9	Instructional materials, generally teacher's guides, units and lessons in specific primary school subjects
P372.3	Science
P372.357	Biology

P372.37	Health education
P372.4	Language
P372.7	Mathematics
P372.81	Economics
P.372.82	Home economics
P372.821	Nutrition
P372.83	Social studies
P372.832	Civics
P372.89	History
P372.891	Geography
P373	Population education for secondary schools
P373.1	Population education curriculum for secondary schools (curriculum outline, scope and sequence)
P373.19	Instructional materials, generally teacher's guides and lessons for secondary schools
P373.24	Population education in vocational schools
P374	Out-of-school population education programmes
P374.24	Health and family planning in relation with out-of-school population education programmes
P374.25	Population education linked with rural development programmes
P374.3	Population education programmes for adult
P374.5	Population education programmes for youth
P374.6	Population education programmes for women
P374.7	Population education for workers (workers education)
P375	Comprehensive works on curriculum outline (scope and sequence)
P375.001	Curriculum development, analysis and evaluation
P375.003	Instructional materials development
P375.02	Teacher's guides for both grades: primary and secondary
P375.3 - .9	Instructional materials, generally teacher's guides, units and lessons in specific secondary school subjects
P375.3	Social studies
P375.324	Civics
P375.33	Economics
P375.4	Language
P375.5	Science
P375.51	Mathematics
P375.57	Biology

Building your population education collection

P375.613	Health education
P375.64	Home economics
P375.641	Nutrition
P375.9	History
P375.91	Geography
P378	Population education in higher education
P378.199	Curriculum outline in higher education
P379	Population education programmes, programme planning
P379.24	Functional literacy linked with population education
P379.5	National population education programme

APPENDIX C

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Adult education	P374.3	Geography	
Attitude surveys	P370.783	Primary	P372.891
Audio-visual materials	P371.33	Secondary	P375.91
Bibliographies	P016	Handbooks and Source books	
Biology		<u>See</u> Resource materials	
Primary	P372.357	(Source books)	
Secondary	P372.57	Health and family planning	P374.24
Civics		Health education	
Primary	P372.832	Higher education	P378
Secondary	P375.324	History	
Classroom activities		Primary	P372.89
<u>See</u> Teacher's guides		Secondary	P375.9
Conferences		Home economics	
In school	P370.6	Primary	P372.82
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Curriculum		Instructional materials	
<u>See</u> Curriculum outline		<u>See</u> Teacher's guides	
Instructional materials		Reading materials	
Teacher's guides		Audio-visual materials	
Curriculum integrated with		Language	
school subjects		Primary	P372.4
<u>See</u> the subjects		Secondary	P375.4
Curriculum development	P375.001	Literacy education	
(analysis, evaluation)		<u>See</u> Functional literacy	
Curriculum outline		Mathematics	
(scope and sequence)		Primary	P372.7
General	P375	Secondary	P375.51
Primary	P372.1	National programmes	
Secondary	P373.1	<u>See</u> Programmes	
Higher education	P378.199	Nutrition	P372.821
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Economics		Secondary	P375.641
Primary	P372.81	Out-of-school programmes	P374
Secondary	P375.33	Primary schools	P372
Ethical issues	P370.114	Programmed instruction	
Functional literacy	P379.24	(including self-instructional materials)	P371.394
General	P370		

Building your population education collection

Programmes	P379	Teacher's guides	
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Primary	P371.321	Secondary	P373.19
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Research and studies	P370.78	Textbooks and student readings	
Resource materials	P370.2	Primary	P371.321
(Source books)		Secondary	P371.322
Rural development	P374.25	Training	P370.76
Science		Educators, other than teachers (administrators, supervisors, principals, staff of population education projects, etc.) Including training materials.	
Primary	P372.3	Teachers	
Secondary	P375.5	<u>See</u> Teacher education	P370.73
Secondary schools	P373	University	
Seminars, Meetings		<u>See</u> Higher education	
<u>See</u> Conferences		Vocational schools	P373.24
Social studies		Women's programmes	P374.6
Primary	P372.83	Workers education	P374.7
Secondary	P375.3	Youth programmes	P374.5
Source books			
<u>See</u> Resource materials (source books)			
Teacher education	P370.73		
(pre-service and in-service training including teacher education materials)			
Teacher training	P370.72		
(actual training, workshops, etc.)			

APPENDIX D

DESCRIPTORS FOR POPULATION EDUCATION MATERIALS

RT means *related term*

BT means *broadier term*

Administrators

Use SUPERVISORS

ADULT EDUCATION

RT OUT-OF-SCHOOL PROGRAMMES

Use for population education programmes for adult.

AGRICULTURAL EXTENSION WORKERS

AGRICULTURE

Use of out-of-school population education programmes linked with agriculture

ATTITUDES

RT RESEARCH

ELITE ATTITUDES

PARENT ATTITUDES

STUDENT ATTITUDES

TEACHER ATTITUDES

AUDIO-VISUAL MATERIALS

BEHAVIOUR OBJECTIVES

BIBLIOGRAPHY

BIOLOGY

Subject in which population education is integrated. Specify grade level.

CIVICS

Subject in which population education is integrated. Specify grade level.

CLASSROOM ACTIVITIES

RT INSTRUCTIONAL MATERIALS

COMMUNITY LEADERS

RT OUT-OF-SCHOOL PROGRAMMES

CONCEPTUAL APPROACH

BT TEACHING METHODS

RT DISCOVERY APPROACH

CONFERENCE REPORT

Curriculum Analysis

Use CURRICULUM EVALUATION

CURRICULUM DEVELOPMENT

RT CURRICULUM OUTLINE

CURRICULUM EVALUATION

BT EVALUATION

Curriculum Guides

Use TEACHER'S GUIDE

CURRICULUM OUTLINE

RT CURRICULUM DEVELOPMENT

DIRECTORIES

DISCOVERY APPROACH

BT TEACHING METHODS

RT CONCEPTUAL APPROACH

DOCUMENTATION

ECONOMICS

Subject in which population education is integrated. Specify grade level.

Elementary grades

Use PRIMARY GRADES

ELITE ATTITUDES

BT ATTITUDES

ENVIRONMENTAL EDUCATION

Use for environment education with population related contents.

ETHICS AND VALUES

RT ATTITUDES

EVALUATION

RT CURRICULUM EVALUATION
PROGRAMME PLANNING

Building your population education collection

EVALUATION METHODS

**EXPERIMENTAL TEACHING
RT RESEARCH**

**FAMILY LIFE EDUCATION
RT OUT-OF-SCHOOL PROGRAMMES**
Use for responsible parenthood education in out-of-school population education programmes.

FARM

**FUNCTIONAL LITERACY
RT OUT-OF-SCHOOL PROGRAMMES**
Use for out-of-school population education programmes linked with functional literacy.

**GAMES
BT TEACHING METHODS**

GENERAL
Use for general discussion on population education, e.g., definitions, concepts, goals, objectives, etc.

GEOGRAPHY
Subject in which population education is integrated. Specify grade level.

GOALS
Use for educational objectives

**HEALTH AND FAMILY PLANNING
RT OUT-OF-SCHOOL PROGRAMMES**
Use for out-of-school population education programmes linked with health, nutrition and family planning services.

HEALTH EDUCATION
Subject in which population education is integrated. Specify grade level.

HIGHER EDUCATION
Use for post-secondary or tertiary education.

HISTORY
Subject in which population education is integrated. Specify grade level.

HOME ECONOMICS

Subject in which population education is integrated. Specify grade level.

**INFUSION APPROACH
BT INTRODUCTORY APPROACH
RT INTEGRATION APPROACH
SEPARATE DISCIPLINE**

Inquiry approach
Use **DISCOVERY APPROACH**

In-service teacher training
Use **TEACHER TRAINING**

**INSTRUCTIONAL AIDS
RT AUDIO-VISUAL MATERIALS**

**INSTRUCTIONAL MATERIALS
RT AUDIO-VISUAL MATERIALS
PROGRAMMED INSTRUCTION
READING MATERIALS
TEACHER'S GUIDE
TEXTBOOKS AND WORK
BOOKS**
Use for teaching and learning materials. Specify grade level.

**INSTRUCTIONAL MATERIALS
DEVELOPMENT**

**INTEGRATION APPROACH
BT INTRODUCTORY APPROACH
RT INFUSION APPROACH
SEPARATE DISCIPLINE**

**INTRODUCTORY APPROACH
RT INFUSION APPROACH
INTEGRATION APPROACH
SEPARATE DISCIPLINE**
Use for pattern for curricular integration.

LANGUAGES
Subject in which population education is integrated. Specify grade level.

MATHEMATICS
Subject in which population education is integrated. Specify grade level.

MILITARY PERSONNEL
RT OUT-OF-SCHOOL PROGRAM-
MES

OUT-OF-SCHOOL PROGRAMMES
RT ADULT EDUCATION
FAMILY LIFE EDUCATION
FUNCTIONAL LITERACY
HEALTH AND FAMILY
PLANNING
RURAL DEVELOPMENT
TRADE UNIONS
WOMEN'S PROGRAMMES
YOUTH PROGRAMMES

OUT-OF-SCHOOL YOUTH

PARENT ATTITUDES
RT ATTITUDES

PILOT PROJECTS

PLAYS
RT TEACHING METHODS

POLICY
 Use for national population education
 policy.

POPULATION AWARENESS

Pre-service teacher training
 Use **TEACHER TRAINING**

PRIMARY GRADES

PRIMARY SCHOOL TEACHERS
RT TEACHER EDUCATION

PROBLEM-SOLVING
BT TEACHING METHODS

PROGRAMME PLANNING
RT EVALUATION

PROGRAMMED INSTRUCTION
RT INSTRUCTIONAL MATERIALS
BT TEACHING METHODS
 Specify grade level.

PROGRAMMES
RT PROGRAMME PLANNING

PUPPETS
RT TEACHING METHODS

READING MATERIALS
RT INSTRUCTIONAL MATERIALS
TEXTBOOKS AND WORKBOOKS
 Student readings including reading mater-
 ials on specific subjects. Specify grade level.

RESEARCH
RT ATTITUDES
EVALUATION

RESEARCH UTILIZATION

RESOURCE MATERIALS
RT TEACHER EDUCATION
 Use for general background information,
 e.g., population dynamics. Use also
 subject descriptor if the whole volume
 is devoted to one subject only, e.g.
RESOURCE MATERIALS; and
NUTRITION

Responsible Parenthood
 Use **FAMILY LIFE EDUCATION**

ROLE-PLAYING
BT TEACHING METHODS

RURAL DEVELOPMENT
RT OUT-OF-SCHOOL PROGRAMMES
 Use for out-of-school population educa-
 tion programmes linked with rural
 development

SCIENCE
 Subject in which population education
 is integrated. Specify grade level.

SECONDARY GRADES

SECONDARY SCHOOL TEACHERS
RT TEACHER EDUCATION

SEPARATE DISCIPLINE
BT INTRODUCTORY APPROACH
RT INFUSION APPROACH
INTEGRATION APPROACH

Building your population education collection

SOCIAL STUDIES

Subject in which population education is integrated. Specify grade level.

Source Books

Use **RESOURCE MATERIALS**
(**SOURCE BOOKS**)

STUDENT ATTITUDES

BT ATTITUDES

Student Readings

Use **READING MATERIALS**

SUPERVISORS

TEACHER ATTITUDES

BT ATTITUDES

TEACHER EDUCATION

Use for materials written for teachers, not in the form of specific lesson guide.
Use with **RESOURCE MATERIALS**.

TEACHER TRAINING

BT TRAINING

Including in-service and pre-service training.

TEACHER'S GUIDE

RT AUDIO-VISUAL MATERIALS
INSTRUCTIONAL MATERIALS
READING MATERIALS
TEXTBOOKS AND WORKBOOKS

Use for instructional materials, lesson plans and teaching guides. Specify grade level and integrated subject, if any.

Teaching guides

Use **TEACHER'S GUIDE**

TEACHING METHODS

RT AUDIO-VISUAL MATERIALS
CONCEPTUAL APPROACH
DISCOVERY APPROACH
GAMES
PROBLEM-SOLVING
PROGRAMMED INSTRUCTION
PUPPETS
ROLE-PLAYING
SIMULATION
VALUES CLARIFICATION

TEXTBOOK ANALYSIS

RT RESEARCH

TEXTBOOKS AND WORKBOOKS

RT INSTRUCTIONAL MATERIALS

Textbook Content

Use **TEXTBOOK ANALYSIS**

TRADE UNIONS

RT OUT-OF-SCHOOL PROGRAMMES

Use for discussion on the role of trade unions in popularizing the concepts of responsible parenthood and family planning.

TRAINING

RT TEACHER TRAINING

TRAINING MATERIALS

TRAINING PROGRAMMES

TRAINING TECHNIQUES

University level

Use **HIGHER EDUCATION**

Values

Use **ETHICS AND VALUES**

VALUES CLARIFICATION

RT TEACHING METHODS

VOCATIONAL SCHOOLS

WOMEN'S PROGRAMMES

RT OUT-OF-SCHOOL PROGRAMMES

Use for out-of-school population/family education for women.

Workbooks

Use **TEXTBOOKS AND WORKBOOKS**

WORKERS' EDUCATION

RT OUT-OF-SCHOOL PROGRAMMES

Use for Population education for workers.

WORKSHOP REPORT

YOUTH PROGRAMMES

RT OUT-OF-SCHOOL PROGRAMMES

Use for population and family education programmes for youth.

recommended titles for your core collection

Unesco. Regional Office for Education in Asia
and Oceania, Bangkok.

Building your population education collection.

Booklet 2: Recommended titles for your core
collection. Bangkok, 1980.

72 p.

1. POPULATION EDUCATION - BIBLIOGRAPHY.
2. POPULATION EDUCATION - OUT-OF-SCHOOL PROGRAM-
MES - BIBLIOGRAPHY. I. Title. II. Booklet title.

P029.9, P016



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PART ONE
RECOMMENDED TITLES FOR YOUR CORE COLLECTION
OF DOCUMENTS FOR
IN-SCHOOL
POPULATION EDUCATION

POPULATION EDUCATION: GENERAL

Contents:

Theories, principles, approaches, content and methodology of population education

1. Definition of population education and relationship to quality of life themes
2. Development of population education activities
3. Present status of population education programmes in Asia and Oceania
4. Planning a population education programme, objectives and strategies
5. Concepts, nature and status of population education
6. Future trends

	<u>Descriptors</u>	<u>Call Number</u>
Cruz, Leonardo de la. <i>Nature, concept and issues in population education.</i> Paper read at the Sub-Regional Group Training Course in Population Education, Bangkok, 18 August-5 September 1980. Bangkok, Unesco, 1980. 6 p.	GOALS	P370 CRU

Source: Unesco Regional Office for Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

East-West Communication Institute. <i>Population education in Asia: a synthesis</i> , by Rosario O. Alberto and Maria Jesusa A. Ledesma. Honolulu, 1977. 34 p. (A synthesis of population communication experience paper 1)	PROGRAMME PLANNING	P370 EAS
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Source: East-West Communication
Institute
East-West Center
1777 East-West Road
Honolulu, Hawaii 96822, U.S.A.

India. National Council of Educational Research and Training. <i>Population Education Unit. Population education - selected readings</i> , ed. by T.S. Mehta and Ramesh Chandra. New Delhi, 1972. 164 p.	GOALS	P370 IND
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Source: Population Education Unit
National Council of Educational
Research and Training
Sri Aurobindo Marg
New Delhi-110016, India

International Planned Parenthood Federation. <i>Population education and the younger generation</i> , ed. by Denis Lawton. London, 1971. 85 p.	SEX EDUCA- TION	P370 INT
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Source: International Planned Parenthood
Federation
18-20 Lower Regent Street
London SW1Y 4PW, England

Jayasuriya, John Ernest. <i>Curriculum innovation through population education</i> . Colombo, Associated Educational Publishers, 1978. 121 p.	CURRICULUM DEVELOPMENT	P370 JAY
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Source: Associated Educational
Publishers
P.O. Box 603
Colombo, Sri Lanka

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Source: Lexington Books
D.C. Heath Company
125 Spring Street
Lexington, Mass. 02173, U.S.A.

Murphy, Elaine M. <i>The implementation of population education: current status and needs of educators</i> . Ann Arbor, Mich., University Microfilms International, 1978. 204 p. Ph.D. dissertation, University of Maryland.	PROGRAMME PLANNING PROGRAMME EVALUATION	P379 MUR
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Source: University Microfilms International
300 North Zeeb Road
Ann Arbor, Michigan 48106, U.S.A.

Population Reference Bureau.

<i>Population education: sources and resources</i> , by Elaine Murphy and Nancy Fitzpatrick. [Washington, D.C., 1979]. 30 p.	SOURCES OF RESOURCES	P016 POP
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<i>Population handbook</i> , by Arthur Haupt and Thomas I. Kane. International edition. Washington, D.C., 1980. 75 p.	RESOURCE MATERIALS	P370.2 POP
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<i>Source book on population 1970-1978</i> , comp. and ed. by Tine Bussink and others. Washington, D.C., 1976. 72 p.	SOURCES OF RESOURCES	P016 POP
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1337 Connecticut Avenue, N.W.
Washington, D.C. 20036, U.S.A.

Unesco. <i>Reading on population for law students</i> . Paris, 1977. 123 p.	LAW	P370.2 UNE
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| D-2 <i>Issues and problems in introducing population education, by Sloan R. Wayland. 1972. 14 p.</i> | PROGRAMME
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| D-3 <i>Population education - a new role for the region's schools, by John Edlefsen. 1972. 7 p.</i> | YOUTH PRO-
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| D-4 <i>The schools and population, by Stephen Viederman. 1974. 13 p.</i> | GOALS | P370
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| D-5 <i>Ethics, population policy and population education, by Robert M. Veatch. 1973. 11 p.</i> | ETHICS | P370
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| D-7 <i>Towards a broader definition of population education, by Stephen Viederman. 1974. 13 p.</i> | CURRICULUM
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| D-15 | <i>Population education - nature and status</i> , by R.C. Sharma. 1979. 11 p. | GOALS | P370
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485 Lexington Avenue
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Cardiff, CF1 1XL, England

POPULATION EDUCATION: CURRICULUM,
INSTRUCTIONAL AND RESOURCE MATERIALS

Contents:

1. Curriculum programme of population education programmes of Member States including scope and sequences
2. Methods of integrating population education into various subject areas
3. Actual exemplary curriculum materials showing how population education is integrated into different subject areas
4. Methodologies for teaching population education
5. Relationship of population education with health, environment, home economics, social studies, mathematics, geography, science and others
6. Examples of teaching/learning materials such as pupils study books, visuals and others
7. Resource materials for educators, teachers, students, etc.
8. Curriculum and materials development analysis and description

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Lexington, Mass. 02173, U.S.A.

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Biological science: family life - pupil book, unit 6, form 5. 2nd trial version. Suva [1978]. 111 p.

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Social science 1.1 - 1.2 (families, communities, people) - teacher's guides and pupil's study books. Suva, 1976. 6 vols.

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<i>Population education - a selected reading</i> , ed. by T.S. Mehta and Ramesh Chandra. New Delhi, 1972. 164 p.	RESOURCE MATERIALS	P370.2 IND
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Seattle, Washington 98125, U.S.A.

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20-1 Umyeon-Dong San, Gangnam-Gu
Seoul 134-03, Republic of Korea

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SOCIAL STUDIES	
PRIMARY GRADES	
SECONDARY GRADES	

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RESOURCE
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KOR |
| No. 39 - <i>Population analysis for population education,</i> by Kun Za Shin. 1976. 171 p. In English and Korean. | RESOURCE
MATERIALS | P370.2
KOR |
| No. 40 - <i>Population increase and social development,</i> by Ki Sook Yoo and Yong-Ui Song. 1976. 213 p. In English and Korean. | RESOURCE
MATERIALS | P370.2
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| No. 42 - <i>Population growth and management of environment,</i> by Tong Jin Na and Hae Shun Lee. 1976. 139 p. In English and Korean. | RESOURCE
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Institute
20-1 Umyeon Dong San, Gangnam-Gu
Seoul 134-03, Republic of Korea

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University Square 800-A
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Suite 1026
60 East 42nd Street
New York, N.Y. 10017, U.S.A.</p> | <p>READING
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21 Museum Road
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RESOURCE P370.2
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Teacher's guides in population education, grades I-IV. Manila, 1975-1976. 4 vols.

TEACHER'S P375.02
GUIDE PHI
PRIMARY GRADES

Teacher's guides in population education for health education, home economics, elementary mathematics, elementary science, social studies, grades I-VI. Manila, 1976. 8 vols.

TEACHER'S P375.02
GUIDE PHI
HEALTH
HOME ECONOMICS
MATHEMATICS
SCIENCE
SOCIAL STUDIES
PRIMARY GRADES

Teacher's guides in population education for homemaking arts, mathematics, science, social studies, first-fourth year. 1975-1979. 5 vols.

TEACHER'S	P373.19
GUIDE	PHI
HOME ECONOMICS	
SCIENCE	
SOCIAL STUDIES	
MATHEMATICS	
SECONDARY	
GRADES	

Source: Population Education Program
Ministry of Education and
Culture
Arroceros Street
Manila, Philippines

Population Center Foundation. Population Education Research Utilization Project.

Introducing human sexuality into the population education curriculum, by Carmelita L. Villanueva. Manila, 1976. 68 p. (Population Education Research Utilization monograph series, part 3)

CURRICULUM	P375.001
DEVELOP-	POP
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On the effectiveness of the discovery approach as a teaching method for population education, by Carmelita L. Villanueva. Manila, 1976. 64 p. (Population Education Research Utilization monograph series, part 2.)

TEACHING	P371.3
METHODS	POP

The Philippine experience in curriculum development for population education: the state of the art. Manila, 1976. 85 p. (Population Education Research Utilization monograph series 1, part 1.)

CURRICULUM	P375.001
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Resource units in general sociology, population education, rural sociology, prepared during the IDP Summer Institute in Instructional Product Development, Cagayan de Oro City, Xavier University, 7 April - 3 May 1980. Trial edition. Manila [1980]. 3 vols.

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- Value clarification on population education*, by Carmelita L. Villanueva. Manila, 1977. 126 p. (Population Education Research Utilization monograph series 2, part 2.)
- Source: Population Information Division
Population Center Foundation
P.O. Box 2065, Makati
Metro Manila, Philippines
- Pruett, Susan and Carol Harrington. *Environment and population; a manual of learning activities for elementary grades*. Rochester, 1975. 27 p.
- Source: Environment and Population Manual
P.O. Box 602
Rochester, Michigan 48063, U.S.A.
- Schaefer, L.M. *An introduction to population, environment and society; a teachers' resource manual for a three-to-five week unit for high school students*. Hamden, the author, 1972. 274 p.
- Source: E-P Education Services
c/o ACES, 800 Dixwell Avenue
New Haven, CT. 06511, U.S.A.
- Schultz, Judith M. *Population education activities for the classroom*, by Judith M. Schultz and Herbert L. Coon. Columbus, ERIC Center for Science, Mathematics, and Environmental Education, 1977. 183 p.
- Source: ERIC Centre for Science Mathematics and Environmental Education
Ohio State University
1200 Chambers Road, 3rd floor
Columbus, Ohio 43212, U.S.A.

TEACHING METHODS P371.3 POP

TEACHER'S GUIDE PRIMARY GRADES CLASSROOM ACTIVITIES P372.19 PRU

TEACHER'S GUIDE SECONDARY GRADES P375.3 SCH

TEACHER'S GUIDE CLASSROOM ACTIVITIES P375.02 SCH

Sharma, R.C. *Population trends, resources and environment: handbook on population education*. New Delhi, Dhanpat Rai, 1975. 296 p. U.S.\$5.00.

RESOURCE P370.2
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NATURAL
RESOURCES

Source: Dhanpat Rai & Sons
1682, Nai Sarak
New Delhi-6, India

SEAMEO Regional Centre for Education in Science and Mathematics. *Selected teaching units in population biology/population education for secondary schools in SEAMEO countries*. Penang, Malaysia, 1973. 1 vol. (various pages).

TEACHER'S P373.19
GUIDE SEA
BIOLOGY
ENVIRONMENTAL
EDUCATION
SECONDARY
GRADES

Source: SEAMEO Regional Centre for Education in Science and Mathematics
Glugor, Penang, Malaysia

Sikes, III, O.J. *Teachers' reference on population problems*. Yanceyville, N.C., Caswell Family Planning Program, 1970. 57 p.

TEACHER'S P375.02
GUIDE SIK
PRIMARY GRADES
SECONDARY
GRADES

Source: Caswell Family Planning Program
Curriculum Development and
Teacher Education Division
255 Bauddhaloka Mawatha
Colombo 7, Sri Lanka

Sri Lanka. Curriculum Development Centre. Population Education Unit. *Man's influence on the resources and the environment; a population education learning unit*. Colombo [1976/].

TEACHER'S P373.19
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SECONDARY
GRADES

Source: Population Education Unit
Curriculum Development and Teacher Education Division
255 Bauddhaloka Mawatha
Colombo 7, Sri Lanka

Stapp, William B. and Con, Dorothy A. <i>Environmental education activities manual.</i> Farmington Hill, the author, 1974. 6 vols. U.S.\$8.60 each.	TEACHER'S GUIDE PRIMARY GRADES SECONDARY GRADES	P375.02 STA
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Source: William Stapp
30808 La Mar
Farmington Hills, Mich. 48024
U.S.A.

Thailand. Ministry of Education. Department of Educational Techniques. Curriculum Development Centre.

<i>Learning units in population education for grades 4 and 7.</i> Bangkok, 1976. 8 vols.	TEACHER'S GUIDE PRIMARY GRADES	P372.19 THA
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<i>Life experience - grades 1-6.</i> Bangkok, 1979. 109 p.	CURRICULUM OUTLINE PRIMARY GRADES	P375 THA
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Source: Population Education Unit
Curriculum Development Centre
Department of Education Techniques
Sukhumvit Road, Planetarium Compound
Bangkok 11, Thailand.

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Source: Unesco
7, Place de Fontenoy
75700 Paris, France

Unesco. Regional Office for Education in Asia and Oceania.

<i>Final report of the Flanning Workshop for the Co-operative Development of Learning Units in Population Education, Bangkok, 29 September - 3 October 1975.</i> Bangkok, 1975. 23 p.	INSTRUCTION- AL MATE- RIALS DEVELOPMENT	P375.003 UNE
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<i>Population education documents: reprint series (selected numbers on curriculum development and methodologies).</i> 1974-1980.	CURRICULUM DEVELOP- MENT	P375.001 UNE
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- D-6 Curriculum development for population education. 1974. 10 p.
- D-12 Problems and strategies for curriculum development in population education, by R.C. Sharma. 1975. 12 p.
- D-13 Checklist for curriculum development in population education, by K. Shordt. 1975. 10 p.
- D-14 A conceptual framework for developing the knowledge base for population education, by D. Weerasinghe. 1975. 6 p.
- D-19 Approaches to curriculum development in population education in Asia and Oceania, by R.C. Sharma. 1979. 11 p.
- D-20 Population education in selected school subjects, by Leonardo de la Cruz. 1978. 15 p.
- D-21 Approaches and methodologies in population education, by Leonardo de la Cruz. 1979. 19 p.
- D-22 Ethical issues in population education: topics for value clarification, by Leonardo de la Cruz. 1979. 7 p.

Population education in geography, health, home economics, mathematics, science and social studies; some sample lessons.
Bangkok, 1980. 6 vols.

CURRICULUM P375.02
OUTLINE
TEACHER'S
GUIDE
PRIMARY GRADES
SECONDARY
GRADES
GEOGRAPHY
HEALTH

Source: Unesco Regional Office for
Education in Asia and Oceania
Population Education Clearing
House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand.

United States. National Education Association. <i>Environment and population: a source book for teachers</i> , by Kathryn Horsley and others. Washington, D.C., National Education Association, 1972. 112 p.	TEACHER'S GUIDE SECONDARY GRADES	P373.19 USA
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Source: National Education Association
Washington, D.C. 20036, U.S.A.

University of Delaware. Population Curriculum Study. <i>A conceptual scheme for population - environment studies</i> . Experimental edition. Newark, 1972. 86 p.	CURRICULUM OUTLINE PRIMARY GRADES SECONDARY GRADES	P375 UNI
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Source: Population Curriculum Study
University of Delaware
Newark, Delaware 19711, U.S.A.

Urban Life-Population Education Institute.

<i>B-More Baltimore</i> . Teacher edition. Baltimore, Baltimore City Public Schools, 1977. 93 p.	TEACHER'S GUIDE PRIMARY GRADES SECONDARY GRADES	P375.02 URB
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<i>Demography and environment earth</i> . Teacher edition. Baltimore, Baltimore City Public Schools, 1974. 95 p.	TEACHER'S GUIDE PRIMARY GRADES SECONDARY GRADES	P375.02 URB
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<i>Interplay: the American family</i> . Baltimore, Baltimore City Public Schools, 1978. 91 p.	TEACHER'S GUIDE SOCIAL STUDIES PRIMARY GRADES SECONDARY GRADES TEACHING METHODS	P375.02 URB
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<i>Life around me: a population education curriculum unit</i> . Baltimore, Baltimore City Public Schools, 1977. 88 p.	TEACHER'S GUIDE PRIMARY GRADES	P372.19 URB
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Source: Urban Life-Population Education
Institute
2418 St. Paul Street
Baltimore, Maryland 21218, U.S.A.

POPULATION EDUCATION: TRAINING

Contents:

1. Descriptions of training programmes of various national population education programmes of Member States
2. Actual training syllabi and instructional or training materials
3. Methodologies used for training
4. Manuals on how to conduct a training programme for population education

	<u>Descriptors</u>	<u>Call Number</u>
Bangladesh. Ministry of Education. Population Education Programme. <i>Population education training manual</i> . Dacca, 1979. 72 p.	TRAINING ADMINIS- TRATORS EDUCATORS	P370.76 BAN
<u>Source:</u> Population Education Programme Ministry of Education House No. 149-2, Road 13/2 Dhanmondi R/A, Dacca-5 Bangladesh		
Bhan, R.K. <i>A handbook for teachers on population education for secondary school stage</i> . New Delhi, Pathfinder Fund [1973]. 69 p.	RESOURCE MATERIALS	P370.73 BHA
<u>Source:</u> Pathfinder Fund G-16 South Extension II New Delhi-49, India		

Bloom, Benjamin S. and others, ed. <i>Taxonomy of educational objectives: the classification of educational goals, book 1 (cognitive domain) and book 2 (affective domain)</i>. London, Longman Group, 1956. 2 vols.	EDUCATIONAL OBJECTIVES P370.11 BLO
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Source: Longman Group Ltd.
Longman House
Burnt Mill
Harlow, Essex, England

Chauls, Donald S.

<i>The content and methodologies of the training program.</i> Background paper of Mahidol University Second Intensive Training Program on Population Education for Educators, Chonburi, Thailand, 7 April-30 May 1975. Bangkok, Population Education Project, Mahidol University, 1975. 6 p.	TRAINING TECHNIQUES P370.76 CHA
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<i>Population education training programme: process and content.</i> Background paper of the Mahidol University First Intensive Training Program on Population Education for Educators, Chiang Mai, Thailand, 1 April-10 May 1974. 13 p.	TRAINING TECHNIQUES P370.76 CHA PROGRAMME PLANNING TRAINING METHODOLOGY
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Source: Population Education Project
Department of Education
Faculty of Social Sciences and Humanities
Rajvithee Road
Bangkok, Thailand

East-West Communication Institute. <i>Population education: process, instructional roles, and staff training</i>, ed. by Jerry L. Brown and John Middleton. Honolulu, 1974. 1 vol. (v.p.)	TRAINING SUPERVISORS P370.76 EAS PROGRAMMED INSTRUCTION
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Source: East-West Communication Institute
East-West Center
1777 East-West Road
Honolulu, Hawaii 96822, U.S.A.

Faneuff, C.T. <i>Requirements for training teacher-educators and teachers in promoting population awareness including a) subject content and methodology and b) source materials and aids: a suggested plan.</i> Chapel Hill, Carolina Population Center, 1971. 7 p.	TEACHER TRAINING	P370.73 FAN
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Source: Carolina Population Center
University of North Carolina
at Chapel Hill
University Square 300-A
Chapel Hill, N.C. 27514, U.S.A.

India. National Council of Educational Research and Training. Population Education Unit.

<i>Population education for teachers; a draft syllabus for secondary teacher training colleges</i> , ed. by T.S. Mehta and B.S. Parakh. New Delhi, 1974. 127 p.	RESOURCE MATERIALS	P370.73 IND
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<i>Population education - selected readings</i> , ed. by T.S. Mehta and Ramesh Chandra. New Delhi, 1972. 164 p.	RESOURCE MATERIALS	P370.73 IND
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<i>Readings in population education</i> , comp. by T.S. Mehta and others. New Delhi, 1969. 85 p.		P370.73 IND
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Source: Population Education Unit
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi-110016, India

Jayasuriya, J.E. <i>Some guidelines for training population education.</i> Bangkok, Unesco Regional Office for Education in Asia and Oceania, 1972. 10 p.	TEACHER TRAINING CURRICULUM OUTLINE	P370.73 JAY
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Source: Unesco Regional Office for Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

Joyce, Bruce and Marsha Weil. *Models of teaching*. Englewood Cliffs, N.J., Prentice-Hall, 1972. 402 p.

TRAINING P371.3
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Source: Prentice-Hall Inc.
Route 9W
Englewood Cliffs, N.J. 07632
U.S.A.

Mahidol University. Population Education Project. *Report of the Tenth Intensive Training Program on Population Education*. Bangkok, 1979. 68 p.

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Source: Population Education Project
Department of Education
Faculty of Social Sciences and Humanities
Rajvithee Road
Bangkok, Thailand

Malaysia. Curriculum Development Centre.

A self-learning module programme for teachers. Kuala Lumpur, 1979.

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Teacher orientation manual in population education. Experimental edition. Kuala Lumpur [1976]. 138 p.

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INSTRUCTIONAL
MATERIALS
RESOURCE
MATERIALS

Source: Population Education Project
Curriculum Development Centre
Ministry of Education
Pesiaran Duta (Off Jalan Duta)
Kuala Lumpur, Malaysia

Mathur, V.S. *Some thoughts on population education*. Ambala City (India), Aggarwal Parkashan, 1976. 103 p.

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Source: R.K. Singal
Aggarwal Parkashan
Bazar Radha Kishan
Ambala City, India

Paik, Hyun Ki. <i>Some notes on training in population education.</i> Bangkok, Unesco Regional Office for Education in Asia and Oceania, 1974. 4 p.	TRAINING SUPERVISORS TEACHER TRAINING	P370.73 PAI
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Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

Philippines. Ministry of Education and Culture. Population Education Program.

<i>Module manager's guide in population education.</i> Revised edition. Manila, 1978. 13 vols.	TEACHER TRAINING PROGRAMMED INSTRUCTION	P370.73 PHI
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<i>Population education course guide for teacher education.</i> Manila, 1977. 59 p.	TEACHER EDUCATION CURRICULUM OUTLINE	P375
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<i>Resource book in population education for teacher education.</i> Trial edition. Manila, 1975. 332 p.	RESOURCE MATERIALS	P370.2 PHI
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<i>Training manual for the one-week training program for elementary school teachers.</i> Trial edition. Manila, 1974. 116 p.	TEACHER TRAINING	P370.72 PHI
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Source: Executive Officer
Population Education Project
Ministry of Education and Culture
Arroceros Street
Manila, Philippines

Philippines. National Research and Development Centre for Teacher Education. <i>Population education: national development goal in teacher education; selections from reports on seminar-workshops and conferences.</i> Manila, 1977. 102 p.	TEACHER TRAINING	P370.73 PHI
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Source: National Research and Development
Centre for Teacher Education
Ministry of Education and Culture
Arroceros Street
Manila, Philippines - 26 -

Population Center Foundation. Population Education Research Utilization Project.

<i>Population education models and strategies on teacher training schemes, on teacher training evaluation, and on value clarification.</i> Rizal, 1976. 117 p. (Population Education Research Utilization reprint series no. 1.)	TEACHER TRAINING	P370.72 POP
<i>Teacher training evaluation in population education,</i> by Norma Muñoz-Paraiso. Manila, 1977. 72 p. (Population Education Research Utilization monograph series 2, part 3.)	TEACHER TRAINING PROGRAMME EVALUATION	P370.72 POP
<i>Teacher training schemes in population education,</i> by Ann Loreto Tamayo. Manila, 1977, 89 p. (Population Education Research Utilization monograph series 2, part 1.)	TEACHER TRAINING TRAINING TECHNIQUES	P370.72 POP
<i>Using information for problem-solving - a research utilization module for population education.</i> Try-out copy. Rizal, 1978.	TRAINING SUPERVISORS RESEARCH UTILIZATION	P370.76 POP
<i>Values clarification on population education,</i> by Carmelita L. Villanueva. Manila, 1977. 126 p. (Population Education Research Utilization monograph series 2, part 2.)	TEACHER TRAINING TRAINING TECHNIQUES VALUES CLARIFICATION	P370.72 POP
<u>Source:</u> Population Information Division Population Center Foundation P.O. Box 2065 Makati, Rizal, Philippines		
Rao, D. Gopal. <i>Population education; a guide to curriculum and teacher education.</i> New Delhi, Sterling, 1974. 135 p.	RESOURCE MATERIALS	P370.73 RAO
<u>Source:</u> Sterling Publishers Pvt. Ltd. AB/9 Safdarjang Enclave New Delhi-110016, India		

Simon, Sydney B. and Lelan W. Howe.

Values clarification: a handbook of practical strategies for teachers and students. New York, Hart Publishers, [1972]. 397 p.

VALUES	371.3
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Source: Hart Pub. Co. Inc.

15 W. 4th Street

New York, N.Y. 10012, U.S.A.

Unesco. Handbook for Teacher Training in Population Education/Family Life Education/Sex Education (POFASSED). *Survey and analysis of teacher training activities in population education, family life education and sex education.* Paris, 1980. 119 p. (ED-80/WS/74)

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FAMILY LIFE	
EDUCATION	
SEX EDUCATION	

Source: Unesco

Population Education Section

7, Place de Fontenoy

75700 Paris, France

Unesco. Regional Office for Education in Asia and Oceania.

Training manual in population education. Bangkok, 1979. 73 p. (Population Education Programme Service)

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Training needs in population education programmes. Reports of an Asian Consultative Seminar and Working Group, January 1975. Bangkok, 1975. 41 p.

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Source: Unesco Regional Office for

Education in Asia and Oceania

Population Education Clearing House

P.O. Box 1425, Bangkok G.P.O.

Bangkok, Thailand

Unesco. Regional Office for Education in Asia and Oceania. Asian Programme of Educational Innovation for Development.

<i>In-service teacher education: developing innovatory strategies and instructional materials. Report of a study group, Bangkok, 20-29 September 1979. Bangkok, 1980. 96 p.</i>	TEACHER TRAINING INSTRUCTIONAL MATERIALS DEVELOPMENT	370.72 UNE
<i>Preparing educational personnel: training methodologies based on locally available learning resources. Report of the Study Group Meeting, Mysore, India, 14-27 November 1979. Bangkok, 1980. 47 p.</i>	TRAINING EDUCATIONAL PERSONNEL	370.71 UNE
<i>Universalizing education: new techniques for preparing educational personnel. /Report of the/ Study Group Meeting, Bangkok, 26 September - 7 October 1978. 128 p.</i>	TEACHER TRAINING	371.1 UNE
<u>Source:</u> Unesco Regional Office for Education in Asia and Oceania P.O. Box 1425, Bangkok G.P.O. Bangkok, Thailand		
<i>Vargas, Julie S. Writing worthwhile objectives. New York, Harper & Row, 1972. 175 p.</i>	BEHAVIOURAL OBJECTIVES	370.11 VAR
<u>Source:</u> Harper & Row Pubs. 10 East 53rd St. New York, N.Y. 10022, U.S.A.		

POPULATION EDUCATION: RESEARCH AND EVALUATION

Contents:

1. Manuals on how to evaluate population education programmes
2. Research and studies on various aspects of population education programmes: training, curriculum development, evaluating instructional materials, etc.
3. Baseline research studies on knowledge, attitude and practice of students and teachers
4. Basic theories and principles on evaluation

	<u>Descriptors</u>	<u>Call Number</u>
Bangladesh. Ministry of Education. Population Education Programme.		
<i>Evaluation of different aspects of population education curriculum for teachers' training colleges in Bangladesh. Dacca, 1980. 20 p.</i>	TEACHER TRAINING CURRICULUM DEVELOPMENT	P370.78 BAN
<i>Evaluation of training workshop of different levels of teachers. Dacca, 1979. 36 p.</i>	TEACHER TRAINING WORKSHOPS EVALUATION	P370.78 BAN
<u>Source:</u> Population Education Programme Ministry of Education House No. 149-A, Road 13/2 Dhanmondi R/A, Dacca 5, Bangladesh		
Branch, Kristi. <i>The measurement of attitudes, beliefs, and 'intents of act' in population education program. An excerpt from Kline, David and David Harman, eds. Issues in population education. Lexington, Mass., Lexington Book, 1976. 19 p.</i>	EVALUATION METHODS	P370.78 FAN

Source: Lexington Books
D.C. Heath Company
125 Spring Street
Lexington, Mass. 02173, U.S.A.

Faneuff, C.T. and others. "Population education research: knowledge and attitudes gain from formal and informal classrooms", *Journal of Family Welfare* 1.9(3): 42-54, March 1973.

ATTITUDES P370.78
FAN

Source: Journal of Family Welfare
Family Planning Association
of India
Bajaj Bhavan, Nariman Point
Bombay 400 021, India

Federation of Gujarat Mills and Industries.
An experiment in population education
(-better family life education). Baroda,
1975-1978. 67 p.

RESEARCH P370.78
CURRICULUM FED

Source: Federation of Gujarat Mills
and Industries
R.C. Dutt Road, Alkapuri
Baroda-390005, India

Institute of Teacher Training and Educational Sciences, Malang. Team for the Development of Population Education. *An experimental study of the application of the monolithic approach to population education in the second year class of some senior high schools in the city of Malang.* Jakarta, 1977/78. 24 p.

INTRODUCTORY P370.78
APPROACH IKI

Source: IKIP Malang
Jalan Semarang 5
Malang, Jawa Timur, Indonesia

Khan, A.A. *Research and evaluation in population education.* Bangkok, Unesco Regional Office for Education in Asia and Oceania, 1979. 10 p.

RESEARCH P370.78
EVALUATION KHA

Source: Unesco Regional Office for
Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok, G.P.O.
Bangkok, Thailand

Kline, David. *Some guidelines for population education research and evaluation.* An excerpt from Kline, David and David Harman, eds. *Issues in population education.* Lexington, Mass., Lexington Books, 1976. 17 p.

EVALUATION P370.78
METHODS KLI

Source: Lexington Books
D.C. Heath Company
125 Spring Street
Lexington, Mass. 02173, U.S.A.

Korean Educational Development Institute.

Findings on demonstration of population education in elementary and secondary schools. Seoul, 1977. 71 p. (KEDI research report no. 45.)

CURRICULUM P370.78
EVALUATION KOR

A study on the curriculum and instruction materials for population education in elementary and middle schools; summary report of the small-scale tryout. Seoul, 1975. 54 p. (KEDI research report no. 22.)

CURRICULUM P370.78
EVALUATION KOR

Survey on population consciousness of students and teachers in elementary and teachers in elementary and secondary schools. Seoul, 1976. 81 p. (KEDI research report no. 46.)

POPULATION P370.78
AWARENESS KOR
ATTITUDES

Source: Population Education Project
c/o Korean Educational Development Institute
20-1 Umyeon-Dong, Gangnam-Gu
Seoul 134-03, Republic of Korea

Mahidol University. Population Education Project.

<i>An analysis of textbooks concerning ideas toward population</i> , by Taninta Buacharoon. Bangkok, 1975. 40 p., appendixes. (MU-PEP research report paper no. 15.)	TEXTBOOK ANALYSIS	P370.78 MAH
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<i>Knowledge, attitudes and beliefs of elementary school teachers about population education</i> , by Chaiwat Paraphongse. Bangkok, 1975. 37 p. (MU-PEP research report paper no. 3.)	ATTITUDES	P370.78 MAH
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<i>Knowledge, attitudes and beliefs of secondary school students about population education</i> , by Chaiwat Panjaphongse. Bangkok, 1974. 47 p. (MU-PEP research report paper no. 1.)	ATTITUDES	P370.78 MAH
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Source: Population Education Project
Department of Education
Faculty of Social Sciences and Humanities
Mahidol University
420/1 Rajvithee Road
Bangkok, Thailand

Manee Kuanpoonpol. <i>Home economics education and population education; a survey study in selected Asian countries</i> . Bangkok, Unesco Regional Office for Education in Asia, 1977. 163 p.	RESEARCH CURRICULUM ANALYSIS	P370.78 MAH
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Source: Unesco Regional Office for
Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

Paik, Hyun Ki. <i>A field try-out of population education curriculum materials for teacher education programmes - an experimental study: a case of the Philippines.</i> Bangkok, Unesco Regional Office for Education in Asia and Oceania, 1973. 11 p.	TEACHER TRAINING	P370.78 PAI
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Source: Unesco Regional Office for
Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

Philippine Women's University. Population Education Center. <i>Evaluation of PEC population education classes, 1971-1972.</i> Manila [1973]. 18 p.	EVALUATION	P370.78 PHI
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Source: Population Education Center
Philippine Women's University
Taft Avenue
Manila, Philippines

Philippines. Ministry of Education and Culture. Population Education Program.

<i>An analysis of the population content of current textbooks in Philippine public elementary and secondary schools.</i> Manila. 1973. [28 p.]	TEXTBOOK ANALYSIS	P370.78 PHI
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<i>Manual on population education for research and evaluation supervisors.</i> Sponsored by U.P. College of Education, PEP and Population Center Foundation. Manila [1979]. 175 p.	RESEARCH METHODOLOGY EVALUATION METHODS	P370.78 PHI
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<i>Reports on the evaluation of training patterns.</i> Manila, 1973. 1 vol. (various pagings).	TRAINING PROGRAMMES PROGRAMME EVALUATION	P370.78 PHI
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<i>Research designs....</i> Manila [1973]. 15 p.	ATTITUDES EVALUATION	P370.78 PHI
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Research design for the study of parents and teachers' reactions to controversial teaching units in population education.

ATTITUDES

<i>Research design for the study of family size preferences among Filipino youth.</i>	ATTITUDES	
<i>A research design on the analysis of population topics in existing textbooks.</i>	TEXTBOOK ANALYSIS	
<i>Evaluation of curriculum materials.</i>	CURRICULUM EVALUATION	

Source: Population Education Program
Ministry of Education and Culture
Arroceros Street
Manila, Philippines

Pohlman, Edward and others. "Poor parent's views on population education", <i>Journal of Family Welfare</i> 17(4): 38-43, June 1971.	ATTITUDES	P370.78 POH
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Source: Journal of Family Welfare
Family Planning Association
of India
Bajaj Bhavan, Nariman Point
Bombay 400 021, India

Population Center Foundation. Population Education Research Utilization Project. <i>Teacher training evaluation in population education</i> , by Norma Munoz-Paraiso. Manila, 1977. 72 p. (Population Education Research Utilization monograph series 2, part 3.)	TEACHER TRAINING PROGRAMME EVALUATION	P370.78 POP
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Source: Population Information Division
Population Center Foundation
P.O. Box 2065
Metro Manila, Philippines

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Bombay 400 021, India

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Seoul National University
Kwanak Ku, Seoul 151
Republic of Korea

Unesco.

<i>Evaluation research on family planning communication.</i> Paris, 1976.	EVALUATION METHODS	370.78 UNE
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<i>Research in population communication.</i> Paris, 1975. 71 p. (Population communication: technical documentation no. 3.)	RESEARCH METHODOLOGY	370.78 UNE
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Source: Unesco
7, Place de Fontenoy
75700 Paris, France

Unesco. Co-ordinated Action Programme for the Advancement of Population Education (CAPAPE). <i>Socio-cultural case studies for population education: fundamental concepts and methodology research outline.</i> Paris, 1978. 78 p., annex. (ED-79/WS/24)	RESEARCH	P370.78 UNE
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7, Place de Fontenoy
75700 Paris, France

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University of South Pacific. School of
Education. *Report on an experimental
course on the teaching on world problems
to secondary school teachers, March-
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P370.78
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Source: Curriculum Resources Unit
School of Education
University of the South Pacific
F.O. Box 1168
Suva, Fiji

DEMOGRAPHY AND SOME KNOWLEDGE BASE MATERIALS

Contents:

Population demography, statistics and dynamics

1. Statistical country profiles of Member States in Asia
2. Demographic trends and policies in Asia and Oceania
3. World population trends and prospects
4. World population data sheet
5. Determinants and consequences of population trends
6. Handbooks and manuals on basic principles and theories of demography
7. Knowledge base materials.

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Carrier, Norman and John Hobcraft. <i>Demographic estimation for developing societies</i> . London, London School of Economics and Political Science, 1971. 204 p.	DEMOGRAPHIC ANALYSIS	312.018 CAR
<u>Source:</u> London School of Economics and Political Science Houghton Street, Aldwych London WC2A 2AE, England		
Chu-Meow, Seah, ed. <i>Asian values and modernization</i> . Singapore, Singapore University Press, 1977. 100 p.	SOCIAL VALUES MODERNIZATION	301.247 CHU
<u>Source:</u> Singapore University Press Singapore		
Dube, Leela. <i>Studies on women in South-east Asia; a status report prepared for Division of Human Rights and Peace Sector for Social Sciences and their Applications</i> . Bangkok, Office of the Regional Adviser for Social Sciences, Unesco, 1980. 77 p.	WOMEN'S STATUS	301.412 DUB
<u>Source:</u> Unesco Regional Office for Education in Asia and Oceania Population Education Clearing House P.O. Box 1425, Bangkok G.P.O. Bangkok, Thailand		
Ehrlich, Paul R. <i>The population bomb</i> . Revised edition. London, Ballantine Books, 1976.	DEMOGRAPHY	301.32 EHR
<u>Source:</u> Ballantine Books 33 Tothill Street, London, SW1, England		

Espensshade, Thomas J. and William J. Serow. <i>The economic consequences of slowing population growth.</i> New York, Academic Press, 1978. 288 p. (Studies in popu- lation.)	POPULATION GROWTH ECONOMIC CONDITIONS	301.32 ESP
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Source: Academic Press, Inc.
111 Fifth Avenue
New York, N.Y. 10003, U.S.A.

Harrison, G.A., ed. <i>The structure of human populations</i> , ed. by G.A. Harrison and A.J. Boyce. Oxford (England), Clarendon Press, 1972. 447 p.	SOCIAL ORGANIZATION HAR	301.32
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Source: Clarendon Press
Oxford University Press, Ltd.
Ely House
37 Dover Street
London W1X 4AH, United Kingdom

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1337 Connecticut Avenue N.W.
Washington, D.C. 20036, U.S.A.

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Source: The University of North
Carolina at Chapel Hill
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660 Market Street
San Francisco, Calif. 94104, U.S.A.

- Marks, Eli S. and others. *Population growth estimation: a handbook of vital statistics measurement*. New York, Population Council, 1974. 418 p.
- POPULATION GROWTH STATISTICAL ANALYSIS 301.323 MAR
- Source: The Population Council
1 Dag Hammarskjold Plaza
New York, N.Y. 10017, U.S.A.
- Meadows, Donella H. and others. *The limits to growth; a report for the Club of Rome's Project on the Predicament of Mankind*. New York, Universe Books, 1972. 205 p.
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New York, N.Y. 10016, U.S.A.
- Petersen, William. *Population*. 2nd edition. New York, Macmillan, 1969. 735 p.
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- Source: Macmillan Publishing Co. Inc.
866 Third Avenue
New York, N.Y. 10022, U.S.A.
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- DEMOGRAPHIC ANALYSIS POPULATION PROJECTIONS 312.018 PIT
- Source: Ballinger Pub. Co.
17 Dunster St., Harvard Square
Cambridge, Mass. 02138
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- Source: Pergamon Press, Inc.
Maxwell House, Fairview Park
Elmsford, N.Y. 10523, U.S.A.
- Population policy compendium: Indonesia, Nepal, Pakistan, Sri Lanka, Thailand*. New York, Population Division in co-operation with UNFPA, 1979- . 5 vols.
- STATISTICS 301.323 POP

Source: The Office of Policy Analysis and
Statistics
United Nations Fund for Population
Activities
485 Lexington Avenue
New York, New York 10017, U.S.A.

Ridker, Ronald G., ed. <i>Population and development: the search for selective interventions.</i> Baltimore, The Johns Hopkins University Press for Resources for the Future, 1976. 467 p. (A Resources for the Future book)	POPULATION POLICY DEVELOPMENT PLANNING	301.32 RID
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Source: Resources for the Future, Inc.
1775 Massachusetts Avenue, N.W.
Washington, D.C. 20036, U.S.A.

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1 Dag Hammarskjold Plaza
New York, N.Y. 10017, U.S.A.

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1221 Avenue the Americas
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<i>The determinants and consequences of population trends: new summary of findings on interaction of demographic economic and social factors, vol. 1.</i> New York, 1973. 661 p. (ST/SOA/SER. A/50)	DEMOGRAPHY	301.32 UNI
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Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
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United Nations Building
Rajdamnern Avenue, Bangkok 2, Thailand

<i>World population data sheet, 1980. Washington, D.C., Population Reference Bureau, 1980.</i>	STATISTICS	312 WOR
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1337 Connecticut Avenue, N.W.
Washington, D.C. 20036, U.S.A.

PART TWO
RECOMMENDED TITLES FOR YOUR CORE COLLECTION
OF DOCUMENTS FOR
OUT-OF-SCHOOL
POPULATION EDUCATION

GENERAL

Contents:

1. Definition, theories, principles, approaches and methodologies of out-of-school population education
2. Development of out-of-school population education programmes and activities
3. Present status of out-of-school population education programmes in Asia and Oceania
4. Descriptions of population education programmes as integrated into various rural development programmes
5. Guidelines for introducing population education into various development programmes

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Asian Association of Agricultural Colleges and Universities. <i>Population education - rural development programs</i> . Report of FAO-AAACU Seminar-Workshop, Population Center Foundation, Metro Manila, 9-13 December 1977. Pasay City (Philippines), 1977. 43 p.	RURAL DEVELOPMENT PROGRAMME DESCRIP- TIONS	P374.25 ASI

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No. 8 Lourdes Street
Pasay City 3129, Philippines

Asian Labour Education Center. <i>Population education for trade union officers</i> . Paper presented at the ILO-ALEC National Seminar, Quezon City, 3-22 December 1973. Quezon City, 1973. 207 p.	PROGRAMME PLANNING WORKERS EDU- CATION	P374.7 ASI
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Source: Asian Labour Education Center
University of the Philippines
Diliman, Quezon City
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*Population education for the younger
 generation. Report of the proceedings
 of the Seventh All India Conference,
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 Bombay /1971/. 173 p.

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Source: Family Planning Association
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 Bajaj Bhavan, Nariman Point
 Bombay 400 021, India

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*Integrating population education in
 rural development programmes. Rome,
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RURAL DE- VELOPMENT GENERAL	P374.25 FOO
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Source: FAO
 Via delle Terme di Caracalla
 00100 Rome, Italy

Haider Muhiuddin. *Planning population
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 policy. Ann Arbor, Graduate Study Pro-
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 ment, School of Education, University
 of Michigan, 1971. 17 p. (University
 of Michigan occasional paper series:
 Education and Community Development
 Program).*

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Source: Graduate Study Program on
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 University of Michigan
 Ann Arbor, Michigan 48109, U.S.A.

Harman, David. *Functional education for family life planning II: Program design.* New York, World Education, 1973. 119 p.

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Source: World Education
251 Park Avenue South
New York, N.Y. 10010, U.S.A.

Hutabarat, Sans. *National case studies on the development of out-of-school population education programmes.* Jakarta, National Population Education Project, Department of Education and Culture [1978]. 83 p.

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P374
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Source: National Population Education Project
Directorate General of Primary and Secondary Education
Jalan Reu Katmawati
Cipete, Jakarta, Indonesia

International Labour Office. Population and Labour Policies Branch. *Training for living: guidelines for the introduction of population and family life education into vocational training.* Geneva, 1975. 99 p.

VOCATIONAL
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INT

Source: Population and Labour Policies Branch
International Labour Office
CH-1211 Geneva 22, Switzerland

International Labour Organization. Regional Office for Asia.

Report and background paper [of the] Regional Workshop on Education and Motivation of Rural Workers for Family Welfare Planning, Bangkok, 1-5 November 1977. Bangkok, 1977. 62 p.

WORKERS'
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Source: ILO Regional Office for Asia
P.O. Box 1759
Bangkok, Thailand

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Population education and the younger generation, ed. by Denis Lawton.
London, 1971. 85 p.

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Source: International Planned Parenthood Federation
18-20 Lower Regent Street
London SW1Y 4PW, England

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Source: International Planned Parenthood Federation East and South East Asia and Oceania Region
P.O. Box 2534
Kuala Lumpur 01-02, Malaysia

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Source: World Education
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Khan, Ansar Ali.

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Source: Unesco Regional Office for Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

Koshi, T.A. *Development of out-of-school population education in India; a case study.* New Delhi, Council for Social Development [1978]. 53 p. typescript

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Source: Council for Social Development
53 Lodi Estate
New Delhi 110003, India

Lee, Eun Jin and Sung San Lee. *National case study on the development of out-of-school population education programme.* Seoul, Korean Institute for Research in the Behavioural Sciences [1978]. 72 p.

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Source: Korean Institute for Research in the Behavioural Sciences
163 Ankook-Dong, Chongno-ku
Seoul, Republic of Korea

Naeem, Jamila and Anwar Raza. *Development of out-of-school population education programmes in Pakistan.* Lahore, Demographic Policies and Implementation Research Centre, Population Planning Division [1977]. 84 p.

PROGRAMME P374
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Source: Demographic Policies and Implementation Research Centre
Population Planning Division
224 Upper Mall (Bawa Park)
Lahore, Pakistan

Nesiah, Devanesan. *National case study on the development of out-of-school population education programmes: Sri Lanka.* n.p., 1979. 100 p.

PROGRAMME P374
DESCRIPTIONS NES

Source: Mr. Devanesan Nesiah
Academy of Administrative Studies and Home Affairs
Independence Square
Colombo 7, Sri Lanka

Philippines. Ministry of Education and Culture. Non-formal Education Office. *Report on the National Planning and Development Conference for Out-of-School/Non-formal Population Education Programmes, Bureau of Agricultural Extension, Quezon City, 6-10 November 1978.* Jointly sponsored by Unesco Regional Office for Education in Asia and Oceania (Bangkok), Non-formal Education Office and Population Education Programme, Ministry of Education and Culture (Philippines). Manila [1978]. 1 vol. (various papers)

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Source: Non-formal Education Office
Ministry of Education and
Culture
Manila, Philippines

Philippines. Ministry of Education and
Culture. Population Education Programme.
*The development of out-of-school popu-
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Philippine experience.* Manila, 1977.
69 p. typescript

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Source: Population Education Program
Ministry of Education and
Culture
Arroceros Street
Manila, Philippines

Rahman, Md. Habibur and Nashuddin Ahmed.
*A national case study on the development
of out-of-school population education
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Social Science Research Council, 1979.
84 p.

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Source: Social Science Research Council
Ministry of Planning
Sher-e-Bangla Nagar
Dacca-7, Bangladesh

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ment of Non-Formal Education. *National
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of-school population education programmes.*
Bangkok [1977]. 93 p.

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Source: Adult Education Division
Department of Non-Formal
Education
Ministry of Education
Rajdamnern Avenue
Bangkok 3, Thailand

Unesco Regional Office for Education in
Asia and Oceania.

Development of out-of-school population programmes; a synthesis. Bangkok, 1980. 55 p. (Population Education Programme Service.)

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Source: Unesco Regional Office for
Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

CURRICULUM/INSTRUCTIONAL MATERIALS

Contents:

1. Descriptions of design and development of curriculum and instructional materials for out-of-school population education
2. Actual exemplary curriculum materials showing how population education is integrated into different development programmes
3. Methodologies and techniques for integrating and teaching population education into various development programmes
4. Curriculum outlines and syllabi

	<u>Descriptors</u>	<u>Call Number</u>
Adult Education School Sahapattana Pibul Union Factory. <i>[Factory school discussion materials on population education for Thai women workers]</i> . 1976. 29 p. typescript.	READING MATERIALS WORKERS' EDUCATION	P374.6 ADU
<u>Source:</u> Unesco Regional Office for Education in Asia and Oceania Population Education Clearing House P.O. Box 1425, Bangkok G.P.O. Bangkok, Thailand		
American Home Economics Association. International Family Planning Project.		
<i>Handbook of teaching strategies and techniques for use in implementing lessons relating to family planning, population education and quality of life.</i> Washington, D.C., 1974. 51 p.	RESOURCE MATERIALS	P374.24 AME
<i>Integrating family planning and home economics resource handbook - part I and II.</i> Washington, D.C., 1976-77. 22 vols.	RESOURCE MATERIALS	P374.24 AME
<u>Source:</u> American Home Economics Association International Family Planning Project 2010 Massachusetts Avenue, N.W. Washington, D.C. 20036, U.S.A.		
Family Planning Association of Singapore. <i>Report on youth and population - a matter of concern.</i> Report of a Seminar on Population and Family Life Education, University of Singapore, Singapore, 21-23 March 1976. Jointly organized by the Youth Sub-Committee of the Family Planning Association of Singapore and the Committee on Population Studies, Medical	CURRICULUM YOUTH	P374.5 FAM

Society, University of Singapore.
Singapore 1976. 59 p.

Source: Family Planning Association
of Singapore
Singapore Council of Social
Service, 4th floor
11 Penang Lane, Singapore-9

Food and Agriculture Organization of the
United Nations.

National and rural development; selected topics for teaching and research, by J. Du Guerny. Rome, 1978. 65 p. (FAO economic and social development paper 3.)

CURRICULUM P374.25
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RURAL DEVELOPMENT
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Population concepts in farm management courses. Rome, 1977. 27 p.

CURRICULUM P374.25
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RURAL DEVELOPMENT
OPMENT

Population, family life and resources: a population education curriculum guide; draft. Rome, 1974. 103 p.

INSTRUCTION- P374
AL MATERIALS FOO
CURRICULUM
DEVELOPMENT
FAMILY LIFE

Report on the FAO/UNFPA Inter-country Workshop on Population Education for Small Farmer Development held in Quezon City, Philippines, 29 November-8 December 1977. Rome, 1978. 56 p.

CURRICULUM P374.25
DEVELOPMENT FOO
RURAL DEVELOPMENT
OPMENT

Summary report of the FAO/UNFPA Workshop on the Introduction of Population Concepts in the Curricula of Agricultural and Vocational Colleges in Thailand, Samutprakarn, Thailand, 15-19 November 1976. n.p., 1976. 4 p.

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DEVELOPMENT FOO
AGRICULTURAL
EDUCATION

Summary report of the FAO/UNFPA Workshop on Introduction of Population Concepts in the Curricula of Rural Development Training Institutions in Asia and the Far East held at the University of the Philippines, Los Banos, 27 October-7 November 1975. Rome, 1976. 73 p.

CURRICULUM P374.25
DEVELOPMENT F60
RURAL DEVELOPMENT

Source: FAO
Via delle Terme di Caracalla
00100 Rome, Italy

Indonesia. Ministry of Education and Culture. *[Final report of the Regional Field Operational Seminar on the Application of Functional Literacy Approaches to Population Education and Family Planning, Lembang, Indonesia, 26 February-18 March 1973. Jakarta [1973]. 238 p.*

INSTRUCTION P379.24
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Source: Ministry of Education and Culture
Jakarta, Indonesia

International Institute for Adult Literacy Methods.

Games and simulations in literacy training, by David R. Evans. Teheran, International Institute for Adult Literacy Methods/Amersham, Bucks, Hulton Educational Publications, 1979. 136 p.
(Literacy in development: a series of training monographs.)

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TECHNIQUES INT
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Learning to read and reading to learn: an approach to a system of literacy instruction, by Sohan Singh. Teheran, International Institute for Adult Literacy Methods/Amersham, Bucks, Hulton Educational Publications, 1976. 116 p.

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The use of radio in adult literacy education, by Richard C. Burke. Teheran International Institute for Adult Literacy Methods/Amersham, Bucks, Hulton Educational Publications, 1976. 116 p.
(Literacy in development: a series of training monograph.)

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LITERACY

Source: International Institute for
Adult Literacy Methods
P.O. Box 1555
Teheran, Iran

or Hulton Educational Publications Ltd.
Raans Road
Amersham, Bucks, England

International Labour Office. Workers' Education Branch. *"Let's face our future!"; your workers' education flannel set - instructions for use.* Geneva, 1974. 30 p.

AUDIO-VISUAL P374.7
AIDS INT
WORKERS' EDU-
CATION

Source: ILO Workers' Education Branch
CH-1211 Geneva 22, Switzerland

International Labour Organization. Regional Office for Asia. *In-plant population education; an Asian handbook.* Bangkok, Erawan Printing, 1977. 150 p.

PROGRAMME P347.7
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WORKERS' EDU-
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Source: ILO Regional Office for Asia
P.O. Box 1759
Bangkok, Thailand

International Planned Parenthood Federation. *Grass roots radio; a manual for fieldworkers in family planning and other areas of social and economic development*, by Rex Keating. London, 1977. 67 p.

RADIO BROAD- P379.24
CASTING INT
PROGRAMME
PRODUCTION

Source: IPPF
18-20 Lower Regent Street
London SW1Y 4PW, England

Khan, Ansar Ali.

Curriculum development for out-of-school population education. Paper prepared for the Sub-Regional Group Training Course in Population Education, Bangkok, 1980. Bangkok, Unesco Regional Office for Education in Asia and Oceania, 1980. 15 p.

CURRICULUM P374
DEVELOPMENT KHA

Integration of population education in development programmes for out-of-school youth and adults. Paper prepared for the Regional Training Workshop on Instructional Materials Development for Out-of-School Population Education, Philippines, 18-29 June 1979. Bangkok, Unesco Regional Office for Education in Asia and Oceania, 1979. 12 p.

CURRICULUM P374
DEVELOPMENT KHA
DEVELOPMENT
PROGRAMME

Material production for out-of-school population education. Bangkok, Unesco Regional Office for Education in Asia and Oceania, 1976. 10 p.

MATERIALS P374
PREPARATION KHA

Source: Unesco Regional Office for
Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok, G.P.O.
Bangkok, Thailand

Korean Institute for Research in the Behavioural Sciences (KIRBS). *Curriculum and material development for adult population education program. Seoul, KIRBS and Central Office for Population Education Program, 1977. 83 p.*

CURRICULUM P374.3
DEVELOPMENT KOR
MATERIALS
PREPARATION

Source: KIRBS
163 Ankook-Dong
Chongno-ku, Seoul, Republic of Korea

- Maglalang, Demetrio M. *Agricultural approach to family planning*. Manila, Communication Foundation of Asia, 1976. 159 p.
- Source: Communication Foundation for Asia
R. Magsaysay Blvd., Sta. Mesa
P.O. Box 5M-434
Manila, Philippines
- Philippine Rural Reconstruction Movement. General guidelines for Population. *Literacy Educators (POLE); a WEI-PRRM Project on Functional Literacy*. San Leonardo (Philippines), 1973. 25 p.
- Source: Philippine Rural Reconstruction Movement
San Leonardo, Nueva Ecija
Philippines
- Philippines. Bureau of Agricultural Extension. Home Economics Extension Programs Division. *Integrated planning for improved living: a teaching manual for home management technicians*, by Rufina R. Ancheta and others. Quezon City [1975]. 412 p.
- Source: Home Economics Extension Programs Division
Department of Agriculture
Diliman, Quezon City
Philippines
- Philippines. Ministry of Education and Culture. *Report on the Regional Training Workshop on Instructional Materials Development in Out-of-School Population Education, Nueva Ecija, Philippines, 18-29 June 1979*. Organized by Unesco Regional Office for Education in Asia and Oceania in co-operation with Ministry of Education and Culture (Philippines). [Manila, 1979]. 1 vol. (various pagings).
- Source: Office for Non-Formal Education
Ministry of Education and Culture
Arroceros Street, Manila, Philippines
- MATERIALS P374.25
PREPARATION MAG
AGRICULTURAL
APPROACH
FAMILY PLANNING
- FUNCTIONAL P374.24
LITERACY PHI
CURRICULUM
OUTLINE
- INSTRUCTIONAL P374
MATERIALS PHI
HOME ECONOMICS
- MATERIALS P374
PREPARATION PHI
INSTRUCTIONAL
MATERIALS

Population Center Foundation. Research Utilization Project for Out-of-School Population Education. *Communicating population concepts to the out-of-school youth*, by Arnold Azurin. Manila, 1978. 52 p. (Research Utilization Project for Out-of-School Population Education monograph series 3, part 1.)

COMMUNICATION P374.5
TECHNIQUES POP

Source: Population Information Division
Population Center Foundation
P.O. Box 2065
Metro Manila, Philippines

Srinivasan, Lyra. *Workshop ideas for family planning education*. New York, World Education, 1975. 1 packet of materials.

RESOURCE P379.24
MATERIALS SRI
FAMILY PLANN-
ING

Source: World Education
1414 Sixth Avenue
New York, N.Y. 10019, U.S.A.

Thailand. Ministry of Education. Division of Adult Education. *Functional Literacy and Family Life Planning Project; text and teachers' manual*. Bangkok, 1976. 194 p.

INSTRUCTIONAL P379.24
MATERIALS THA
FUNCTIONAL
LITERACY

Source: Adult Education Division
Department of Non-Formal Education
Ministry of Education
Rajdamnern Avenue
Bangkok 3, Thailand

Tribhuvan University, Kirtipur Campus. National Development Service. *Communicating with pictures in Nepal; report of a study by NDS and UNICEF*. Kathmandu, 1976. 53 p.

COMMUNICATION 384
TRI

Source: National Development Service
Tribhuvan University, Kirtipur
Campus
Kathmandu, Nepal

Unesco. National Commission of the Philippines. <i>Final report [of the] Regional Field Operational Seminar on Post Literacy Activities Linked with Population and Family Planning Education, Philippines 25 March-15 April 1974. Manila [1974].</i> 260 p.	INSTRUCTION- AL MATE- RIALS FUNCTIONAL LITERACY	P379.24 UNE
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Source: Unesco National Commission of the Philippines
Manila, Philippines

Unesco Regional Office for Education in Asia and Oceania. <i>Synthesis of the final report [of the] Field Operational Seminar in Functional Literacy Linked with Population Education and Family Planning, Indonesia, 26 February-18 March 1973. Bangkok, 1973.</i> 18 p.	FUNCTIONAL LITERACY	P379.24 UNE
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Source: Unesco Regional Office for Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

University of Massachusetts. Centre for International Education. <i>Collaboration for materials development</i> , by Arlen Etling. Amherst, 1977. 49 p. (Training notes series no. 2.)	MATERIALS PREPARATION	P374 UNI
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Source: Centre for International Education
Hills House South
University of Massachusetts
Amherst, Mass. 01003, U.S.A.

World Education.

<i>Perspectives on non-formal adult learning</i> , by Lyra Srinivasan. New York, 1977. 122 p. (Functional education for individual, community, and national development.)	TRAINING TECHNIQUES	P374.3 WOR
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Puppets and population, by Bill Baird.
New York, 1972. 95 p.

AUDIO-VISUAL P379.24
AIDS WOR
FUNCTIONAL
LITERACY

*The Thailand project: an innovative
programme in Functional Literacy and
Family Life Planning.* New York, 1973.
16 p. (World Education Projects no. 1,
May 1973.)

FUNCTIONAL P379.24
LITERACY WOR

Source: World Education
251 Park Avenue South
New York, N.Y. 10010
U.S.A.

TRAINING AND TRAINING MATERIALS

Contents:

1. Descriptions and development of training programmes in the out-of-school population education
2. Actual training syllabi and training materials
3. Methodologies used for training
4. Instructions and handbooks on how to conduct a training programme for out-of-school population education

	<u>Descriptors</u>	<u>Call Number</u>
American Home Economics Association. <i>Family planning and population education in home economics: a sourcebook for teachers.</i> Washington, D.C., 1977. 6 booklets.	HOME ECO- NOMICS	P374 AME
<u>Source:</u> American Home Economics Association International Family Planning Project 2010 Massachusetts Avenue, N.W. Washington, D.C. 20036, U.S.A.		
Central Board for Workers Education (India).		
<i>Handbook on population education for workers family life - a set of eight stories.</i> Produced under UNFPA-ILO CBWE Project. Nagpur (India), 1976. 4 vols.	WORKERS' EDUCATION	P374.7 CEN
<i>Role of trade unions in family welfare; a manual for labour educators.</i> Nagpur (India), Central Board for Workers' Education for ILO [1975]. 96 p.	WORKERS' EDUCATION	P374.7 CEN
<u>Source:</u> Central Board for Workers Education (India) 1400 West High Court Road Jokulpeth, Nagpur 440010, India		
Family Planning Association of Singapore. <i>Report on youth and population - a matter of concern.</i> Report of a Seminar on Population and Family Life Education, University of Singapore, Singapore, 21-23 March 1976. Jointly organized by the Youth Sub-committee of the Family Planning Association of Singapore and the Committee on Population Studies, Medical Society, University of Singapore, Singapore 1976. 59 p.	YOUTH PRO- GRAMME	P374.5 FAM

Source: Family Planning Association
of Singapore
Singapore Council of Social
Service, 4th floor
11 Penang Lane, Singapore-9

Food and Agriculture Organization of the
United Nations.

*1976 training for agriculture and rural
development. Rome, 1976. 143 p. (FAO
economic and social development series
no. 2.)*

RURAL DE- P374.25
VELOPMENT FOO

*Summary report of the FAO/UNFPA Workshop
on Introduction of Population Concepts
in the Curricula of Rural Development
Training Institutions in Asia and the
Far East held at the University of the
Philippines, Los Banos, 27 October-7
November 1975. Rome, 1976. 73 p.*

RURAL DE- P374.25
VELOPMENT FOO

*Training home economists for rural de-
velopment. Rome, 1978. 120 p.*

RURAL DE- P374.25
VELOPMENT FOO
HOME ECONO-
MISTS

Source: FAO
Via delle Terme di Caracalla
00100 Rome, Italy

*Indonesia. Ministry of Education and Cul-
ture. [Final report of the] Regional
Field Operational Seminar on the Applica-
tion of Functional Literacy Approaches to
Population Education and Family Planning.
Lembang, Indonesia, 26 February-18 March
1973. Jakarta [1973]. 238 p.*

INSTURCTION- P379.24
AL MATE- IND
RIALS
FUNCTIONAL
LITERACY

Source: Ministry of Education and Culture
Jakarta, Indonesia

International Confederation of Free Trade Union (ICFTU). Asian Trade Union College. *7000 million in 2000 A-D?; an illustrated workers' population education manual*. New Delhi, S.B. Enterprises in collaboration with the International Labour Organization, 1974. 45 p.

WORKERS'
EDUCATION

P374.7
INT

Source: ICFTU Asian Trade Union College
P-26 Green Park Extension
New Delhi-16, India

International Institute for Adult Literacy Methods.

Games and simulations in literacy training, by David R. Evans. Teheran, International Institute for Adult Literacy Methods/Amersham, Bucks. Hulton Educational Publications, 1979. 136 p. (Literacy in development: a series of training monographs.)

TRAINING P379.24
TECHNIQUES INT
FUNCTIONAL
LITERACY

Programmed instruction for literacy workers, by Sivasailam Thiagarajan. Teheran, International Institute for Adult Literacy Methods/Amersham, Bucks. Hulton Educational Publications, 1976. 136 p. (Literacy in development: a series of training monographs.)

PROGRAMMED P379.24
INSTRUCTION INT
FUNCTIONAL
LITERACY

Source: International Institute for Adult Literacy Methods
P.O. Box 1555
Teheran, Iran.

or Hulton Educational Publications
Ltd.
Raans Road
Amersham, Bucks, England

International Labour Office. <i>Workers' education discussion methods on population and family planning questions.</i> Geneva, 1971. 32 p. (Special number on population questions of Labour Education, September 1971.)	TEACHING METHODS WORKERS' EDUCATION	P374.7 INT
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Source: ILO
CH-1211 Geneva 22, Switzerland

International Labour Organization. Regional Office for Asia. <i>In-plant population education; an Asian handbook.</i> Bangkok, Erawan Printing, 1977. 150 p.	PROGRAMME PLANNING WORKERS' EDUCATION	P374.7 INT
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Source: ILO Regional Office for Asia
P.O. Box 1759
Bangkok, Thailand

International Planned Parenthood Federation.

<i>Family planning education in action: some community-centred approaches,</i> by Judy El-Bushra and Susan Perl. Cambridge, England, International Extension College/London, IPPF, 1975. 107 p. (IEC broad-sheets on distance learning no. 8.)	PROGRAMME EVALUATION FAMILY PLANN- ING EDU- CATION	P374.24 INT
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<i>Producing low cost visual aid,</i> by Kenneth Bale. London, 1980. 71 p.	AUDIO-VISUAL AIDS	371.33 INT
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Source: IPPF Central Office
18-20 Lower Regent St.
London SW1Y 4PW, England

Mahidol University. Population Education Project. <i>Report of the Eleventh Intensive Training Program on Population Education.</i> Bangkok, 1979. 60 p.	TRAINING EDUCATORS	P374 MAH
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Source: Population Education Project
Mahidol University
420/1 Rajvithi Road
Bangkok 4, Thailand

People's Association Youth Movement. <i>Towards responsible parenthood.</i> A report on the First Youth Leadership Training Camp, St. John's Island Holiday Camp, Singapore, 23-25 April 1978. Jointly organized by the People's Association Youth Movement and the Youth Subcommittee of the Family Planning Association of Singapore. Singapore, 1976. 78 p.	YOUTH LEADERS	P374.5 PEO
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Source: People's Association Youth Movement
Singapore

Philippines. Ministry of Education and Culture. <i>Report on the Regional Training Workshop on Instructional Materials Development in Out-of-School Population Education, Nueva Ecija, Philippines, 18-29 June 1979.</i> Organized by Unesco Regional Office for Education in Asia and Oceania in co-operation with Ministry of Education and Culture (Philippines). [Manila, 1979]. 1 vol. (various pagings).	MATERIALS PREPARATION	P374 PHI
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Source: Office for Non-Formal Education
Ministry of Education and Culture
Arroceros Street
Manila, Philippines

Population Center Foundation. <i>Effective ways to communicate family planning; a manual for outreach workers.</i> Manila, 1978. parts.	COMMUNI- CATION FAMILY PLANN- ING WORKERS	613.94 (384) POP
--	--	---------------------------------

Source: Population Information Division
Population Center Foundation
P.O. Box 2065, Makati
Metro Manila, Philippines

Rogers, Everett. <i>Communication strategies for family planning.</i> New York, Free Press, 1973. 451 p.	COMMUNI- CATION FAMILY PLANN- ING WORKERS	613.94 (384) ROG
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Source: Free Press
A Division of Macmillan Publishing Co.
866 Third Avenue
New York, N.Y. 10022, U.S.A.

Srinivasan, Lyra. *Workshop ideas for family planning education*. New York, World Education, 1975. 1 packet of materials.

FAMILY PLANN- P374.24
ING EDUCA- SRI
TION

Source: World Education
1414 Sixth Avenue
New York, N.Y. 10015, U.S.A.

Thailand. Ministry of Education. Executive Committee on Population Education. *Final report [of the] Workshop on Educational Response to Population Pressure: Focus on Out-of-School Population*, Rose Garden Hotel, Nakorn Pathom (Thailand), 10-14 March 1975. Organized by the Executive Committee on Population Education in Asia and Oceania (Bangkok) and World Education. [Bangkok, 1975]. 24 p., appendix.

TRAINING P374
THA

Source: Ministry of Education
Rajdamnern Avenue
Bangkok 3, Thailand

Unesco. National Commission of the Philippines. *Final report [of the] Regional Field Operational Seminar on Post Literacy Activities Linked with Population and Family Planning Education, Philippines*, 25 March-15 April 1974. Manila [1974]. 260 p.

INSTRUCT- P379.24
IONAL UNE
MATERIALS
FUNCTIONAL
LITERACY

Source: Unesco National Commission of the Philippines
Manila, Philippines

Unesco. Regional Office for Education in Asia and Oceania. *Synthesis of the final report [of the] Field Operational Seminar in Functional Literacy Linked with Population Education and Family Planning, Indonesia*, 26 February-18 March 1973. Bangkok, 1973. 18 p.

FUNCTIONAL P379.24
LITERACY UNE

Source: Unesco Regional Office for Education in Asia and Oceania
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand.

22. Unesco. Regional Population Communication Unit. Motivating field workers in population programmes; staff development training materials. Kuala Lumpur, 1977. 7 booklets.	FAMILY PLANNING WORKERS	P374.24 UNE
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Source: Unesco Regional Office for Education in Asia and Oceania
P.O. Box 1423, Bangkok G.P.O.
Bangkok, Thailand

Universiti Pertanian Malaysia. Centre for Extension and Continuing Education. <i>Proceedings of the Workshop on Planning and Co-ordinating Non-formal Education Programme on Population Education, Centre for Continuing Extension and Continuing Education, Serdang (Malaysia), 28-30 May 1979.</i> Serdang (Malaysia), 1979. 62 p.	PROGRAMME PLANNING	P374 UNI
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Source: Centre for Extension and Continuing Education
Universiti Pertanian Malaysia
Serdang, Malaysia

University of Massachusetts. Centre for International Education.

<i>Collaboration for materials development, by Arlen Etling.</i> Amherst, 1977. 49 p. (Training notes series no. 2.)	MATERIALS PREPARATION	P374 UNI
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<i>Visual aids for non-formal education, a field guide to the production and use of inexpensive visual aids in non-formal education, by Jane K. Vella.</i> Amherst, MA, 1979. 43 p.	AUDIO-VISUAL AIDS	371.33 UNI
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Source: Center for International Education
University of Massachusetts
Amherst, MA. 01003, U.S.A.

World Education.

AIM: a creative approach to teaching adults. New York, 1977. 58 p.	TRAINING TECHNIQUES	P374.3 WOR
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From the field: tested participatory activities for trainers, comp. by Catherine D. Crone and Carman St. John Hunter. New York, 1980. 148 p.

TRAINING P374.3
TECHNIQUES WOR

Source: World Education
251 Park Avenue South
New York, N.Y. 10010, U.S.A.

RESEARCH AND EVALUATION

Contents:

1. Techniques and models on how to evaluate out-of-school population education programmes
2. Basic theories and principles of evaluation
3. Evaluative research of out-of-school population education programmes in its different components, i.e., training, curriculum development, motivation, management, co-ordination, etc.

	<u>Descriptors</u>	<u>Call Number</u>
Clark, Noreen and James McCaffery. <i>Demystifying evaluation; training program staff in assessment of community-based programs through a field-operational seminar.</i> New York, World Education, 1979. 69 p.	EVALUATION TRAINING PROGRAMMES	P374 CLA

Source: World Education
251 Park Avenue South
New York, N.Y. 10010, U.S.A.

East-West Communication Institute. <i>Pre-testing communication for family planning programs; module text and exercises</i> , by Iqbal Qureshi and D. Lawrence Kincaid. Honolulu, 1977. 276 p. (Professional development modules.)	EVALUATION COMMUNICATION	P374.24 EAS
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Source: East-West Communication Institute
East-West Center
1777 East-West Road
Honolulu, Hawaii 96848, U.S.A.

Kowit Vorapipatana. "In Thailand, part II - initial evaluation optimistic for future of literacy-family life planning programme", <i>World Education Reports</i> 1(2): 1-3, 8, Summer 1972.	CURRICULUM EVALUATION FUNCTIONAL LITERACY	P374.24 KOW
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Source: World Education
251 Park Avenue South
New York, N.Y. 10010, U.S.A.

Population Center Foundation. Research Utilization Project for Out-of-School Population Education. <i>Evaluating population education projects for out-of-school youth</i> , by Norma Munoz-Paraiso. Manila, 1978. 58 p. (Research Utilization Project for Out-of-School Population Education monograph series 3, part 2.)	PROGRAMME EVALUATION	P374.5 POP
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Source: Population Information Division
Population Center Foundation
P.O. Box 2065
Metro Manila, Philippines

Seoul National University. College of Agriculture. Report <i>[on the] FAO/AAACU Population Education Workshop for Korean Teachers of Agriculture and Extension Workers and Its Effect on Participants, College of Agriculture, Seoul, 24-31 July 1978</i> . Suwon, 1978. 54 p.	ATTITUDES RESEARCH	P374.25 SEO
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Source: Department of Agricultural Extension
College of Agriculture
Seoul National University
Suwon, Republic of Korea

Unesco.

Research in population communication.
Paris, 1975. 71 p. (Population Communication: technical documentation no. 3.)

RESEARCH 384
COMMUNICATION UNE

Communication research in family planning; an analytical framework. Paris, 1975. 55 p. (Population communication: technical documentation no. 2.)

RESEARCH 613.94
COMMUNICATION (384)
FAMILY PLANNING UNE

Source: Unesco
7, Place de Fontenoy
75700 Paris, France

Unesco. Regional Office for Education in Asia and Oceania. *Manual on evaluation in population education.* Bangkok, 1979. 147 p. (Population Education Programme Service.)

PROGRAMME P370.78
EVALUATION UNE
EVALUATION METHODS

Source: Unesco Regional Office for Education in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

University of Massachusetts. Center for International Education.

The demystification of non-formal education: a critique and suggestions for a new research direction, by John C. Brock and George J. Papagiannis. Amherst, Mass., 1976. 35 p. (Issues in non-formal education, no. 1.)

EVALUATION P374
UNI

Evaluation in non-formal education: the need for practitioner evaluation, by David C. Kinsey. Amherst, Mass., 1978. 29 p. (Issues in non-formal education, no. 3.)

EVALUATION P374
UNI

Source: Center for International Education
University of Massachusetts
Amherst, Mass. 01003, U.S.A.

directories

Unesco. Regional Office for Education in Asia and
Oceania, Bangkok.

Building your population education collection.

Booklet 3: *Directories*. Bangkok, 1980.

14 p.

1. POPULATION EDUCATION - DIRECTORIES. 2. POPULA-
TION EDUCATION - OUT-OF-SCHOOL PROGRAMMES - DIRECTORIES.
I. Title. II. Booklet title.

P060



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CONTENTS

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3. Other National Organizations Engaged in Out-of-School Population Activities: Asia and Oceania	8
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1. ADDRESSES OF NATIONAL POPULATION EDUCATION PROJECTS

AFGHANISTAN

A) In-School

Compilation and Translation Department
Ministry of Education
Kabul

Department of Teacher Training
Ministry of Education
Kabul

B) Out-of-School

General Agency for Literacy Campaign
Ministry of Education
Kabul

BANGLADESH

A) In-School

Department of Population Education
Ministry of Education
149/A Road No. 13/2
Dhanmondi R/A
Dacca-5

B) Out-of-School

Population Activities for Out-of-School Youth Project
Department of Social Welfare
28 Bejoy Nagar
Dacca-2

CHINA

A) In-School

Department of General Education
Ministry of Education
Beijing

INDIA

A) In-School

Population Education Unit
National Council of Educational Research and Training
Sri Aurobindo Marg
New Delhi-110016

B) Out-of-School

National Adult Education Directorate
Ministry of Education
34 Community Centre
Basant Lok, Vasant Vihar
New Delhi-110022

INDONESIA

A) In-School

National Population Education Project
Directorate General of Primary and Secondary Education (DITJEN PDM)
Jl. rsu Fatmawati
P.O. Box 3083
Jakarta Selatan

Population Education
Division

National Family Planning
Co-ordinating Board
P.O. Box 186
Jakarta

Directorate General of
Islamic Community Guidance
Department of Religious
Affairs (Departemen AGAMA)
Jalan Thamrin 6
Jakarta

Family Planning Unit
Indonesian Armed Forces
(LKB ABRI)
Merdeka Barat 2
Jakarta

Health and Family Planning
Unit
Council of Churches in
Indonesia
Jalan Balikpapan 23
Jakarta

Muhammadiyah Educational
Council
Jalan Mentengraya 62
Jakarta

B) Out-of-School

Directorate of Community
and Adult Education
P.O. Box 107/JKT
Jakarta

MALAYSIA

A) In-School

Population Education Project
Curriculum Development
Centre
Ministry of Education
Pesiaran Duta (Off Jalan
Duta)
Kuala Lumpur 11-04

B) Out-of-School

Community Development
Division (KEMAS)
Ministry of Agriculture
Kuala Lumpur

NEPAL

A) In-School

Population Education Project
Curriculum, Textbook and
Supervision Development
Centre
Ministry of Education
Harihar Bhawan, Lalitpur
Kathmandu

B) Out-of-School

Adult Education Division
Ministry of Education
Kathmandu

Institute of Education
Tribhuvan University
Kathmandu

PAKISTAN

A) In-School

Population Education Project
National Bureau of Curriculum and Textbooks
Ministry of Education
Curriculum Wing, Sector H-9
Islamabad

B) Out-of-School

National Adult Education
Centre
Ministry of Education
Islamabad

Division of Rural Development
University of Agriculture
Faisal Abad

Barani Agriculture College
Murree Road
Rawalpindi

PHILIPPINES

A) In-School

Population Education Programme
Ministry of Education & Culture
Arroceros Street
Manila

B) Out-of-School

Office of Non-Formal Education
Ministry of Education & Culture
Arroceros Street
Manila

Bureau of Youth Welfare
Ministry of Social Sciences
& Development
389 San Rafael Cor. Legarda
St.
Manila

REPUBLIC OF KOREA

A) In-School

Population Education Project
Korean Educational Development Institute
20 Umyeon-Dong San, Gangnam-Gu
Seoul 134-03

Central Office for Population Education Programme
c/o KEDI
20 Umyeon-Dong San
Gangnam-Gu, Seoul 134-03

Korean Institute for Research in the Behavioural Science
163 Ankook-Dong, Chongno-ku
Seoul

B) Out-of-School

Planned Parenthood Federation of Korea
I.P.O. Box 3360
Seoul

SRI LANKA

A) In-School

Population Education Project
Curriculum Development and Teacher Education Division
255 Baudhaloka Mawatha
Colombo-7

THAILAND

A) In-School

Population Education Unit
Curriculum Development
Centre
Department of Educational
Techniques
Sukhumvit Road (Planetarium
Compound)
Bangkok 11

Population Education Project
Faculty of Social Sciences
and Humanities
Mahidol University
420/1 Rajavithi Road
Bangkok 4

B) Out-of-School

Adult Education Division
Ministry of Education
Rajdamnern Avenue
Bangkok 3

2. OTHER NATIONAL ORGANIZATIONS ENGAGED IN IN-SCHOOL POPULATION EDUCATION ACTIVITIES: ASIA AND OCEANIA

BANGLADESH

Population Education Pro-
gramme
Bangladesh Education Ex-
tension and Research
Institute
Dhanmondi, Dacca-5

Information, Education and
Motivation
Directorate of Population
Control and Family
Planning
25 Green Road
Dacca-5

Population Education
Research Project
Institute of Education
and Research
University of Dacca
Dacca-2

HONG KONG

Information, Education and
Communication Department
Family Planning Associa-
tion of Hong Kong
152 Hennessy Road
Hong Kong

Population Education and
Birth Planning Studies
Project
School of Education
University of Hong Kong
Hong Kong

INDIA

Central Health Education
Bureau
Directorate General of
Health Services
Kotla Road, Temple Lane
New Delhi-2

Family Planning Association
of India
Bajaj Bhavan, Nariman Point
Bombay 400021

Population Education Project
Indian Society of Population
Education
G-16 South Extension 11
New Delhi-110049

Jawaharlal Nehru Technologi-
cal University
Humanyun Nagar
Hyderabad 500028, A.P.

National Institute of
Health and Family Welfare
Near DDA Flats, Munirka
New Delhi-110001

Pathfinder Fund
G-16, South Extension 11
New Delhi-110049

Population Education Centre
Faculty of Education and
Psychology
M.S. University
Baroda-2, Gujarat

Population Studies Centre
Sri Venkateswara University
Tirupati 517502,
Andhra Pradesh

INDONESIA

Institute of Teacher Train-
ing and Educational
Sciences (IKIP),
Yogyakarta
Sekip Block N No. 24
Yogyakarta

MALAYSIA

Federation of Family Plan-
ning Associations of
Malaysia
56 Jalan Genting Klang
Setapak, Kuala Lumpur

National Family Planning
Board
P.O. Box 416
Kuala Lumpur

Population Studies Programme
University of Malaya
Kuala Lumpur

Institute Pertanian
Bumbong, Lima
Penang

Institute Pertanian
Serdang
Selangor

NEPAL

Centre for Educational
Research, Innovation and
Development
Maharajgunj, Kathmandu

Nepal Family Planning and
MCH Project
Ram Shah Path, Kathmandu

The Secretariat of National
Population Commission
Gana Bahal, Kathmandu

PACIFIC COUNTRIES

Ministry of Education, Youth
and Sports
Suva, Fiji

Office of Environment and
Conservation
Central Government Offices
P.O. Wards Strip
Waigani, Papua New Guinea

Papua New Guinea Family
Welfare Association
P.O. Box 7123
Boroko, Papua New Guinea

PAKISTAN

Department of Sociology
University of Punjab
Lahore

Institute of Education and
Research
University of Sind
Hyderabad, A.P.

National Bureau of Educa-
tional Planning and
Management
Ministry of Education
Islamabad

National Institute of
Education
Allama Iqbal Open Univers-
ity
Islamabad

National Institute of
Education
National Bureau of Curri-
culum and Textbooks
Ministry of Education
Islamabad

National Planning and
Management Bureau
Ministry of Education
Islamabad

PHILIPPINES

Information, Education and
Communication Division
Commission on Population
(POPCOM)

Population Center Founda-
tion Building
South Superhighway
Makati, Metro Manila

Dansalan College
Marawi City 900, Iligan

Family Planning Organiza-
tion of the Philippines
P.O. Box 1279
Manila

Population Center Foundation THAILAND

Population Center Foundation
Building

P.O. Box 2065

Makati, Metro Manila

College of Education
Ramkhamhaeng University
Hua Mark, Bangkok 10

Population Education Center
Philippine Women's University

Taft Avenue
Manila

Faculty of Education
Silpakorn University
Nakhon Pathom

Wesleyan Population Center
Philippine Wesleyan College
Cabanatuan City
Nueva Ecija

Faculty of Education
Sri Nakharinwirot University,
Prasarnmitr
Soi 23 Sukhumvit
Bangkok 11

Phra Nakhon Teachers
College
Changwatana Road
Bangkhen, Bangkok 9

REPUBLIC OF KOREA

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C.P.O. Box 1013
Seoul

College of Education
Kyum Buk University
Taegu

College of Education
Seoul National University
Kwanak Ku
Seoul 151

Incheon Teacher's College
203 Sung Ui Dong
Nam Ku Incheon, Kyeong-Gi-
Do

Population and Development
Studies Center
College of Social Sciences
Seoul National University
Seoul 151

3. OTHER NATIONAL ORGANIZATIONS ENGAGED IN OUT-OF-SCHOOL POPULATION EDUCATION ACTIVITIES: ASIA AND OCEANIA

BANGLADESH

Bangladesh Education Extension and Research
Institute
Dhanmondi, Dacca-5

Bangladesh Family Planning
Association
2 Naya Pattan
Dacca-2

Bangladesh Rural Advancement
Committee
3 New Circular Road
Magh Bazar, Dacca-7

Population Activities for
Out-of-School Youth
Project
Department of Social Welfare
Ministry of Labour and
Social Welfare
28 Bejoy Nagar
Dacca-2

Information, Education and
Motivation
Directorate of Population
Control and Family Planning
25 Green Road
Dacca-5

Pilot Project on Co-operation and Population
Education
Integrated Rural Development
Programme
24-25 Dilkusha C.A.
Dacca

Population Control Feature
Writing Bureau
Press Information Department
Ministry of Information
and Broadcasting
Dacca

HONG KONG

Information, Education and
Communication Department
Family Planning Association
of Hong Kong
152 Hennessy Road
Hong Kong

INDIA

Family Planning Association
of India
Bajaj Bhavan, Nariman Point
Bombay 400021

Literacy House
P.O. Allambagh
Lucknow 226005
Uttar Pradesh

National Institute of
Health and Family Welfare
Near DDA Flats, Munirka
New Delhi-110001

Society for the Study of
Population Education for
Out-of-School Youth
G-16 South Extension Part
II
New Delhi-49

Youth and Family Planning
Programme Council
P.O. Box 3850
New Delhi 110049

INDONESIA

Department of Manpower,
Transmigration and Co-
operatives
Agus Salim 58
Jakarta

Dharma Pertiwi (Organization
of the Wives of Armed
Forces)
Jalan Cendana 19
Jakarta Pusat

Directorate of Community and
Adult Education
P.O. Box 107/JKT
Jakarta

Directorate General of Non-
Formal Education, Youth
and Sports
Ministry of Education and
Culture
Jalan Proklamasi 17 A
Jakarta

Population Education Divi-
sion
National Family Planning Co-
ordinating Board (BKKBN)
P.O. Box 186
Jakarta

MALAYSIA

Federation of Family Plan-
ning Associations of
Malaysia
56 Jalan Genting Klang
Setapak, Kuala Lumpur

Ministry of Health
Kuala Lumpur

National Family Planning
Board
P.O. Box 416
Kuala Lumpur

NEPAL

Central Panchayat Training
Institute
Home and Panchayat Ministry
(HMG)
Jawalakhel, Lalitpur
Kathmandu

Centre for Educational
Research, Innovation and
Development
Maharajgung, Kathmandu

Population Education Project
Department of Labour
Ram Shah Path, Kathmandu

Nepal Family Planning and
MCH Project
Ram Shah Path, Kathmandu

The Secretariat of National
Population Commission
Gana Bahal, Kathmandu

PAKISTAN

All Pakistan Women's
Association
Lahore

Adult and Population
Education
Allama Iqbal Open Univers-
ity
Sector H-8, Islamabad

Family Planning Association
of Pakistan
3-A Temple Road
Lahore

Population Division
Ministry of Health, Popu-
lation and Social Welfare
Haroon Chambers, Remna 6,
Islamabad

Integrated Rural Development
Programme
Ministry of Rural Develop-
ment and Local Government
Islamabad

National Adult Education
Centre
Bureau of Educational Plan-
ning and Management
Federal Ministry of Edu-
cation
Government of Pakistan
Islamabad

PHILIPPINES

Population/Responsible
Parenthood Education Pro-
ject in Adult Education
Adult and Community Educa-
tion Division
Ministry of Education and
Culture
Manila

Home Economics Programs
Division
Bureau of Agricultural
Extension
Ministry of Agriculture
Elliptical Road, Diliman
Quezon City

Population Awareness and
Sex Education Project
Bureau of Youth Welfare
Ministry of Social Services
and Development
389 San Rafael Cor. Legarda
St.
Manila

Family Planning Organiza-
tion of the Philippines
P.O. Box 1279
Manila

Population/Family Planning
Office
Ministry of Labour
Manila

Integrated Human Resource
Development Program for
the Youth (IHRDPY)
Ministry of Social Ser-
vices and Development
389 San Rafael Street
Manila

National Manpower and
Youth Council
Bookman Building
Quezon Boulevard Extension
Quezon City

Population Information -
Education Office
National Media Production
Center
Solana, Intramuros
Manila

REPUBLIC OF KOREA

Korean Institute for
Family Planning
115 Nokbun-Dong
Sudaemun-Ku
Seoul 120-02

Planned Parenthood Federa-
tion of Korea
I.P.O. Box 3360
Seoul

SRI LANKA

Family Planning Association
of Sri Lanka
37/27 Bullers Lane
P.O. Box 365
Colombo-7

Health Education Bureau
Ministry of Health
Colombo

Lanka Mahila Samity
Colombo

Ministry of Labour
Colombo

THAILAND

Department of Agricultural
Promotion
Ministry of Agriculture and
Co-operatives
Bangkok 9

Ministry of Public Health
Devaves Palace
Bangkok 2

Planned Parenthood Associa-
tion of Thailand
P.O. Box 1658
Bangkok

4. INTERNATIONAL AND UNITED NATIONS
AGENCIES ENGAGED IN IN-SCHOOL
POPULATION EDUCATION PROGRAMMES

Asia Foundation
Box 3223
San Francisco
California 94119, U.S.A.

American Home Economics
Association
International Family Plann-
ing Project
2010 Massachusetts Avenue,
N.W.
Washington, D.C. 20036, U.S.A.

Carolina Population Center
University of North Carolina
Chapel Hill, N.C. 27514
U.S.A.

Center for Population and
Urban-Rural Studies Re-
search Triangle Institute
P.O. Box 12194
Research Triangle Park,
N.C. 27709, U.S.A.

Colombo Plan Bureau
Colombo-4, Sri Lanka

East-West Population In-
stitute
East-West Center
1777 East-West Road
Honolulu, Hawaii 96848
U.S.A.

International Planned
Parenthood Federation
18-20 Lower Regent Street
London SW1Y 4PW, England

International Federation
of Home Economics
5 Avenue de la Porte
Brancion
75015 Paris, France

Population Reference Bureau
1337 Connecticut Avenue, N.W.
Washington, D.C. 20036
U.S.A.

Population Services Inter-
national
110 East 59th Street
New York, N.Y. 10022, U.S.A.

Regional Centre for Education
in Science & Mathematics
(RECSAM)
Glugor, Penang
Malaysia

Rockefeller Foundation
1133 Avenue of the Americas
New York, N.Y. 10036
U.S.A.

UNESCO
ED/SPO/POP
7, Place de Fontenoy
75700 Paris, France

Unesco Regional Office for
Education in Asia and
Oceania
Population Education Pro-
gramme Service
P.O. Box 1425, Bangkok
G.P.O.
Bangkok, Thailand

United Nations Fund for
Population Activities
485 Lexington Avenue
New York, N.Y. 10017,
U.S.A.

International Health Pro-
gram
School of Public Health
University of Hawaii
1960 East-West Road
Honolulu, Hawaii 96822
U.S.A.

World Assembly of Youth
Gladsaxevej 101
2860 Søborg
Copenhagen, Denmark

World Confederation of
Organizations of the
Teaching Profession
5 Avenue du Moulin
1110 Morges, Switzerland

World Watch Institute
1776 Massachusetts Avenue,
N.W.
Washington, D.C. 20036
U.S.A.

World Young Women's
Christian Association
37 Quai Wilson
1201 Geneva, Switzerland

Zero Population Growth
1346 Connecticut Avenue,
N.W.
Washington, D.C. 20036
U.S.A.

5. INTERNATIONAL AND UNITED NATIONS AGENCIES ENGAGED IN OUT-OF-SCHOOL POPULATION EDUCATION PROGRAMMES

International Family Plan-
ning Project
American Home Economics
Association
2010 Massachusetts Avenue,
N.W.
Washington, D.C. 20036
U.S.A.

Asia Foundation
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94119, U.S.A.

Carolina Population Center
University of North Carolina
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U.S.A.

Center for Population and
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Research Triangle Institute
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Research Triangle Park,
N.C. 27709 U.S.A.

East-West Population
Institute
East-West Centre
1777 East-West Road
Honolulu, Hawaii 96848
U.S.A.

Food and Agriculture Or-
ganization of the United
Nations
Via delle Terme di
Caracalla
00100 Rome, Italy

International Federation
of Home Economics
5 Avenue de la Porte
Brancion
75015 Paris, France

International Labour
Organization
CH 1211, Geneva 22
Switzerland

ILO Asian Labour and Population Team for Asia and the Pacific
United Nations Bldg.
Rajdamnern Avenue, Bangkok 2

International Planned Parenthood Federation
18-20 Lower Regent Street
London SW1Y 4PW, England

Department of International Health
School of Hygiene and Public Health

Johns Hopkins and Public Health
615 North Wolfe Street
Baltimore, Md. 21205, U.S.A.

Population Reference Bureau
1337 Connecticut Avenue,
N.W.
Washington, D.C. 20036
U.S.A.

Population Services International
110 East 59th Street
New York, N.Y. 10022
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Rockefeller Foundation
1133 Avenue of the Americas
New York, N.Y. 10036
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Population Education Programme Service
P.O. Box 1425, Bangkok
G.P.O.
Bangkok, Thailand

United Nations Fund for Population Activities
485 Lexington Avenue
New York, N.Y. 10017,
U.S.A.

International Health Program
School of Public Health
University of Hawaii
1960 East-West Road
Honolulu, Hawaii 96822
U.S.A.

World Assembly of Youth
Gladsaxevej 101,
2860 Søborg
Copenhagen, Denmark

World Confederation of Organizations of the Teaching Profession
5 Avenue du Moulin
1110 Morges, Switzerland

World Young Women's Christian Association
37 Quai Wilson
1201 Geneva, Switzerland

Zero Population Growth
1346 Connecticut Avenue,
N.W.
Washington, D.C. 20036
U.S.A.

population education programme inventory

Unesco. Regional Office for Education in Asia .
and Oceania, Bangkok.

Building your population education collection.

Booklet 4: Population education programme inventory.
Bangkok, 1980.

15 p.

1. POPULATION EDUCATION - PROGRAMME DESCRIPTIONS -
ASIA. 2. POPULATION EDUCATION - PROGRAMME DESCRIPTIONS -
PACIFIC COUNTRIES. I. Title. II. Booklet
Title.

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**Inventory of Population Education Programmes in Asia and Oceania
As of November 1980 (Finished, In-progress and Proposed)**

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
1. Afghanistan	a) Family Health and Adult Education	General Agency for Literacy Campaign (GALC), Ministry of Education, Kabul	July 1976 to June 1979	This project was primarily aimed at organizing functional literacy programmes for rural and urban women related to family health, family living and family guidance through development of curriculum and training materials, training of staff to run the programme efficiently, designing a good monitoring and evaluation procedure and also incorporating population and environmental education in functional literacy and post-literacy activities designed for men.	Unesco	Completed
	b) Family Health, Family Life Education Through Mass Education Programmes	GALC, Ministry of Education, Kabul	36 months starting January 1979	This project provides for the integration of population and family life education into the country's five-year plan of Mass Adult Education Programme primarily by organizing functional literacy programmes for rural and urban men and women and developing post-literacy materials and activities.	Unesco	In-progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
2. Bangladesh	c) Population Education in Formal/Non-formal Education	Ministry of Education 1) Compilation and Translation Dept. 2) Teacher Training Department 3) General Agency for Literacy Campaign	6 months	A preparatory project aimed at studying and planning how population education can be integrated into the in-school curriculum and non-formal education; to orient and train teachers from 14 teacher training institutions and to develop prototype non-formal instructional materials integrating population education content.	Unesco	Proposed
	a) Population Education for Formal Education System (Phase I)	Population Education Programme, Ministry of Education, Dacca	July 1976 to June 1980	A four-year project aimed at: (1) introducing population education into the school curriculum from grades IV to XIV; (2) the production of teacher training and instructional materials; (3) training of key personnel and teachers at all levels; (4) undertaking surveys and research studies in population education activities.	Unesco	Completed
	b) Population Education for the Formal Education System (Phase II)	Department of Population Education, Ministry of Education, Dacca	60 months starting July 1980	A continuation of the First-Phase Project. In addition to the continuation of activities in curriculum and materials development, teacher training, research and evaluation, this project will also include: (1) the development of curricula and materials; (2)	Unesco/ UNFPA	Under study by UNFPA

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
3. China, People's Republic of	Population Education in the Secondary Schools of the People's Republic of China	Department of General Education, Ministry of Education, Beijing	30 months starting July 1980	training programmes for Madrasahs, vocational, commercial and technical institutions; (3) orientation of students in men's and women's colleges; (4) production of radio and television programmes for schools. This project on population education hopes to contribute to the implementation of the overall Government population policy of reducing the rate of population growth from the present 12 per thousand to around 5 per thousand by 1985 by revising the curriculum of middle schools to integrate population education; revising and refining existing materials in population education; training 2,000 middle school teachers through in-service training at 10 pedagogical institutes and equipping these institutes with modern audio-visual aids, books and reference materials, and equipping the Compilation Department of the Education Publishing House with books and audio-visual aids.	Unesco/ UNFPA	In progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
4. India	a) Population Education Programme (Formal Education System)	Ministry of Education, NCERT Academic Wing, New Delhi	36 months starting April 1980	This project systematizes and develops into a national population education programme all the isolated activities on population education which have been undertaken by the NCERT, Jawaharlal Nehru University of Technology, Hyderabad and S.V. University of Baroda in the past. This project, co-ordinated by the National Population Education Project (NPEP) of NCERT, will also establish population education cells in the state levels. Activities will range from curriculum and instructional-material development both for in-school and out-of-school learning, training programmes, evaluation and research, and clearing house activities. It will also mobilize the mass media to complement the population education programme in the schools.	Unesco	In progress
	b) Population Education in National Adult Education Programme	National Adult Education Directorate, Ministry of Education, New Delhi	5 years	This project is primarily aimed at developing awareness, skills and understanding among 100 million men and	Unesco	Proposed

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
5. Indonesia	a) Population Education in Schools and Institutions of Islamic Education and Islamic Higher Education	Directorate General of Islamic Community Guidance, Department of Religion, Department Agama, Jakarta	25 months starting April 1978	women in the age-group 15-35 covered under the National Adult Education Programme, about population factors and their relationships with various aspects of quality of life. In this project, the Directorate of Adult Education, which is implementing the National Adult Education Programme along with a network of State Resource Centres, will provide technical and academic support to the state governments and other non-governmental and voluntary organizations in the following activities: development of prototype curricula, teaching/learning materials, personnel training, promotional activities, research and evaluation. This project is aimed at introducing population education as an integral part of the curricula of primary, secondary and higher secondary schools in the Islamic schools, teacher-training level and the undergraduate teaching programme of all 14 state institutes of	Unesco (as an associated Specialized Agency)	In progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
	b) Population Education in the Schools of Muhammadiyah	Muhammadiyah Educational Council Jakarta	25 months starting April 1978	Islamic education (IAIN). Aside from the curriculum development, the project will involve the preparation of student materials and teacher's guides. This project will introduce population education in the curricula and instructional materials in the primary, secondary and higher secondary levels, specifically grade IV to grade XII of the Muhammadiyah schools following the module development of the National Population Education Project. It will also introduce population education in the secondary level teacher training schools (SPG's) and teacher training colleges (IKIP's).	Unesco (as an associated Specialized Agency)	In progress
	c) Population Education in Training Programme of the Armed Forces of the Republic of Indonesia (ABRI)	Indonesian Armed Forces, Family Planning Unit, Jakarta	18 months	This project is aimed at introducing population education as a one-semester course in the officers' training programme at five national academies, and as a 15-to-20 hours course in the in-service training programme attended by ABRI personnel at 35 training centres. It will	Unesco (as an associated Specialized Agency)	In progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
	d) Population Education in Schools of the Council of Churches in Indonesia (DGI)	Council of Churches in Indonesia, Health and Family Planning Unit, Jakarta	19 months	also involve the organization of wives of armed forces personnel by preparation of source materials for use in chapter meetings and training to train officers stationed at the regency headquarters so that they can spread population education concepts to ABRI personnel stationed at the village level. The Council of Churches (DGI) is an assembly of Protestant congregations which operate 4,557 schools at various levels and has been integrating population education on a pilot scale. This project is a follow-up of this experimental project and will place a greater emphasis on the teaching of Christian perspectives on population education. It will introduce population education in the curricula and instructional materials from grades IV to VI at the primary level, grades VII through IX at the Junior-high-school level and grades X through XII at the Senior-high-school level following the module development of the NPEP in 30 SPGs and two IKIPs (higher education) of the DGI.	Unesco (as an associated Specialized Agency)	In progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
6. Malaysia	e) Population Education in Subsidiary School Systems	National Family Planning Co-ordinating Board (BKKBN), Jakarta	2½ months starting April 1978	This project is aimed at preparing a core of newly trained project staff in Muhammadiyah, DGI, Department AGAMA and ABRI for the successful implementation of population education in these respective organizations through intensive training for project personnel, orientation seminars for administrators, and study tours.	Unesco (as an associated Specialized Agency)	Completed
	a) Population Education for Malaysian Schools	Population Education Unit, Curriculum Development Centre, Ministry of Education, Kuala Lumpur	1973-1983	This is an educational programme which introduces population education in the 5 subject areas in primary and secondary schools, and pre-service and in-service training of teachers through Self-Learning Modules (SLEM) including the preparation of instructional and learning materials. It will also strengthen existing population libraries at institutions of higher learning.	Unesco	In progress
	b) Family Health and Family Development Education Through Family Development	Family Development Unit, Community Development Division, Ministry of Agriculture, Kuala Lumpur	4 years starting January 1980	To draw together the resources to strengthen the family planning component of the Family Development Programme by broadening its scope	Unesco/FAO	In progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
7. Nepal	Population Education Programme	Ministry of Education Kathmandu	60 months starting July 1980	to Family Life Education, emphasizing besides family planning, the need for the improvement of quality of life the individual, family and community. Target groups are pre-schoolers and women. This five-year project is geared towards institutionalizing population education into the formal education system, including the university and the non-formal education programme of the Ministry of Education via curriculum and instructional materials development, pre-service and in-service training, research and evaluation, establishment of population education structures for both in-school and out-of-school learning, and population education resource centres.	Unesco/ UNFPA	In progress
8. Pakistan	a) Population Education in the Formal School System	Curriculum Wing, Ministry of Education Islamabad	3 years starting January 1981	This is a three-year project which is aimed at introducing population education into the schools by establishing an infrastructure within the	Unesco	Proposed

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
9. Philippines	b) Population Education in Literacy and Adult Education Programmes	National Adult Education Centre, Ministry of Education, Islamabad	3 years starting 1981	Ministry of Education to be responsible for curriculum and instructional materials development, teacher and personnel training, research and evaluation, and information in population education. To integrate population education into the adult education/literacy programmes, this project will build a unit on population education in the central and provincial levels, prepare national-level curriculum and instructional materials for adaptation at the local levels, provide orientation and training of personnel, develop integrated literacy and post literacy programmes, conduct research and evaluation and establish a clearing house.	Unesco	Proposed
	a) Regionalization of Population Education: Second Country Project	Population Education Program, Ministry of Education and Culture, Manila	July 1980 to June 1983	This project is aimed at decentralizing population education to the 13 regions in the country. Phase I will involve undertaking a series of regional seminar-workshops to help	Unesco	In progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
	b) Population Education Programme	Population Education Program, Ministry of Education and Culture, Manila	1972-1977	regional personnel identify needs and gaps in population education which will be the basis for formulating regional project plans. Phase II will constitute the implementation of regional project plans. This project will entail regionalization of training, curriculum and materials development, research and evaluation, and development of institutional support. This five-year project was aimed at institutionalizing population education in the elementary, secondary and collegiate levels through the development of curriculum materials in population education; in-service and pre-service training of 187,000 elementary teachers, 15,600 secondary teachers and 360 teacher training instructors; research and evaluation including a course in teacher education; and a prototype course in the arts and sciences.	Unesco	Completed

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
10. Republic of Korea	Population Education Programme	Central Office for Population Education, Ministry of Education Seoul	First Phase (Mar. 1974-Dec. 1977) Second Phase (1978-80)	This project includes (a) the development of overall design, text and teaching materials and curriculum in all school levels; (b) in-service training for teachers at all levels; (c) demonstration teaching and research programmes in four universities; (d) strengthening the personnel infrastructure of the Ministry of Education; (e) institutionalizing pre-service courses of teacher training institutions, 11 junior teacher's colleges and 12 colleges of education; (f) providing Population Education Programmes to school leavers and parents in the rural sector.	Unesco	First Phase completed Second Phase in progress
11. Solomon Islands	Population Education and Awareness	Ministry of Education and Training	1980-81	The project is aimed at promoting greater awareness of the causes and consequences of population phenomena in the Solomon Islands by instituting population education in the formal and non-formal sectors. Specifically, it will include teacher training, curriculum and materials development and activities which will	UNDP/ UNFPA/ SPRO	In progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
12. Sri Lanka	Population Education in Schools	Ministry of Education, Colombo	2 years starting 1981	promote greater involvement of parents in the formal education system. A revival of the Population Education In-School Project launched in 1973 and stopped in 1978; this project will continue to implement the population education programme in the junior secondary school system by revision of instructional materials for pupils in grades VI to X, provision of in-service education through the existing master teachers for teachers in grades VI-X and re-orientation of all officers in the administration and supervisory levels.	Unesco	In progress
13. Thailand	a) Development and Implementation on Population Education Programmes (Phases I and II)	Executive Committee for Population Education, Ministry of Education, Bangkok	First Phase October-December 1978 Second Phase (1979-82)	Phase I represents the preparatory stage which is aimed at serving as a basis for formulating the long-range national population education programme in Thailand. It includes developing lesson plans and teacher manuals for secondary school teachers, developing models for training extension workers and school teachers and	Unesco	Phase I completed Phase II in progress

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
14. Trust Territory of the a) Federated States of Micronesia (FSM)	Population Education in the Federated States of Micronesia	Department of Social Services, FSM	1 year starting January 1981	aims to strengthen the entities responsible for the implementation of Phase II as a 3-year programme. Phase II is an expansion of Phase I and will include the preparation of supplementary reading materials, teacher's manuals, training packages for elementary and secondary school pupils, teachers and adult education workers. It will also provide orientation seminars and training fellowships to key leaders, administrators, extension workers, and to at least one representative from each elementary school. To help young people and adults realize that population is an important factor in development by motivating and orientating decision makers and policy-makers and providing a forum where leaders in education could formulate short- and long-term plans in population education. The project will also build up the population education library of	Unesco	Approved

Country	Title of Project	Government Co-operating Agency	Duration	Description	Executing Agency	Status
b) Marshall Islands	Population Education in the Marshall Islands	Ministry of Education, Marshall Islands	2 years starting January 1981	the Department of Education and the State Bureau of Education. The project is aimed at making young people, adults and policy-makers aware of the population problem by introducing population education into the school curriculum; by developing prototype curricula and instructional materials; by providing orientation and training to key leaders, local leaders and selected teachers and to help build up the population education library of selected schools and offices in the Ministry of Education.	Unesco	Approved
c) Palau	Population Education and Development in Palau	Department of Education, Palau	2 years starting January 1981	The project aims to: (a) find out if existing curricula and materials contain population-related problems; (b) make key leaders aware of population as a key factor for development; (c) provide a forum where the magistrates and their counterparts—traditional chiefs—may discuss village problems, including population-related issues.	Unesco	Approved

list of
sources and
resources for
in-school
population
education

Unesco. Regional Office for Education in Asia
and Oceania, Bangkok.

Building your population education collection.

Booklet 5. Bangkok, 1980.

203 p.

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Module 7 - Evaluation and training for information services. 1 p.

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Module 5 - Tailoring information, preparing packages and surveys 24 p.

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education. Section 3. Periodicals and audio-visual
materials on population education.

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GRAPHY. 3. POPULATION EDUCATION - BIBLIOGRAPHY -
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Curriculum and Materials Development in Non-formal Population Education

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P.O. Box 3083
Jakarta Selatan

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CENTRAL OFFICE FOR POPULATION EDUCATION PROGRAMME. *[A study on curriculum development for population education for adult]*. Seoul, 1976. 126 p. In Korean.

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Seoul 134-03

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163 Ankook-Dong, Chongno-ku
Seoul

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PAPUA NEW GUINEA. DEPARTMENT OF PRIMARY INDUSTRY. TRAINING BRANCH.
Rural life development: course outline. Konedobu, 1977. 46 p.

Source: Department of Primary Industry
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Konedobu, Papua New Guinea

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Manila, Communication Foundation for Asia, 1976. 159 p.

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P.O. Box 5M-434
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MINISTRY OF EDUCATION AND CULTURE. DIVISION OF CITY SCHOOLS. CURRICULUM SERVICES. *Edukasyong pampopulasyon/edukasyon sa may pananagutang pagkamagulang/Population/Responsible parenthood education.* Manila, 1978. 78 p. In Filipino.

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Source: Population Information Division
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MINISTRY OF EDUCATION. DEPARTMENT OF GENERAL EDUCATION. ADULT EDUCATION DIVISION. *Functional literacy program for hill tribe groups, B.E. 2520: curriculum*. Translated version. Bangkok [1977]. 28 p.

Source: Adult Education Division
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Ministry of Education
Rajdamnern Avenue
Bangkok 3

INTERNATIONAL AND UNITED NATIONS AGENCIES

ASIAN LABOUR EDUCATION CENTER.

Report of the National Workshop on Communications and Production of Educational Materials in Population Education and Family Planning, Quezon City, 28 July - 7 August 1975. Sponsored by ILO Regional Office in Bangkok and UNFPA. Quezon City, 1976.

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00100 Rome, Italy

UNESCO. REGIONAL OFFICE FOR EDUCATION IN ASIA AND OCEANIA. POPULATION EDUCATION PROGRAMME SERVICE.

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Material production for out-of-school population education, by Ansar Ali Khan. Bangkok, 1976. 10 p.

Planning and development of out-of-school population education programmes in Asia and Oceania, by Ansar Ali Khan, Bangkok, 1979, 12 p.

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Population Education Clearing House
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WORLD EDUCATION.

Perspectives on non-formal adult learning, by Lyra Srinivasan. New York, 1977. 122 p. (Functional education for individual, community and national development seires.)

PRRM literacy and population/family planning education. A demonstration project of the Philippine Rural Reconstruction Movement. New York, 1971. 50 p.

Puppets and population, by Bil Baird. New York, 1971. 95 p.

Thailand functiona! literacy and family life planning. New York, 1971. 62 p.

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Instructional and Resource Materials in Non-formal Population Education

list of sources and resources
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Source: Unesco National Commission
House No. 60, Road No. 2/A
Bangladesh Secretariat
Dhanmordi, Dacca

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CENTRAL BOARD FOR WORKERS EDUCATION.

Handbook on population education for workers; educational and motivational material on population education for workers in the organized sector. Produced under UNFPA-ILO-GOI-CBWE project. Nagpur, 1976. 3 vols.

Workers family life; a set of eight stories. Produced under UNFPA-ILO-GOI-CBWE project. Nagpur, 1976. 53 p.

Source: Central Board for Workers Education
1400 West High Court Road
Gokulpeth, Nagpur 440010

FAMILY PLANNING TRAINING AND RESEARCH CENTRE. *Manual on family life education and population education in schools.* Bombay, 1972. 142 p.

Source: Family Planning Training and Research Center
332 Sardar V.P. Road
Bombay-400004

GUJARAT STATE. STATE INSTITUTE OF EDUCATION.

[Employment and occupation reforms]. Ahmedabad, 1976. [40 p.]
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[Human resources development]. Ahmedabad, 1976. [37 p.]
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Source: State Institute of Education
State Education Building
Ahmedabad, Gujarat

LITERACY HOUSE. *Kheti-Kisani/Agriculture-based literacy teaching discussion book*, by Virendra Tripathi and Anand Prakash. Lucknow, 1977. 42 p. In Hindi.

Source: Literacy House (Saksharta Niketan)
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MINISTRY OF EDUCATION AND SOCIAL WELFARE. DIRECTORATE OF ADULT EDUCATION.

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Source: Directorate of Adult Education
34 Community Centre
Basant Lok, Vasant Vihar
New Delhi 110022

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Source: Department of Non-Formal Adult
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Osmania University, Hyderabad

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INDONESIAN ARMED FORCES. FAMILY PLANNING UNIT.

Pendidikan kependudukan untuk ABRI [Population education for Armed Forces officers]. Jakarta, Indonesian Armed Forces in co-operation with National Family Planning Co-ordinating Board, 1977. 164 p. In Indonesian.

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Source: Family Planning Unit
Indonesian Armed Forces (ABRI)
Merdeka Barat 2, Jakarta

INSTITUTE OF TEACHER TRAINING AND EDUCATIONAL SCIENCES (IKIP), JAKARTA.

Mendapatkan bentuk program pendidikan kependudukan di pengajian [Developing a relevant and acceptable population education programme for Quran reading courses in West Java], by Mrs. Maftuchah Jusuf. Experimental edition. Jakarta, 1978. 5 vols. In Indonesian.

Buku paket latihan guru pendidikan kependudukan di pengajian [Teacher training package for population education for Quran reading courses]. 198 p. In Indonesian.

Buku pedoman pengajar pendidikan kependudukan di pengajian [Teacher's guide for population education in Quran reading courses]. 255 p. In Indonesian.

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Buku test pendidikan kependudukan [Pre and post test questions]. 31 p. In Indonesian.

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Source: IKIP
Jalan Rawamangun
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MINISTRY OF EDUCATION AND CULTURE.

Pedoman pamong/tutor buku paket A1-A10 in literacy programme.
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MINISTRY OF EDUCATION AND CULTURE. DIRECTORATE GENERAL OF PRIMARY AND
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in literacy programmes]. Jakarta, National Population Education
Project and National Family Planning Co-ordinating Board, 1978. 25 p.
In Indonesian.

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grammes].

Hari esok yang terang [The bright day of tomorrow]. Jakarta,
[1974]. 40 p. In Indonesian.

Masa depanku [My future]. Jakarta [1974]. 33 p. In Indonesian.

Rahasia terbuka [The secret is now open]. Jakarta [1974]. 44 p.
In Indonesian.

Menuju pantai harapan [Go to the hopeful coast]. Jakarta [1974].
35 p. In Indonesian.

Tiga jagoan [Three champions]. Jakarta [1974]. 24 p. In
Indonesian.

Penuh harapan [*Full of hope*]. Jakarta [1974]. 24 p. In Indonesian.

Source: National Population Education Project
Directorate General of Primary and
Secondary Education
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P.O. Box 3083
Jakarta Selatan

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UNIVERSITI PERTANIAN MALAYSIA. CENTRE FOR EXTENSION AND CONTINUING EDUCATION. *Pendidikan tidak formal; sebuah bibliografi/Non-formal education; a bibliography.* Selected literatures relevant to the theme of the Workshop. Serdang, Selangor, 1979. 12 p.

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Source: IEC Unit
Family Planning, Health Department
Waigani, Papua New Guinea

PAPUA NEW GUINEA. OFFICE OF ENVIRONMENT AND CONSERVATION. *The effects of population on development; a handbook for extension workers.* Waigani, Office of Environment and Conservation, Office of Information and National Planning Office. Waigani, 1978. 50 p.

Source: Office of Environment and Conservation
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DANSALAN COLLEGE. *Curriculum materials for continuing education phase.* Marawi City, 1974. 70 p.

Source: Dansalan College
Marawi City

MINISTRY OF AGRICULTURE. BUREAU OF AGRICULTURAL EXTENSION. *Integrated planning for improved living: a teaching manual for home management technicians*, by Rufina R. Ancheta and others. Quezon City, Home Economics Extension Programs Division, Bureau of Agricultural Extension [1975]. 412 p.

Source: Bureau of Agricultural Extension
Ministry of Agriculture
Diliman, Quezon City

MINISTRY OF EDUCATION AND CULTURE. ADULT AND COMMUNITY EDUCATION DIVISION. *Population/responsible parenthood education in adult and community education; a teacher's manual.* Produced at the Second National Worldec-Assisted Seminar-Workshop on Population Responsible Parenthood Education, Manila, 8 January - 3 February 1973. Manila, 1973. 275 p.

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Ministry of Education and Culture
Manila

MINISTRY OF EDUCATION AND CULTURE. OFFICE FOR NON-FORMAL EDUCATION.

Module 1 - *Pilipino ako [I am a Filipino]*. A reading material for out-of-school youth. Manila, 1979. 14 p. In Pilipino.

Module 2 - *Sino ang ating mga ninuno saan tayo nagmula?... [Who are our ancestors? where did we come from?...] A reading material for out-of-school youth.* Manila, 1979. 13 p. In Pilipino.

Source: Office for Non-Formal Education
Ministry of Education and Culture
Arroceros Street
Manila

MINISTRY OF EDUCATION AND CULTURE. POPULATION EDUCATION PROGRAM.

[Reading materials on population education for out-of-school programmes].

Ang laki ng pamilya at ang kalusugan ng mag-anak [Family size and family health]. Manila, 1977. 13 p. In Pilipino.

Ang mag-anak na Culala sa barangay Batukada [The Culala family in barangay Batukada]. Manila, 1977. 19 p. In Pilipino.

Report on the National Seminar-Workshop on Out-of-School/Non-Formal Education, Kapit Bahay Community Center, Quezon City, 10-14 December 1979. Sponsored by PEP-DEC with assistance from Unesco Regional Office for Education in Asia and Oceania (Bangkok). Manila, 1979. 154 p.

Source: Population Education Program
Ministry of Education and Culture
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PHILIPPINE RURAL RECONSTRUCTION MOVEMENT.

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FAMILY PLANNING ASSOCIATION OF SRI LANKA. *Attention please!* Colombo, 1974. 48 p.

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P.O. Box 365
Colombo-7

MINISTRY OF LABOUR. WORKERS' EDUCATION BRANCH. *Some useful material in the discussion/lecture on population and family planning in Sri Lanka*, by Jose T. Domingo. Colombo, 1975. 11 p.

Source: Workers' Education Branch
Ministry of Labour
Colombo-5

THAILAND

ADULT EDUCATION SCHOOL SAHAPATTANA PIBUL UNION FACTORY. *Factory school discussion materials on population education for Thai women workers*. 1976. 29 p. Typescript.

Source: Unesco Regional Office for Education in
Asia and Oceania
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Bangkok

MINISTRY OF EDUCATION. DEPARTMENT OF GENERAL EDUCATION. ADULT EDUCATION DIVISION.

Excerpts from the Thai language exercise book for the functional literacy text. Bangkok, 1974. 55 p.

Functional Literacy and Family Life Planning Project; text and teacher's manual. Bangkok, 1976. 2 vols. English and Thai versions.

Functional literacy text. Bangkok, 1978. 194 p.

Source: Adult Education Division
Department of General Education
Ministry of Education
Rajdamnern Avenue
Bangkok 3

MINISTRY OF EDUCATION. EXECUTIVE COMMITTEE ON POPULATION EDUCATION.
[Population education learning package for out-of-school programmes].
Bangkok, 1979. 5 vols. In Thai.

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[Quality of life]. [27 p.]. In Thai.

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[Family planning]. [16 p.]. In Thai.

[Maternal and child care]. [20 p.]. In Thai.

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Ministry of Education
Bangkok 3

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Integrating family planning and home economics resource handbook.
Washington, D.C., 1976-77.

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Women's roles and education: changing traditions in population planning, comp. by Gladys Gary Vaughn and American Home Economics Association. Washington, D.C., 1975. 86 p.

Source: International Family Planning Project
American Home Economics Association
2010 Massachusetts Avenue, N.W.
Washington, D.C. 20036, U.S.A.

EAST-WEST COMMUNICATION INSTITUTE.

Communication and non-formal education in population/family planning. an index of materials together with information on obtaining these materials, comp. by David J. Radel and Sumiye Konoshima. Honolulu, 1976. 301 p.

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3 vols. (Professional development modules series.)

Source: East-West Communication Center
East-West Center
1777 East-West Road
Honolulu, Hawaii 96822, U.S.A.

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The family in integrated rural development. Rome, 1975. 51 p.

Integrating population education in rural development programmes. Rome, 1977. 25 p.

Migration and rural development; selected topics for teaching and research, by J. du Guerny. Rome, 1978. 65 p. (FAO economic and social development paper 3).

Source: FAO
Via delle Terme di Caracalla
00100 Rome, Italy

INTERNATIONAL CONFEDERATION OF FREE TRADE UNIONS. ASIAN TRADE UNION COLLEGE. *7000 million in 2000 A.D.?: an illustrated workers' population education manual*. Produced in collaboration with the ILO. New Delhi, 1974. 45 p.

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Asian Trade Union College
P-26, Green Park Extension
New Delhi-16, India

INTERNATIONAL LABOUR OFFICE.

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The rising tide; the ILO looks at the population problem. Geneva [1974]. 40 p.

Workers' education discussion methods on population and family planning questions. Special number on population questions of Labour Education, September 1971. 32 p.

Source: International Labour Office
CH 1211 Geneva 22, Switzerland

INTERNATIONAL LABOUR ORGANIZATION. *ASIAN LABOUR POPULATION PROGRAMME. In-plant population education; an Asian handbook.* Bangkok, 1977. 150 p.

Source: ILO Regional Office for Asia
P.O. Box 1759
Bangkok, Thailand

INTERNATIONAL PLANNED PARENTHOOD FEDERATION.

Family planning and family life education for pre and new literates; a guide to sources, methods and resources. London, 1980. 120 p.

Reaching out-of-school youth; a project planning handbook for population-family life education. London, 1975. 75 p., appendix.

Source: IPPF Central Office
18-20 Lower Regent Street
London SW1Y 4PW, England

UNESCO. REGIONAL OFFICE FOR EDUCATION IN ASIA AND OCEANIA. POPULATION EDUCATION PROGRAMME SERVICE. *Collection of selected Asian curriculum materials for population education in the out-of-school.* Bangkok, 1980.

Source: Unesco Regional Office for Education
in Asia and Oceania
Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

Training in Non-formal Population Education

BANGLADESH

DEPARTMENT OF SOCIAL WELFARE. POPULATION ACTIVITIES FOR OUT-OF-SCHOOL YOUTH PROJECT. *[Report on the] Orientation Workshop of Supervisory and Key Project Personnel of the Population Activities for Out-of-School Youth Project.* Dacca, 1978. 153 p.

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Source: Family Planning Unit
Indonesian Armed Forces (ABRI)
Merdeka Barat 2
Jakarta

MINISTRY OF EDUCATION AND CULTURE. DIRECTORATE GENERAL OF SECONDARY EDUCATION. NATIONAL POPULATION EDUCATION PROJECT.

Latihan guru/pengajar pendidikan luar sekolah Jawa dan Bali - laporan [Report on the Training Programme of Population Education Instructors in the Out-of-School Programme Pilot Project in Java and Bali]. Jakarta, National Population Education Programme in co-operation with National Family Planning Co-ordinating Board, 1974. 2 vols. In Indonesian.

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Source: National Population Education Project
Directorate General of Primary and
Secondary Education
Ministry of Education and Culture
Jalan Rsu Fatmawati
P.O. Box 3083
Jakarta Selatan

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PLANNED PARENTHOOD FEDERATION OF KOREA. *Report on the Youth Experts Seminar - New Horizons in Population Education for Youth.* Seoul, 1976. 32 p. In Korean.

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Seoul

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HOME AND PANCHAYAT MINISTRY. CENTRAL PANCHAYAT TRAINING INSTITUTE. POPULATION EDUCATION PROJECT. *Reports on National Level Orientation Seminar on Population Education for Senior HMG Officers, Kathmandu, 2-6 July 1979; and on National Level Orientation Seminar on Population Education for Heads of Department, other Public Officials and Community Leaders, Kathmandu, 15-21 August 1979. Kathmandu [1980].* 216 p.

Source: Population Education Project
Central Panchayat Training Institute
Home and Panchayat Ministry, HMG
Jawalakhel, Lalitpur
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MINISTRY OF EDUCATION. ADULT EDUCATION SECTION. *Report on National Field Operational Seminar for the Training of Literacy Workers, Kathmandu, 8-28 February, 1976. Conducted by Adult Education Section of the Ministry of Education, in collaboration with Unesco. Kathmandu, 1976. 170 p.*

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Kathmandu

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MINISTRY OF LABOR. *Report on the ILO/DOL National Seminar on Population Education Through Co-operatives and Other Rural Institutions, Lagos de la Sierra, Caliraya Lake, Cavinte, Laguna, 31 August - 4 September 1977. Jointly organized by Ministry of Labor, ILO in co-ordination with Commission on Population and Ministry of Local Government and Community Development, with financial support from UNFPA. n.p. [1977]. 41 p.*

Source: Ministry of Labor
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PHILIPPINE RURAL RECONSTRUCTION MOVEMENT. *The training of indigenous non-professional teachers for family life education: a project report. San Leonardo [1975]. 15 p.*

Source: Philippine Rural Reconstruction
Movement (PRRM)
Nieves, San Leonardo
Nueva Ecija

SRI LANKA

MINISTRY OF LABOUR. WORKERS' EDUCATION BRANCH

Details of training programme for worker-education on population and family planning. Colombo, 1974. 4 p.

Outline of programme for Workshop on Population and Family Planning for School Teachers. Colombo, 1974. 2 p.

Outline of programme for Workshop on Population and Family Planning for Trade Union Leaders and Supervisors (Private, Government and Semi-government establishment). Colombo, 1974. 2 p.

Training manual for population/family planning education amongst industrial workers (an outline), by Jose T. Domingo. Colombo, 1974. 3 p.

Source: Workers' Education Branch
Ministry of Labour
Colombo-5

THAILAND

PATIRA WATANAVARANGKURA. "Learning packages for educators and volunteers in out-of-school educational and development programmes", *Journal of Population Education* 6(4): 42-46, August 1979. In Thai.

Source: Population Education Project
Mahidol University
420/1 Rajvithee Road
Bangkok 4

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East-West Center
1777 East-West Road
Honolulu, Hawaii 96822, U.S.A.

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00100 Rome, Italy

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CH-1211 Geneva 22, Switzerland

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and Oceania Region
P.O. Box 2534,
Kuala Lumpur 01-02, Malaysia

Research in Non-formal Population Education

BANGLADESH

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Ministry of Planning
Sher-E-Bangla Nagar
Dacca-7

INDIA

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53 Lodi Estate
New Delhi-110003

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Rameshchandra Dutt Road
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UNIVERSITY OF MADRAS. DEPARTMENT OF ADULT AND CONTINUING EDUCATION.
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Education
University of Madras
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Ministry of Education and Culture
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Manila

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Population Center Foundation
P.O. Box 2065
Mezro Manila

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Colombo

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Source: Ministry of Education
Rajdamnern Avenue
Bangkok 3

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Via delle Terme di Caracalla
00100 Rome, Italy

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18-20 Lower Regent Street
London SW1Y 4PW, England

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Population Education Clearing House
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

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Some interesting articles from this Report are as follows:

Crone, Catherine D. "Evaluation: autopsy or checkup?", *World Education Reports* (15): 3-11, October 1977.

"Experimental project begins in Indian villages - rural women in Andhra Pradesh start classes in health, nutrition, and family planning", *World Education Reports* 2(2): 1-5, 12, Fall 1973.

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251 Park Avenue South
New York, N.Y. 10010, U.S.A.

periodicals and audio-visual materials on population education

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and Oceania, Bangkok.

Building your population education collection.
Booklet 5. Bangkok, 1980.

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Population Institute
110 Maryland Avenue, N.E.
Washington, D.C. 20002, U.S.A.

Population Newsletter

Free on request
Population Division, Department
of Economic & Social Affairs
United Nations
New York, N.Y. 10017, U.S.A.

Population Policy Compendium

Free on request
The Office of Policy Analysis
and Statistics
United Nations Fund for Population
Activities
485 Lexington Avenue
New York, N.Y. 10017, U.S.A.

Population Reports. Series E (Law and Policy), and Series J (Family Planning Programs)

Irregular Free on request
Population Information Program
Department of Medical & Public
Affairs
George Washington University
Medical Center
1343 H Street, N.W.
Washington, D.C. 20005, U.S.A.

Population Studies; A Journal of Demography

3 issues/year £10
Population Investigation Com-
mittee
London School of Economics
Houghton Street, Aldwych
London WC2A 2AE, England

Populi

Quarterly U.S.\$5
(United Nations Fund for Popula-
tion Activities) UNIPUB
Box 433, Murray Hill Station
New York, N.Y. 10016, U.S.A.

PRB Report

(PRB membership)
Population Reference Bureau
1337 Connecticut Avenue, N.W.
Washington, D.C. 20036, U.S.A.

Review of Population Reviews

Quarterly Free on request
Committee for International
Co-operation in National
Research in Demography
(CICRED)
27, rue du Commandeur
75675 Paris CEDEX 14, France

SMEAC Information Bulletin

Free on request
ERIC/SMEAC Information
Reference Center
1200 Chambers Road
Suite 300, Ohio State University
Columbus, Ohio 43212, U.S.A.

Soundings from Around the World

Quarterly Free on request
World Neighbors
5116 North Portland
Oklahoma City, Oklahoma 73112
U.S.A.

SPE Newsletter

Occasional (SPE membership)
Society of Population Educators
5853 South Kimbark Avenue
Chicago, Ill. 60637, U.S.A.

Special Libraries

11 issues/year U.S.\$25
Special Libraries Association
235 Park Avenue South
New York, N.Y. 10003, U.S.A.

Studies in Family Planning

Monthly Free on request
Information Office
Population Council
1 Dag Hammarskjöld Plaza
New York, N.Y. 10017
U.S.A.

Women at Work

2 issues SF18
ILO Publications
International Labour Office
CH-1211 Geneva 22
Switzerland

World Education Reports

Quarterly Free on request
World Education
251 Park Avenue South
New York, N.Y. 10010, U.S.A.

World Health

Monthly U.S.\$10
World Health Organization
Avenue Appia, 1211 Genève 27
Switzerland

periodicals and
audio-visual materials on
population education

**AUDIO-VISUAL MATERIALS
ON POPULATION EDUCATION
AND RELATED SUBJECTS**

AUDIO-VISUAL MATERIALS DEVELOPED BY NATIONAL
POPULATION EDUCATION PROGRAMMES IN ASIA AND OCEANIA

INDIA

The other side of the fence - yes - that's the man who needs your help.
(Cartoon) 1978. 9 p. English.

Source: Directorate of Adult Education
Ministry of Education and
Social Welfare
34 Basant Lok, Vasant Vihar
New Delhi-110057

INDONESIA

Learning unit in population education. (Booklet) 1976.
6 booklets and 24 slides and slide version.

Teachers' guide and instructional manual. [11 p.]

Book 1 - *A man of Purwasari village.* 14 p.

Book 2 - *Dana and Iso move to Sumatra.* 16 p.

Book 3 - *Mariam comes home in Purwasari.* 13 p.

*Population education module [on] role of man and woman for
grade VI.* 35 p.

Purwasari village; twenty-four slide version. 3 p.

Source: National Population Education Project
Directorate General of Primary and
Secondary Education (DITJEN PDM)
Jalan reu Fatmawati
P.O. Box 3083
Jakarta Selatan

MALAYSIA

Man and his effects on the environment. (Poster) 1978.

11 posters with explanatory notes; 34 x 46 cm.; colour; English.

Designed as an aid in teaching population elements in the following subjects: home science, science, civics, geography, history, and language. The posters touch on population and quality-of life issues: food, housings, education, employment, etc.

Population. (Kit) 1973. 50 slides, colour, 10 min.

Population of Malaysia. (Slide) 1974. Colour.

Population Pyramids. (Film) 1975. 3 min., sd. on cassette, colour.

World population. (Slide) 1974. Colour.

Source: Curriculum Development Centre
Ministry of Education
Pesiaran Duta (Off Jalan Duta)
Kuala Lumpur

PHILIPPINES

For children: the fun-to-learn-and-do magazine. (Booklet) 1974.
44 p. English.

A special World Population Year issue intended as a supplementary material for primary population education classes. Contains stories, poems, games, comics and puzzles. For upper primary students.

Source: Population Education Program
Ministry of Education and Culture
Arroceros Street
Manila

THAILAND

Population education game by Donald S. Chauls. (Game).
A game instruction in English.

Aims to illustrate the costs of children and increasing expenses as a family grows.

Population education game by Somkit Ierawat. (Game).

A game instruction in Thai.

A game adapted from Dr. D.S. Chaule's game which is originally designed for the upper secondary school students in the Philippines. The game aims to point out difficulties resulting from having a big family.

Source: Population Education Project
Mahidol University
Rajvithee Road
Bangkok 4

AUDIO-VISUAL MATERIALS PRODUCED BY OTHER
POPULATION ORGANIZATIONS IN ASIA AND OCEANIA

BANGLADESH

[Child health]. (Chart)

10 charts and a health care leaflet. 27 x 35 cm.; colour.
With explanatory text in Bengali.

[Hygiene]. (Chart)

11 charts. 27 x 35 cm.; colour.
With explanatory text in Bengali.

[Maternal and child health]. (Chart).

10 charts. 27 x 35 cm.; colour.
With explanatory text in Bengali.

Source: Bangladesh Family Planning Association
2, Naya Paltan
Dacca-2

HONG KONG

City of Crowd--Hong Kong. (Slide) 1974.
Colour.

This collection of slides emphasizes the growing pressure in Hong Kong due to overpopulation. These can be used to underscore many points in a classroom situation.

Hong Kong population. (Film) 1974.

Colour; 14 mins; magnetic sound tract.

The TV Unit of Radio Hong Kong made this documentary film that shows the growing population of Hong Kong and the resulting pressure on social services, housing, medical care, education, transportation, etc.

Population. (Film) 1974.

Colour, 4 mins. English

A simple, very dramatic film showing the growth of population from 1 A.D. to 2000 A.D. by means of graph presentation. The seriousness of population growth is communicated rather effectively.

Population education multi-media kit. (Kit) 1978.

5 sets of slides (in 7 boxes); 7 charts (in slide form); 1 cassette tape; kit manual; teachers' handbook; 3 booklets (population; information leaflet on population education; practical family planning); and 2 stickers.

The kit, comprised a variety of teaching aids (e.g. slides, charts, tapes) is designed for school teachers teaching social studies and related subjects and community youth leaders who deal with out-of-school youths and adults. Although specially designed for local use (Hong Kong) it might serve as an example of centralizing in a variety of aids in a compact package.

A threat or a promise. (Film).

B & W, 10 min. English

The aim of the film is to depict the great gap between the ideals of the Declaration of Human Rights and the brutal reality of life as people all over the world experience it. The various articles of the Declaration are put in contrast to the various problems brought about by too rapid increase in population, such as poverty, hunger, malnutrition, inadequate care and education for the increasing number of children, unemployment, etc. Throughout the film, the central idea of family planning as the solution to the problem is stressed.

Source: The Family Planning Association of Hong Kong
152 Hennessy Road

INDIA

Baap-re-baap/Enough is enough. (Film).

16 mm.; colour; 10 min.

No narration.

In this cartoon film, a large and a small family are compared in various situations. The problems of a large family--such as lack of space and money, shortage of food, and stress on family members are emphasized. Appeals to children as well as adults.

Source: Information and Educational Films
National House
Tullock Road, Colaba
Bombay 40 005

The block extension educator: his job responsibilities. (Filmstrip).

35 mm.; 53 frames; single frame; b/w; English

In India, the block extension educator can play a key role in planning programmes. Here, the basic responsibilities of this worker are outlined as follows: planning needed for educational programmes, co-ordination of available resources, training and supervising other workers, providing guidance for clients, following up on work in progress, compiling and analyzing programme data, and evaluating the programme. The methodology outlined can be applicable to training for many situations. Photographs and captions are used.

Source: Institute of Rural Health and
Family Planning
Gandhigram P.O.
Ambathurai (Ry Stn)
Tamil Nadu

Chaos. (Film) 1974.

16 mm.; colour; sound; 10 mins.; English

As animated film that tries to show the ill social consequences of overpopulation. The urgent need for family planning is emphasised and the dangers of uncontrolled population growth on world wide basis are stressed. The use of Indian looking caricatures might somewhat, though not seriously limit the universality of this film.

Source: National Education and Information
Films, Ltd.
Bombay

Children are like plants. (Cartoon) [1977]

Source: Central Board for Workers Education
1400 West High Court Road
Gokulpeth, Nagpur 440010

Down to earth. (Film) 1975.

35 mm. or 16 mm.; colour; sound; approx. 11 min. each part.
English.

A series of four interrelated films produced by the Family Planning Association of India to commemorate the World Population Year. Blending animation with real life scenes, these films depict man's life on earth from the emergence of the first living cell to today's suffocating and polluted urban living. Intended for school and college students and sophisticated urban audiences in India and Asia. The four parts are:

- Part I : *The friendly planet*
- Part II : *The ravaged elements*
- Part III : *The overcrowded sphere*
- Part IV : *The fourth revolution*

Source: Information and Educational Films
National House (India), Bombay
or: IPPF, London (on loan basis)

Mahila mandal: a success story. (Flash card) 1979.

16 flash cards; colour; 21½ x 27½ cm.

Explanatory notes in Hindi and English.

A set of cards explaining the possible roles of rural women in improving their socio-economic conditions.

Source: Literacy House (Saksharta Nektan)
Lucknow 226005, U.P.

Methodology of organizing and conducting a village leader's training camp. (Filmstrip) 1967.

35 frames; single frame; b/w; English.

This filmstrip, designed for use with community development block-level health and family planning personnel, identifies the tasks involved in organizing and conducting a training camp for village leaders. Photographs and diagrams illustrate the theme. It can be used for many different types of workers involved in village development programmes.

Source: Institute of Rural Health and Family Planning
Gandhigram P.O.
Ambathurai (Ry Stn)
Tamil Nadu

Narad re-visits the world. (Flash card) 1979.

17 flash cards; colour; 21½ x 27½ cm.

Explanatory notes in Hindi and English.

A series of flash cards depicting the ill-effects of population growth on quality of life, environment and natural resources. Intended for literacy classes.

Source: Literacy House (Saksharta Neketan)
Lucknow 226005, U.P.

Plants in the field. (Film) 1968.

16 mm.; black/white; sound; 1 min.; English

A short animated spot advocating the message "limit your family for health". An analogy is drawn between the growth of children and plants. Images of a haphazardly overgrown field and a well-planted one are paralleled with a large brood of seven children and an orderly home with three sturdy off-springs.

Source: National Education and Information
Films, Ltd.
Bombay

Promoting a health programme in a Panchayat Union area. (Filmstrip) 1968.

50 frames; single frame; b/w; captions; English.

Although the filmstrip is based on planning a health programme, the basic content is applicable to the promotion or establishment of social programmes of many types. The steps and principles involved in programme planning, including the planning phase, the implementation phase, and the follow-up evaluation phase, are outlined. Content on community organization is included. Photographs and diagrammatic illustrations are used. This filmstrip is suitable for use with programme planners, fieldworkers, and other communicators.

Source: Institute of Rural Health and
Family Planning
Gandhigram P.O.
Ambathurai (Ry Stn)
Madurai District, Tamil Nadu

Sansar ki gadi. (Film).

16 mm. or 35 mm.; black & white; sound; 11 min.

Indian language.

A motivational film that attacks the argument that children are "gifts of God". Stresses the importance of family planning.

Source: Information and Educational Films
National House (India)
Tullock Road, Colaba
Bombay 400005

Small family: happy family. (Flash card) 1979.

11 flash cards; colour; 21½ x 27½ cm.

Explanatory notes in Hindi and English

A set of flash cards illustrating advantages of a small family.

Source: Literacy House (Saksharta Neketan)
Lucknow 226005, U.P.

Symbol for survival. (Flat materials kit) 1978.

1 packet of materials.

The kit consists of 2 booklets namely 1) population statistics;
2) population and draft five year plan: 1978-83; a symposium on the problems facing the family planning programme; and charts on family planning performance.

Source: Family Planning Foundation
Akashdeep Building (Fifth floor)
Barakhamba Road
New Delhi-110001

INDONESIA

[Population education presentation with special reference to Indonesia],
by Dr. Winardo. (Slide).

35 slides; colour.

Presents the rationale of population education. For decision-makers in education.

Source: Ministry of Education and Culture
Jalan Jendral Sudirman Senayan
Jakarta

REPUBLIC OF KOREA

Package programmes of population education for adults. (Kit) 1976.
9 pamphlets in folder; Korean.

A series of educational materials for population education for adults developed by KIRBS with the financial support from UNFPA.

Source: Korean Institute for Research in
the Behavioral Sciences (KIRBS)
163 Ankook-Dong, Chongno-Ku
Seoul

MALAYSIA

FFPA speakers notes. (Kit) 1976.
162 cards.

A set of cards containing facts about family planning, population and other related issues in a summarized form. Part I gives Malaysian data and Part II, the world.

People of West Malaysia: population and development. (Kit).
31 pages; illustrated; English.

This booklet provides information on the implications of population growth for West Malaysia.

Source: Federation of Family Planning
Association, Malaysia
56, Jalan Genting Kelang, Setapak
Kuala Lumpur 14-11

Peranoang keluarga [Family planning]. (Flipchart).
15 charts; colour; 33 x 46 cm.
Explanatory notes in Malaysian and English.

A set of informational charts on maternal and child health, how pregnancy occurs and available birth control methods.

Source: National Family Planning Board, Malaysia
P.O. Box 416
Kuala Lumpur

PHILIPPINES

Agricultural approach to family planning/Magtatipay hindi biro.
(Chart) 1976.

56 flipcharts in 4 books (33 x 38 cm.).
Pilipino/English.

Associates practices of rural people in their homes and farms with
Family planning by showing an analogy between them.

Source: International Institute of Rural Reconstruction
Selang, Cavite

A glimpse of life. (Booklet) 1975.
6 vols.

Contents: 1) The breath of dawn; 2) Light in the dark; 3) The
barrenness to progress; 4) Determination; 5) Birth of the dawn; 6)
Clarion of the lord.

Source: The Communication Foundation for
Asia (CFA)
Sta. Mesa
Manila

Little man - big city. (Film) 1976.

16 mm.; colour; sound; 10 mins.; English

An animated cartoon about a little blue man who occupies an apart-
ment in a big city. The little blue man becomes a sorry witness to
overcrowding, noise, lack of light, air and water pollution, and
other health hazards posed by city life. The film, however,
suggests that city planners and architects can do much more to make
city life healthy and pleasant by harnessing the collective resources
of health workers, and calls on citizens to participate actively in
the undertaking.

Source: Population Center Foundation
P.O. Box 2065
Makati Commercial Center
Makati, Rizal 3117

Mahirap ang Makami (Pag-asa komiks). (Cartoon).
24 p. In Pilipino.

Source: Population Information Education Office
National Media Production Center
Manila

Population: the problem of problems. (Film) 1976.

16 mm.; colour; sound; 17 mins.; English.

Produced by a United Nations television team, this film spotlights the activities of international organizations engaged in population work in various parts of the world. It shows that curbing population growth is an issue of concern to all peoples and all nations. Gains have been made by such organizations as the UNICEF, UNESCO, and UNFPA in convincing governments to participate in the effort to solve this problem. The people, however, still must be reached.

Source: Population Center Foundation
P.O. Box 2065
Makati Commercial Center
Makati, Rizal 3117

Precy & Edgar; Pinky & Bert. (Booklet) 1976.

23 p.

A booklet prepared for young couples giving advice on marriage and family planning.

Source: Population Information Education Office
National Media Production Center
Manila

True to life models. (Booklet) 1977.

3 vols.

Contents: 1) What they have done--we can; 2) Your part thrown away--recover it today; 3) Honesty and truthfulness--your guides to success.

Booklets featuring model personalities in various situation.

Winds of change. (Booklet) 1976.

5 vols.

Contents: 1) Manubu and Ganu; 2) Shadows of hope; 3) Where is the better life; 4) Your wisdom is your guide; 5) Lift up your dignity.

Source: The Communication Foundation for
Asia (CFA)
Sta. Mesa
Manila

SINGAPORE

Tale twisting. (Film).

16 mm.; colour; sound; 10 mins.; English

A population education cartoon animation film for upper primary grade (9 to 11 years old) pupils in Singapore. It presents cognitive information about to explain the exponential growth in a clear, balanced way that leaves room for small group or class discussion about values and attitudes.

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Source: CEPTA Television
P.O. Box 78
Tanglin Post Office
Singapore-10

SRI LANKA

Now we understand: a puppet show on population awareness. (Film)
1973.
15 mins.; sd.; colour. In Sinhala

Source: Family Planning Association of
Sri Lanka
37/27 Bullers Lane
Colombo 7

Pop goes the world. (Kit)
10 leaflets in folder.

Illustrates causes and consequences of rapid population growth.
Combines the visual impact of cartoons with verses and explanatory
footnotes. Suitable for 6-15 age groups as well as adult group.

Source: Colombo Plan Bureau (Sri Lanka)
12 Melbourne Avenue
Colombo 4

SELECTED POPULATION EDUCATION AUDIO-VISUAL MATERIALS
DEVELOPED BY INTERNATIONAL AND UNITED NATIONS AGENCIES

AGENCY FOR INTERNATIONAL DEVELOPMENT (AID)

Population: challenge and response. (Film) 1972.
16 mm.; colour; 29 mins.

The intent of this film is to create awareness of the problems caused by overpopulation in developing countries and the programmes developed to help solve them. Scenes are shown from El Salvador, Philippines, Liberia, India, Tunisia, and South Korea, and cover many aspects of different family planning programmes, with some sequences on fieldwork. Emphasis is placed on aid from various international agencies.

Source: Agency for International Development (AID)
Office of Population
Washington, D.C. 20523, U.S.A.

AMERICAN HOME ECONOMICS ASSOCIATION

Family planning in home economics. (Kit) 1974.

Includes posters, radio script, slide/filmstrip plans, games, etc.

This is an "idea packet" designed to provide home economists with suggestions for integrating family planning and population education concepts into home economics programmes. The material is illustrated with simple line drawings and represents material from a variety of countries. The packet can provide ideas for similar types of material that can be developed for specific teaching situations in the social work field. Some lesson plans and a workshop guide are also included.

Home economics and family planning: pathways for change. (Kit) 1974.
40 colour slides; accompanying tape and commentary.

This slide-tape presentation shows home economics workers in 11 countries in villages, nurseries, laboratories, and schools. It describes the efforts of this profession to improve family living and discusses the relevance of family planning/population education to the concerns of the profession. Though intended primarily for home economists, the presentation is appropriate for workers in related fields to familiarize them with the work of home economists and to provide ideas for areas of co-operative efforts.

The integration of population education and family planning in a marriage and family course. (Overhead transparencies) 1974.

24 x 19 cm.; 10 transparencies; colour; accompanying leaflet.

The transparencies deal with aspects of population and the socio-economic consequences. The leaflet promotes the integration of population education into home economics courses. The material is equally relevant for use in social work training.

Working with villagers. (Kit) 1977.

1 set of materials; trainer's manual; prototype lesson; and media resource book.

An innovative kit for home economics extension and community development fieldworkers which aims to - i) build competence in adult education techniques; ii) suggest the integration of family planning concepts into traditional home economics fieldwork; iii) teach fieldworkers how to make their own teaching materials and tools using inexpensive locally-available resources. Materials in the kit are international cross-cultural prototypes meant to be adapted to local customs and needs.

Source: International Family Planning Project
American Home Economics Association
2010 Massachusetts Avenue, N.W.
Washington, D.C. 20036, U.S.A.

CAROLINA POPULATION CENTER

Population dynamics Part I: The facts about population ecology. (Kit) 1974.

1 audio-visual self-instructional package for teenagers.

Working time: 45 minutes.

Contents: 1 filmstrip: facts about population ecology for teenagers. Sd.; colour; 33/13 rpm.; 1 record; 1 manual for learners.

Source: Carolina Population Center
University of North Carolina at Chapel Hill
University Square
Chapel Hill, North Carolina 27514, U.S.A.

DOLPHIN ENTERPRISES

Eco: an island simulation game. (Game) 1975.

Detailed instructions and aids for game designed to teach basic population concepts: incorporates skills in math, language, and social studies.

Population education task cards. (Flash cards) 1975.

23 detailed science lesson plans to be used sequentially or individually. Clear recipe-like instructions for short- and long-term experiments.

Source: Dolphin Enterprises
1207 N.E. 103rd St.
Seattle, Washington 98125, U.S.A.

E-P EDUCATION SERVICES

Eco-kit. (Kit) [1976].

1 set of materials containing slides, cassette and guide sheets.
Consists of 6 audio-tutorial units namely: introduction to ecology;
water pollution; air pollution; noise pollution; population 1 & 2.

Planning for people and land use decision making, by Dwight G. Smith.
(Kit) 1975?

1 set of audio-tutorial curriculum units.

Contents: 22 guide sheets; 2 cassette tapes (I-III) with script
(19 p.)

Source: E-P Education Services
c/o Aces
800 Dixwell Avenue
New Haven, Connecticut 06511, U.S.A.

EAST-WEST COMMUNICATION INSTITUTE

East-West Communication Institute Population IEC Materials.
(Filmstrip) 1972.

35 mm.; 97 full frames; colour; accompanying notes.

A catalogue of the information, education, and communications materials on population and family planning that are available at the Institute is given in this filmstrip. This includes flipbooks, posters, filmstrips, booklets, give-away materials, etc. It is a useful reference piece for family planning workers.

Source: East-West Communication Institute (EWCI)
East-West Center
1777 East-West Road
Honolulu, Hawaii 96848, U.S.A.

ENCYCLOPEDIA BRITANNICA

Population ecology. (Film) 1964.

16 mm.; colour or b/w; 19 mins.

Through laboratory experiment this film shows population growth in a number of organisms, their responses to the same environmental limits at different stages in their growth curves, and the increase and decrease in population as the environment changes. The human population growth curve through history is shown, and it is pointed

out that the population of man, as with other organisms, will be limited by natural means, such as disease, war, starvation, etc., if he does not limit himself through family planning.

Source: Encyclopedia Britannica Educational Corporation
425 North Michigan Avenue
Chicago, Illinois 60611, U.S.A.

The population explosion. (Overhead transparencies).

Overhead transparencies with plastic frame; colour with teaching notes.

The transparencies show charts containing information on the world population growth by regions, population trends, calorie intake, and population density.

Source: Encyclopedia Britannica International Ltd.
Mapping House
156/162 Oxford Street
London W1, England

FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS (FAO)

Agustin's daughters, drawn by Andy Yap. (Cartoon) 1975.

Part of FAO/UNFPA multi-media kit in population education. 20 p.

As you plan your crops, plan your family. (Filmstrip)

72 frames; colour; accompanying English study guide and script.

Shows an analogy between planning crops and family. For training health and family planning workers for rural development.

Clever wives. (Filmstrip).

277 fr.; colour; English; with commentary

A domestic drama showing the relationship between family size and quality of life. Intended for Latin American audience.

FAO/UNFPA Multi-media kit for population education. (Kit) 1975.

4 filmstrips; accompanying cassette commentaries and printed commentaries.

A set of prototype teaching materials designed to train rural development field staff in the effects of rapid population growth on the family and the rural community. Although the materials were made in the Philippines, they are also intended for use in other Southeast Asian countries.

Food and population questions. (Chart).

4 charts colour 45 x 60 cm.

Depicts the problem of world famine.

Food for development. (Chart).

7 charts black & white; 49 x 68 cm.

Recounts the role of the World Food Programme in providing food assistance to the UN member countries.

Jose's dream, drawn by Andy Yap. (Cartoon) 1975.

16 p. English.

Part of FAO/UNFPA multi-media kit for population education.

A story of a cock fighter, Jose, is used to convey the concepts of "planning for the future" as well as "small family norms". A guide for discussion is provided at the back of the comics.

Population Panorama. (Picture).

4 rotating picture drums; 32 pictures.

With English teachers' guide.

Illustrates positive and negative aspects of population growth and national development. For teachers and field workers.

Space your children as you space your crop. (Kit).

62 frames; colour; accompanying English study guide and script

Shows that birth spacing is analogous to crop spacing. For training health and family planning workers for rural development.

Typhoon. (Cartoon) 1975.

Part of FAO/UNFPA multi-media kit in population education.

14 p.

Young Love. (Cartoon) 1975.

Part of FAO-UNFPA multi-media kit in population education

16 p.

Source: Food and Agriculture Organization of the
United Nations (FAO)
Via delle Terme di Caracalla
00100 Rome, Italy

INTERNATIONAL LABOUR OFFICE (ILO)

A vous de juger. (Chart) 1973.

20" x 28"; colour; 12 charts plus 3 blank pages for notes; plastic ring binding; accompanying teaching guide; tape or cassette on request; French.

These charts were developed to train instructors in workers' education and labour leaders in population problems. They include information on world population growth, fertility statistics, resource requirements for a growing population, population growth and the GNP, and population growth with and without family planning.

Population/Quality of life cubes. (Picture) 1976.

2 cubes; guideline for the presenter; evaluation sheets; English.

Depicts aspects of good and poor quality of life as related to family size. Serves as a teaching aid to stimulate discussion. Intended for Asian workers.

Population topics. (Flipchart) 1972.

13 flipcharts; 50 x 67 cm.; colour; English.

Presents by means of graphs and charts, the growth of world population and its effect on economics and employment. For secondary students and adults.

The rising tide: the ILO looks at the population problem. (Booklet) 1974. 40 p.

A paperbound booklet which presents the basic facts and consequences of the population boom, what can be done about it and how and what the ILO is doing.

The stake of workers in population question. (Flipchart) 1974.

ILO Workers' Education Programme

13 flipcharts; 50 x 67 cm.; colour; English.

With explanatory text.

Graphically presents population growth and its effect on economic development.

They call it Griha Pravesh. (Film) 1974.

16 mm.; colour or black/white; sound; 29 mins.; English (also available in Swedish).

Griha Pravesh refers to the "entering the house" ceremony in India. The film describes the third training camp of the Anrangabad project in Poona, in which rural couples are taught methods of self-help and community development. Guidance is given on nutrition, family budgetting, family planning, trade unionism, formation of co-operatives agricultural enterprises such as rearing chickens and cows, ploughing, sowing, harvesting, brickmaking and construction work and electrification of houses.

300,000,000. (Cartoon) 1974.

30 p.

Serve as teaching supplement at the secondary school level for relating population growth to availability of jobs.

Time for transition. (Film)

16 mm.; colour; sound; 13 mins.; English/French/Spanish.

An animated cartoon film which presents the ILO's new approach to the world population problems by using a strategy called "to meet the basic needs" in which employment is a key element.

Untitled population film. (Film).

16 mm.; 16 mins.; colour; optical sound; set of 12 colour posters and cartoon booklets based on film included; English/French/Spanish.

This animated film shows how unchecked population growth contributes to unemployment, underemployment, migration, and stresses on social structures and services. It shows that controlled economic growth is necessary, but care must be taken to use resources and technology properly. Family planning is advocated as a method of upgrading living standards. The film also points out that co-

operation at all levels is necessary in order to improve and maintain good living standards. The film is international in its appeal and presents its message in a lively and coherent manner. (See "300,000,000" on previous page for information on booklet.)

Source: International Labour Office
CH-1211 Geneva, Switzerland

INTERNATIONAL PLANNED PARENTHOOD FEDERATION (IPPF)

The danger signal. (Film) 1968.

16 mm.; b/w; 10 mins.; English.

Through a presentation of the problems of feeding India's starving population, the audience is encouraged to plan their families as one step toward avoiding this problem in the future. The film presents the challenge of the future, and what is to be expected if population growth continues unchecked.

The future of us all. (Film) 1974.

Colour; 29 mins.; English/French/Spanish.

Produced to mark the 21st anniversary of the International Planned Parenthood Federation, this film presents the challenge of population work in four different countries: Venezuela, Kenya, Thailand, and the United Kingdom. In an introductory section, we see family planning representatives from several countries, and with different points of view, discussing their concerns. Good background material for an orientation program.

Out of darkness. (Kit) 1977.

40 slides; colour; with commentary and cassette.

Deterioration of the quality of modern life and a pessimistic view of society's ability to cope with overcrowded urban settings are the themes of this slide/cassette show. Slides are modern art cartoons, and music themes provide dramatic background. Though some persons may object to the negative, threatening view of the future, this show is bound to cause the audience to appraise anew the worsening conditions affecting the world's large cities and to wonder about the future. Recommended for adult, urban audiences.

Population. (Booklet) 1973.

40 p.; colour; English

An excellent brochure with a clear, graphic presentation of population issues and projections. For distribution to workshop participants and for classroom use at the secondary and college levels. Coloured graphs portray effects of population growth upon age structure, socio-economic development, employment, food supplies, health, education, etc.

Population. (Film) 1969.

Colour; 4 mins.; English/Spanish

The film commences with the title presented in five different languages. The world's population from 1 A.D. to 2000 A.D. is represented by a white dot for every million people on a world map. Simultaneously, a time bar and heartbeats dramatically increase until the map appears encrusted with a white mass and the heartbeats reach panic pitch. This short film is useful to give impact to the opening session of a workshop on population problems.

Population and economic development. (Flipchart) 1973.

13 p.; colour; accompanying notes.

Graphs and maps show reasons for rapid population growth rates and their implications. The economic aspects of population growth are stressed.

Population topics. (Chart) 1972.

13 charts; 24½" x 18½"; colour; English/French

Covers population growth throughout the world (1830-2000) and in selected countries; population structure, dependency ratios, family size and decline of birth rates in selected countries; hectares of land per person, gross national product, job requirements, and the cost of creating jobs in industry in selected countries.

Partners in change. (Slide) 1975.

40 slides; colour; with cassette tape and script.

Describes the role of home economists in improving the quality of life of people in the communities. Explains how family planning can contribute to the health and well-being of family. Designed as an aid for FPAs to use for orientation of new fieldworkers and the in-service training.

Source: International Planned Parenthood Federation (IPPF)
18-20 Lower Regent Street
London, SW1, England

IPPF INDIAN OCEAN REGION

Don't stop--go slow. (Play) 1973.

9 pages.

This short play shows a group of people who find that they all cannot fit onto a crowded bus. They have an argument about overcrowding and its implications for unemployment, health, food, education, the economy, planning, and other social problems. The script, written for Sri Lanka, may be easily adapted for use in other areas.

Source: IPPF Indian Ocean Region
49 Sir Ernest de Silva Mawatha
Colombo 7, Sri Lanka

IPPF SOUTHEAST ASIA AND OCEANIA REGION

Population growth--its causes and effects. (Kit)

17 slides; b/w; accompanying script, booklet, and flipchart.

The history and future of world population growth and its causes and effects are shown through charts, graphs, and drawings. Medical advances, more food and transportation, better housing, and safe water supplies are given as the major causes of growth, and, ironically, these are the very factors now affected by overpopulation.

Source: IPPF Southeast Asia and Ocean Region
246 Jalan Ampang
Kuala Lumpur 16-03, Malaysia

MULTI-MEDIA PRODUCTIONS

Population: the people problem. (Kit) 1975.

1 cassette tape; 2 filmstrips (Pt. I - 13 mins.; Pt. II - 22 mins.);
1 teacher's manual.

The kit introduces basic demographic concepts. Part I explains what the study of demography is while Part II relates population issues to some socio-economic factors. Possible solutions are also discussed. It is intended for lower secondary school students.

Source: Multi-Media Productions, Inc.
P.O. Box 5097
Stanford, California 94305, U.S.A.

NEW INTERNATIONALIST PUBLICATIONS

Population '78. (Flat materials kit) [1979].

1 set of printed materials.

Contents: Counter information; too many slaves (cartoon); the experts (wall chart); population '78; population and development.

A kit on world population and development. Includes wall chart, cartoon, a summary of population trends and a debate on population development issues.

Source: New Internationalist Publications, Ltd.
620 High Street
Wallingford, Oxon OX10 0EE, England

POPULATION INSTITUTE

Food for thought; a population simulation kit. (Kit) [1976].

1 packet of materials.

Jointly developed by the Population Institute and the Population Reference Bureau. Designed to foster understanding through role playing of the relationships, problems and consequences involved in population growth and distribution of people, food and land area.

Global geography. (Game) 1973?

For 50-100 players.

For grade 10 students and adults.

Explores the interrelationships among world population, land area, food supply and resources. Introduces the concept of a finite world where there are finite resources unequally distributed among many people. Reference section giving world population situation is provided. 11 optional activities which are keyed to the play of the game but could easily be used separately.

Source: Population Institute
110 Maryland Avenue, N.W.
Washington, D.C. 20002, U.S.A.

POPULATION REFERENCE BUREAU

Food for thought: a population simulation kit. (Kit).

Explores the interrelationships among world population, land mass, food supply, and resources. Appropriate for 25 to 100 participants in a large room. The basic game introduces the concept of finite resources unequally distributed among the earth's many peoples. Contains a discussion guide, optional activities section and resource materials as well as the PRB World Population Data Sheet.

Limits to growth. (Film).

30 mins.; colour.

Explains exponential population growth and discusses its relationship to agricultural production, natural resources, industry and pollution. A visual version of the book by the same name.

Population Reference Bureau chart series. (Chart).

Wall charts size, 17" x 22", and notebook size, 3½" x 11".

Explanatory essays are on reverse side of notebook size charts.

A graphic, colourful presentation of topical issues in world population and development trends.

Series I (1975)

No. 1 - World Population Growth

No. 2 - World Birth and Death Rates

No. 3 - World Urbanization, 1800-2000

No. 4 - The Development Gap

No. 5 - Age-Sex Population Pyramids

No. 6 - Components of U.S. Population Growth

No. 7 - Distribution of the U.S. Population, 1974

No. 8 - U.S. Immigrants by Region of Origin, 1820-1974.

Series II (1976)

- No. 1 - World Grain Consumption
- No. 2 - World Energy Production and Consumption
- No. 3 - Major causes of Death in the United States
- No. 4 - Age Structure of the U.S. Population in the 20th Century
- No. 5 - Status of Women in the United States, 1950-1975
- No. 6 - U.S. School Enrollment, 1950-2000.

Series III (1977)

- No. 1 - Population Density in 14 Selected Countries
- No. 2 - Growth of World Urban Centers
- No. 3 - World Infant Mortality Rates, 1975
- No. 4 - Migration Trends in the United States, 1970-1976
- No. 5 - Changing Contraceptive Practices in the U.S., Married couples, 1965 and 1975
- No. 6 - U.S. Trends in Marriage and Divorce, 1921-1974.

Series IV (1978)

- No. 1 - Children of the World: Rights and Realities
- No. 2 - Children and Population Change
- No. 3 - Educating the World's Children
- No. 4 - Family Life of American Children: Whatever Happened to Dick and Jane?
- No. 5 - Children Bearing Children: Teenage Pregnancy in the U.S.
- No. 6 - The Future of the American Child.

World population data sheet. (Chart).

18½" x 24"; colour.

Annual two-colour wall chart provides current population data for 162 countries, various regions, and the world; includes birth and death rates, rates of natural increase, population doubling times, projections to the year 2000, infant mortality rates, percent of population under 15 and percent over 64, life expectancies, percent of urban population, and per capita GNP. Widely used as reference source by educators, business leaders, public officials and the media.

Source: Population Reference Bureau
1337 Connecticut Avenue, N.W.
Washington, D.C. 20036, U.S.A.

UNITED NATIONS

Population and development. (Film) 1974.

Sd.; colour; with English script.

India. 12 min. 20 sec.; Hindi; Rajasthani, Telegu and English.

Examines the complexity of the population problems in India stressing that there is no hope of reducing population growth rate until the minimum needs of the people can be met.

Indonesia. 1) min. 25 sec.; English.

Describes the causes and effects of rapid population growth of Java.

Philippines. 10 min. 48 sec.; English.

Examines intensive family planning campaign in the Philippines. Shows analogies between phenomena of human and certain plants familiar to local farmers. Demonstrates contraceptive devices.

Source: United Nations

Sales Section

New York, N.Y. 10017, U.S.A.

UNITED NATIONS ASSOCIATION

Too many. (Filmstrip) 1970.

35 mm.; 57 frames; colour; accompanying commentary; English.

The social and economic effects of overpopulation in Asian countries are discussed in this filmstrip. It shows that, in spite of religious, educational and social obstacles, the birth rate has begun to decline in some countries. It also emphasizes that family planning programmes must be accomplished by other development programmes. To make its points more effective, the filmstrip focuses on a family in Bangladesh.

Source: United Nations Association (UNA)

P.O. Box 250, S-101

23, Stockholm 1, Sweden

UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION (UNESCO)

Population: problems and programmes in South-East Asia. (Slide).

48 slides; colour; accompanying notes; English.

Using South-East Asia as an example, these slides show the effects of overpopulation on health, housing, education, etc. Problems are highlighted and countermeasures are indicated. Also shown is the work being done to educate the people to be aware of the problems and their solutions.

Source: Radio and Visual Information Division

Office of Public Information

Unesco

7 Place de Fontenoy, 75700 Paris, France

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UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION.
REGIONAL OFFICE FOR EDUCATION IN ASIA AND OCEANIA. (UNESCO, BANGKOK)

An introduction to demography in population education. (Kit) 1976.
204 slides; colour; accompanying cassette tapes and workbook.
English.

Designed for training upper primary and secondary teachers, this six unit presentation introduces teachers to population and to basic concepts of demography used in population education.

Source: Unesco Regional Office for Education in
Asia and Oceania
P.O. Box 1425, Bangkok G.P.O.
Bangkok, Thailand

UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION.
REGIONAL POPULATION COMMUNICATION UNIT.

Training kit. (Kit) 1976.

4 filmstrips and tapes with programmed instruction booklets.

A training kit with two aims: 1) to be used by family planning field workers to stimulate the public's interest in family planning through use of dramatic stories; 2) to train field staff in specific aspects of family planning field work, e.g., how to motivate people to accept family planning, and some specific clinic procedures.

Source: Unesco Regional Population Communication Unit
10 Jalan Kent Tiga (Off Jalan Gurney)
Kuala Lumpur, Malaysia

UNITED NATIONS FUND FOR POPULATION ACTIVITIES. (UNFPA)

The action pack. (Kit) 1974.

1 packet. Contents: 5 posters; 8 postcards; stickers; mini-mail shot; New Internationalist; newspapers; wall charts; Your voice for your world.

Explains the issues of world population and world development.

Population facts at hand. (Fact cards) 1979.

1 box of population fact cards.

A handy reference giving a) world demographic facts and statistics; b) world population policies and programmes; and c) a brief description of programmes and activities of the UNFPA.

Source: United Nations Fund for Population Activities
485 Lexington Avenue
New York, N.Y. 10017, U.S.A.

UNITED NATIONS CHILDREN'S FUND (UNICEF)

The child and environment crossword puzzles. (Game) [1977].

Puzzling problems of providing safe water, aiding children from disastrous earthquake and storms. Answer sheet is provided.

Children of Asia. (Slide) [1977].

30 slides; colour.

With commentary and teacher's guide.

Illustrates the lives of children in Asia in various settings: at home, school, at work and at play. Description of UNICEF work to help Asian children is included. Intended for all ages.

Communication planning game. (Game) [1978].

Game board and instruction booklet in English.

Devised as an orientation exercises with aim to help players to review the basic elements involved in communication planning and to clarify the important concepts. This game can be incorporated into communication planning training courses.

Population teacher's kit. (Kit) [1975].

1 packet of materials.

Designed to aid the secondary school teachers in presenting a survey of world population problems with emphasis on the inter-relationship between economic and social development and rapid population growth. Includes readings from "Children in a crowded world"; pictorial wall sheet, poster, and population data charts, with a teacher's guide and annotated bibliography.

Teaching about the child and world environment. (Elementary teacher's kit no. 5420) [1977].

1 packet of materials.

A three-teaching units on world environment with an emphasis on responses to natural disasters. Includes teacher's guide annotated bibliography, pictorial and print resources for elementary grades.

Teaching about world hunger. (Kit).

1 packet of materials.

A teacher's kit prepared for secondary school teachers on hunger and malnutrition. The kit includes a wall sheet and comparison charts showing patterns of food consumption protein conversions and a teacher's guide and annotated bibliography.

World card game. (Game) 1979.

8 four-card sets (32 cards altogether).

For 4-6 players (age 7-12).

Aiming at getting children to understand some of the world's problems, this set of cards depicts good and bad aspects of the rich and poor countries. Intended for use in both formal and non-formal educational settings.

Source: United Nations Children's Fund (UNICEF)
331 East 38th Street
New York, N.Y. 10016, U.S.A.

WORLD ASSEMBLY OF YOUTH

WAY population profile. (Kit) 1975.

1 packet of materials.

Contents: Instructions for use of file; Youth and population article; Issues packet; Organizing workbook; Action handbook; Bibliography; Posters, charts, graphs.

Source: World Assembly of Youth
Rue d'Arlon 39-41
Brussels 1040, Belgium

WORLD EDUCATION

Bangladesh: functional education and community leadership. (Kit).
94 slides; cassette; English.

How could an agency like BRAC best foster a process of development and change? How could it overcome the people's resistance to change? A description of the Bangladesh Rural Advancement Committee's methods and philosophies answers these and many more questions. Produced by Communications Development Service.

India: non-formal education for rural women. (Kit).
119 slides; cassette; English.

Describes a pioneer research project in education for women in Andhra Pradesh. The program emphasis is on child care; the focus is on the analysis and evaluation of three approaches: traditional literacy, demonstration including health care and nutrition; and a combination of education and services.

Philippines: self-actualizing education, created by Chris Srinivasan.
(Multi-media kit) 1975?

90 slides; colour; 1 cassette; English script.

Part of a series on "Women in Development". Describes the first phase of a non-formal education project for village women in Philippines using "self-actualizing" approach to help rural women to achieve individual growth and contribute more effectively to community and national development.

Workshop ideas for family planning education, by Lyra Srinivasan.
(Kit) 1975.
English.

Contains a series of pamphlets addressed to the workshop leader and a corresponding set of worksheets, exercises and activities for use in workshop sessions.

Source: World Education
251 Park Avenue South
New York, N.Y. 10010, U.S.A.

WORLD VISION INTERNATIONAL

How to have a healthy family - "A family's good health adds to the nation's wealth", by Dr. Rufino L. Macagba, Illus. by Dani d'Umuk Aguila. (Cartoon) 1978.
32 p. In English.

Source: World Vision International
919 West Huntington Drive
Monrovia, Calif. 91016, U.S.A.

ZERO POPULATION GROWTH

Population education and the school curriculum. (Kit)
1 set of material (slide and cassette).

Intended for an interdisciplinary team of educators; shows how population topics are appropriate for a variety of subjects.

Population education leader's kit, by Elaine M. Murphy. (Kit) [1977].
1 set of materials

Contents: Guidelines; ZPG Resource kit; Intercom no. 72; Options.

Designed to assist educational and community leaders in conducting teacher training sessions in population education.

Population education resources. (Kit)
7 leaflets in folder.

Includes bibliographies on resource materials for school teachers, population, birth control and a list of population organizations.

Recipe for a small workshop: a population education leader's guide.
(Flat materials kit) [1977].
1 set of materials.

A kit containing detailed instruction for one-day teacher training workshop in population education.

Source: Zero Population Growth
1346 Connecticut Ave., N.W.
Washington, D.C. 20036, U.S.A.